



Curriculum Overview 2021/22

Year 3



English

In English, our children will continue to work on the spelling patterns they have begun in previous years, but this year there is less of a focus on phonics and more emphasis on understanding and learning the spelling rules, as well as attention to prefixes and suffixes.

In writing, we will focus on creativity and writing styles; looking at settings, language style, and character within their writing. We will study a full range of different genres of writing such as poetry, information texts and play scripts. Where possible our English lessons will link to the wider curriculum.

Reading

Reading is key and we have dedicated time for focused reading lessons at least three times each week. As a school we will continue to use the reading VIPERS (vocabulary, inference, prediction, explain, retrieve and summarise) to help the children build sound comprehension skills. We will also have a class novel that teachers will read every day to the class. Something to excite and engage everyone in the wonder of a book!

Maths

Maths in Year 3 has more of a times tables focus. Quick recall of the required 3, 4 and 8 times-tables (as well as the 2, 5, and 10 times-tables they've already learned in Year 1 and 2) is important as they form the foundation for a large majority of the work the children will cover within the year.

We will begin to use column addition and subtraction of three-digit numbers this year, as well as learning about multiplication and division. There will be lots of opportunities for our children to use and apply their calculation and times tables knowledge. Throughout the year we will also cover fractions of quantities, equivalent fractions, angles, parallel and perpendicular lines, area, perimeter, and shape.

Wider Curriculum



Autumn Term

Geographical Enquiry Theme

Explore Greece

Why? Key questions for us to investigate	Why is Greece a popular place for us to go on holiday?
	Why are there volcanoes in Greece but not in the UK?
	Why do I need to eat salad and vegetables?
	Who were the ancient Greeks and how do they impact us today?
	Where would you prefer to live – England or Greece? Why?

Geography	How does Greece compare to the UK? <ul style="list-style-type: none"> • size, population, landscape, culture Physical geography Volcanoes and earthquakes in Greece Human geography Types of settlements in Greece <ul style="list-style-type: none"> • style of buildings, use of land, tourist trade 	Science	Light <ul style="list-style-type: none"> • Reflections • Dangers of sunlight • Shadows
PSHE	Myself and my relationships <ul style="list-style-type: none"> • Beginning and Belonging • My Emotions • Working Together 	PE	<ul style="list-style-type: none"> • Outdoor Adventurous Activity • Net and wall games • Gymnastics • Dance
Wellbeing	<ul style="list-style-type: none"> • Marvellous Me • Mindful Me 	French	<ul style="list-style-type: none"> • J'apprends le français • Les animaux
		RE	Why are festivals are important to religious communities?
		Computing	<ul style="list-style-type: none"> • Digital Literacy – E-safety • Information technology – opening files, keyboard skills and saving files • Espresso Coding – Sequence and Animation



Spring Term

Historical Enquiry Theme

Discover

The Stone Age to the Romans

Why? Key questions for us to investigate	1. Why did the Stone Age come to an end?
	2. How do we know what happened thousands of years ago?
	3. How stories were shared and recorded in Stone, Bronze and Iron ages?
	4. Why did the Romans choose to invade Britain?
	5. How can you see the impact of the Romans in modern Britain?

History	Changes in Britain from Stone Age to Iron Age <ul style="list-style-type: none"> Late Neolithic hunter-gatherers, Bronze Age, Iron Age The Roman Empire and its impact on Britain <ul style="list-style-type: none"> The Roman Empire, British resistance (Boudica) and Romanisation of Britain (impact of technology, culture and beliefs) 	Science	Rocks, Soils and Fossils <ul style="list-style-type: none"> Appearance, physical properties and formation Animals including humans <ul style="list-style-type: none"> Nutrition Skeletons Muscles
PSHE	Citizenship <ul style="list-style-type: none"> Diversity and Communities Healthy and Safer Lifestyles <ul style="list-style-type: none"> Managing Risk Safety Context 	French	<ul style="list-style-type: none"> Je peux Les Romains
RE	What can we learn from religions about deciding what is right and wrong?	Computing	Information Technology <ul style="list-style-type: none"> Word processing Databases
Wellbeing	<ul style="list-style-type: none"> Community Me Challenge Me 	PE	<ul style="list-style-type: none"> Invasion games Roman dance Gymnastics



Summer Term

Creative Art and Design Theme

Create

The Natural World (Landscapes)

Why? Key questions for us to investigate	1. How can music make us imagine different landscapes?
	2. Why is colour so important to bring a landscape to life?
	3. How do artists represent landscapes in different ways?
	4. Why will some plants not grow?
	5. Why are farms essential to our health?

Art	Making comparisons between landscape paintings, styles and artists <ul style="list-style-type: none"> Turner, Constable, Gainsborough, Hockney Use of textiles to create collages	Science	Forces and Magnets <ul style="list-style-type: none"> How things move on different surfaces Magnetic, forces, materials and their poles Plant growth <ul style="list-style-type: none"> Plant structure and how they grow Comparisons between different plants The flowers role in the plant life cycle
Design Technology	<ul style="list-style-type: none"> Textiles – felt fox faces Food & Nutrition – Farm to fork, safe preparation of vegetables 	French	<ul style="list-style-type: none"> Les fruits Petit chaperon rouge
Music	<ul style="list-style-type: none"> Local Environment Soundscape The Four Seasons 	RE	What does it mean to be a Christian in Britain today? Why is the Bible so important for Christians today?
PSHE	Healthy and Safer Lifestyles <ul style="list-style-type: none"> Healthy Lifestyles Sex and Relationships Education 	Computing	<ul style="list-style-type: none"> Espresso Coding – Conditional Events Digital Safety
PE	<ul style="list-style-type: none"> Striking and fielding games Athletics Gymnastics 	Wellbeing	<ul style="list-style-type: none"> Independent Me Others and Me

