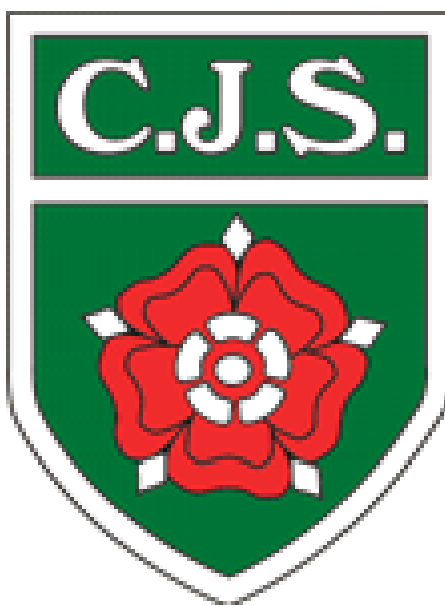


Policy & Procedure



Children with Health Needs Who Cannot Attend School Policy 2021-2022




This policy is reviewed every year and was agreed by the Governing Body of Chellaston Junior School in Autumn 2021 **and will be reviewed again in Autumn 2022**

Signed: _____ Chair of Governors


Date: _____

Statutory Policy

Aims and Vision



Chellaston Junior School
Inspire Nurture Flourish



At CJS, we **inspire** the whole school community, we **nurture** our learners' curiosity and well-being and we aim for our pupils and staff to **flourish** as:

- **Successful Learners** who enjoy learning, make excellent progress and achieve very high standards across the curriculum
- **Confident Individuals** who are able to lead happy, safe, healthy and fulfilling lives
- **Responsible Citizens** who make a positive contribution to British and the global society

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority

https://www.derby.gov.uk/media/derbycitycouncil/contentassets/documents/schools/DerbyCityCouncil_Provision_pupils_unable_to_attend_school_for_health_reasons_Feb_2017.pdf

This policy complies with our funding agreement and EMET articles of association.

3. The responsibilities of the school

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

3.1 If the school makes arrangements

In the first instance, the class teacher will be responsible for providing this support with guidance from the SENDCo and Deputy Head teacher. Class work will be sent on a weekly basis to the child's home (if they are at home) or sent to the hospital school if they are still accessing this provision.

In the case of the child accessing the hospital school provision, the class teacher will liaise with the hospital teacher to support the learning.

Weekly check-ins with the family will be offered to ensure that the work is pitched at the correct level and that it is supporting the well-being of the child.

When the child is due to return to school, there will be an agreed, personal transition package to ensure a steady and successful re-integration back to school. This will be agreed by parents, school, medical staff and the child. It will be reviewed weekly.

3.2 If the local authority makes arrangements

If the school cannot make suitable arrangements, Derby City Council, will become responsible for arranging suitable education for these children.

Within Derby City this provision is made through referral to the Hospital and Medical team (known as the ECHO team) at Kingsmead School as agreed through the SLA.

Education would be arranged by the LA for the following pupils:

- Those admitted to the Royal Derby hospital and resident on a ward but well enough to be taught; returning for regular treatment as out-patients or have been specifically referred by a hospital based consultant.
- Provision for those children and young people of compulsory school age referred through Secondary Placement Panel (referrals for KS1-4) who, because of illness, would otherwise not receive suitable education

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the SENDCo. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Medical Needs (Administration of Medicine) Policy
- Special Education Needs and Disability Policy

Equality Statement

At Chellaston Junior School, we actively seek to encourage equity and equality through our teaching. As such, we seek to advance the equality of opportunity between people who share any of the following characteristic:

- sex;
- ethnicity;
- disability;
- religion or belief;
- sexual orientation;
- gender reassignment;
- age;
- civil partnerships;
- pregnancy or maternity.

The use of stereotypes under any of the above headings will always be challenged.

Inclusion

Our school is an inclusive school. We aim to make all pupils feel included in all our activities. We try to make all our teaching fully inclusive. We recognise the entitlement of all pupils to a balanced, broadly-based curriculum. We have systems in place for early identification of barriers to their learning and participation so that they can engage in school activities with all other pupils. We acknowledge the need for high expectations and suitable targets for all children.