

Y6 Writing Self-Assessment Checklist

WORKING AT THE EXPECTED STANDARD

After discussion with the teacher:

I can write for a range of purposes, making sure that the language I am choosing shows an understanding of the person reading it. <i>e.g. writing informally and in the first person in a diary</i>		<input type="checkbox"/>
I can describe settings, characters and atmosphere. <i>You could use a range of descriptive techniques e.g. expanded noun phrases, similes/metaphors, personification and onomatopoeia.</i>		<input type="checkbox"/>
I can include dialogue to convey character and advance the action. <i>e.g. include emotions, actions and characters' thoughts in your dialogue.</i> <i>With a psychotic smirk, the witch whispered: "I have a gift for her, too." She edged towards the crib. The crowd gasped in fear.</i>		<input type="checkbox"/>
I can use the appropriate vocabulary and grammatical structures for my writing. <i>e.g. writing informally and in the first person in a diary, using contracted forms in dialogue etc.</i>		<input type="checkbox"/>
I can build cohesion within and across paragraphs using the following:	Co-ordinating conjunctions. <i>e.g. for, and, nor, but, or, yet, so</i>	<input type="checkbox"/>
	Subordinating conjunctions. <i>e.g. although, after, as, when, if, that, even though, because, until, unless, since</i>	<input type="checkbox"/>
	Adverbials. <i>e.g. include when and where the verb happened.</i> <i>As the clock struck midnight, the shadow moved across the graveyard.</i>	<input type="checkbox"/>
	Pronouns to avoid repetition. <i>e.g. Jon kicked the ball. Jon scored.</i> <i>Jon kicked the ball and he scored.</i>	<input type="checkbox"/>
I can use tenses correctly and consistently.		<input type="checkbox"/>
I can use a range of punctuation mostly correctly:	Inverted commas.	<input type="checkbox"/>
	Apostrophes for possession.	<input type="checkbox"/>
	Commas for fronted adverbials.	<input type="checkbox"/>
	Commas for clauses.	<input type="checkbox"/>
	Commas in a list.	<input type="checkbox"/>
	Brackets, dashes and commas (parenthesis).	<input type="checkbox"/>
	Commas for clarity.	<input type="checkbox"/>
Hyphens.	<input type="checkbox"/>	
Semi-colons.	<input type="checkbox"/>	
Colons.	<input type="checkbox"/>	
I can spell some words from the Year 5/6 spelling list: <i>accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip (-ped, -ment), especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht</i>		<input type="checkbox"/>
I can use a dictionary to check the spelling of uncommon or more ambitious words.		<input type="checkbox"/>
I can write neatly and legibly with joined letters.		<input type="checkbox"/>