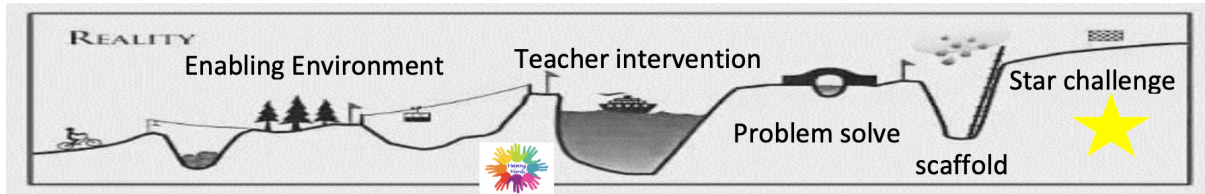




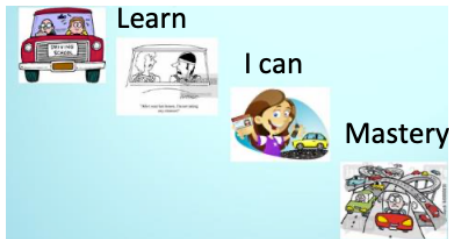
## Our Teaching and Learning Philosophy

We believe the learning journey is different for every child and based on individual strengths. Our expectation is that every child has the potential to achieve the desired learning outcome and should not be limited by lowering of expectations.

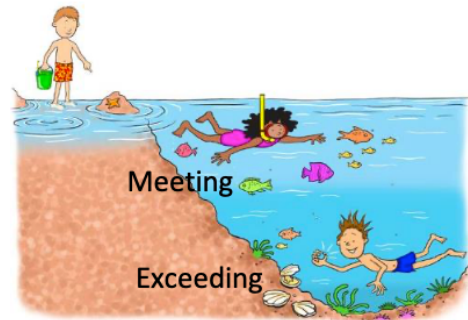
At Chellaston Junior School, we understand that every child's journey is different but their end goal is the same. We facilitate their journey in a variety of ways, according to need, in a way that does not limit ours or a child's expectations and potential.



We understand that the aim for each child is not just that they know how to do something but that they can adapt their knowledge to a deeper way of thinking.



Developing



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In any one lesson you may see one or more of the following examples of how we facilitate each child's learning journey;

- 'Star challenges' at key points throughout the lesson (designed to deepen the child's understanding)
- 'Helping hands' giving examples of resources and equipment to support learning (designed to support the child's understanding)
- Our enabling classroom environment
- Mixed ability pairing
- Ability grouping (dependent on subject)
- Pre-teaching
- Discussions about prior learning and next steps
- Collaborative work
- Adult intervention to support pupils to overcome learning hurdles