

WAL: to form opinions based on evidence from the text using inference and deduction

William Kamkwamba

<https://www.theguardian.com/theguardian/2009/oct/03/malawian-teenager-builds-wind-turbine>



Vocabulary Check

- Now he's lauded by environmentalists
- during a terrible drought
- he then built a rudimentary wooden tower
- equally innovative and inventive people
- Water distillation process
- devised ingenious ways to lift water from rivers and wells for irrigation

Quick Start

1. When was this article published?
2. Why did William stop going to school?
3. How old was he when he left school?
4. How did he learn about motors and electricity?
5. What did William use to create a generator?

Individual Thinking



Why is William described as semi-educated?

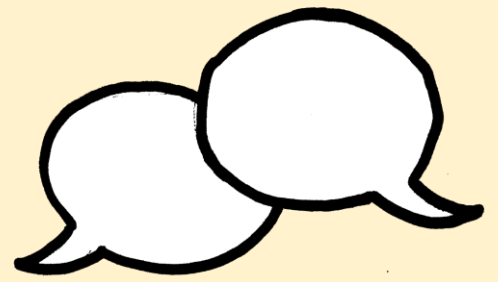
Individual Thinking



Is William's situation unusual?

Explain your answer fully using evidence from the text.

Partnered Talk



What opinion do you have of the inventors within
this article?

Why do you think this?

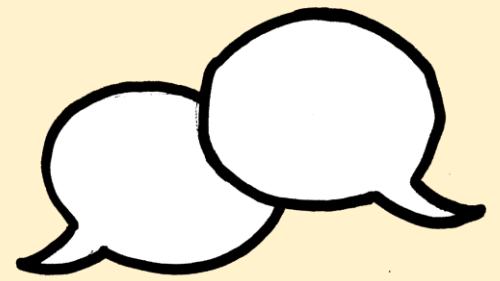
Individual Thinking



Choose one word to describe William,
considering what you have read.

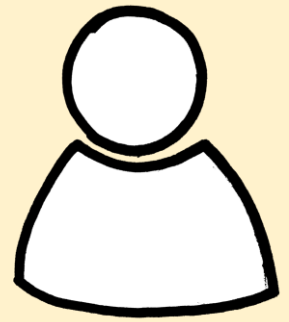
Explain fully why you have chosen your answer,
using evidence from the text.

Partnered Talk



What argument could you present to someone who says you need education to be ‘intelligent’?

Solo Work



The article tells us about lots of poor, uneducated people who create amazing inventions.

Why do you think these people have the ability to do amazing things without lots of money, education and resources?