

* CLASS TEACHERS, ONLY EDIT SECTIONS IN GREY BOXES EACH TERM

CURRICULUM INTENT: At Chellaston Junior School, we ask, "Why?". Our curriculum is based upon developing enquiring minds. Through our curriculum, we teach our pupils core knowledge, which then equips them with the ability to showcase their **reasoning** skills. We want our children to ask 'why?' and develop their independence and **resilience** to answer their own questions for themselves. We encourage and foster pupils' **creative thinking**, allowing them to explore and respond to the world we live in, through the curiosity of asking 'why?'. At Chellaston Junior School, we never put a ceiling on what pupils can achieve; we stretch them so that each pupil can reach their full potential. We adapt our curriculum to suit the needs of all our learners. Our adaptations allow equality of opportunity for every child; no pupil is left behind.

Religious Education
<p>Derby/Derbyshire Agreed Syllabus 2020</p> <p>L2.6 Why do some people think that life is a journey and what significant experiences mark this? L2.8 What does it mean to be a Hindu in Britain today?</p>

GEOGRAPHY
<p>Investigation of South America including the Amazon Rainforest</p> <ul style="list-style-type: none"> Locate places on a large-scale map (UK, South America on a globe) On a world map, locate areas of similar environmental regions (rainforests) Identify the position and significance of the equator, N and S hemisphere, Tropics of Cancer and Capricorn. Investigate the similarities and differences of the UK and South America. <p>Physical geography – rivers Human geography – trade links (palm oil) and deforestation</p>

Physical Education
<p>Outdoor Adventurous Activity</p> <p>Net and wall games</p> <p>Gymnastics</p>

RHE / PSHCE
<p>Citizenship</p> <ul style="list-style-type: none"> Rights, Rules and Responsibilities <p>Myself and My Relationships</p> <ul style="list-style-type: none"> Family and Friends Anti-bullying

Why? (key questions of enquiry for the term)

Why? (key questions of enquiry for the term)	Teacher led (fixed)	1. Why does the rainforest have so many different animals?
		2. How do our shopping choices affect the rainforest?
		3. Why is the Amazon important to the trade of South American countries and how has this changed over time?
		4. How does deforestation impact locally and globally?
		5. How does temperature affect the water cycle?
	Pupil Led (fluid)	1.
		2.
		3.
		4.
		5.

English
See CJS Medium Term Plan for English
Linked Book(s)
Linked Film Unit

Languages
<ul style="list-style-type: none"> Les legumes En famille

Maths
See CJS Medium Term Plan for Maths

Computing
<p>Digital Literacy (E-safety) (3 weeks)</p> <p>Information technology – Collect, organise and interrogate data (3 weeks)</p> <p>Espresso Coding – 4a Introduction to Variables</p>

Science
<p>Living Things and Habitats</p> <ul style="list-style-type: none"> Classification keys Environmental changes <p>States of Matter</p> <ul style="list-style-type: none"> Gases, liquids and solids Evaporation and condensation in the water cycle

Visits / Visitors / Enrichment
<p>Rainforest Theme Day – date tbc – children to be explorers for the day and explore the rainforest. Led by Y4 teachers.</p> <p>Animal Man visit to school – still looking for contacts.</p> <p>The following was quoted from the Animal Club - For 2-hours visit £200 For an AM visit £280 for a FULL DAY £380. This was from and seems a little expensive. Travel £42 (94 miles return at 45p per mile from S5)</p> <p>https://www.stwater.co.uk/about-us/education-zone/education-zone/ Visit by Severn Trent – emailed and waiting for further information.</p> <p>Visit to Hindu temple – already booked(16/11 and 19/11)</p>

Wellbeing/Mentally Healthy Classroom
Community Me & Challenge Me



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Religious Education
Derby/Derbyshire Agreed Syllabus 2020
L2.4 Why do people pray?
L2.3 Why is Jesus inspiring to some people?

HISTORY
Anglo Saxons
<ul style="list-style-type: none"> • Britain's settlement by the Anglo Saxons • Roman withdrawal from Britain (410AD) • Anglo Saxon invasion of Britain (their settlements, place names and village life) • Anglo Saxon art and culture
Viking Arrival
<ul style="list-style-type: none"> • Viking and Anglo Saxon struggle for the Kingdom of England • Viking raids and invasion • Resistance by Alfred the Great and Athelstan • Comparisons between Anglo Saxon and Viking laws, justice, culture • Edward the Confessor and his death in 1066

Physical Education
Invasion Games
Dance – Viking arrival in Britain

RHE / PSHCE
Economic Wellbeing
<ul style="list-style-type: none"> • Financial Capability
Healthy and Safer Lifestyles
<ul style="list-style-type: none"> • Drug Education • Personal Safety

Why? (key questions of enquiry for the term)	Teacher led (fixed)	1. Why did Anglo Saxons choose to settle where they did?
		2. How well did the Anglo Saxons and Vikings get on?
		3. Would you prefer to be an Anglo Saxon or a Viking? Why?
		4. How did the Viking impact on our lives today?
		5. How can I hear you talking?
	Pupil Led (fluid)	1.
		2.
		3.
		4.
		5.

English
See CJS Medium Term Plan for English
Linked Book(s)
Linked Film Unit

Languages
<ul style="list-style-type: none"> • Au café • En classe

Maths
See CJS Medium Term Plan for Maths

Computing
Information Technology
<ul style="list-style-type: none"> • Animation • Keyboard skills

Science
Sound
<ul style="list-style-type: none"> • How we hear • Investigating pitch • Investigating volume

Visits / Visitors / Enrichment
Anglo Saxon Workshop in school – led by Portals of the Past
Possible residential visit to Mount Cook – 2 nights, 3 days. Focus on the Vikings. (March)

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MUSIC, ART and DESIGN TECHNOLOGY	
<p>Art - Comparison of architectural paintings</p> <ul style="list-style-type: none"> • Lowry – simple, familiar structures with perspective techniques • Fredrico Babina/James Rizzi- colourful, unusual structures • Appraise, compare and contrast artists • Drawing/painting techniques <p>Music - Hot House (throughout the year)</p> <p>DT Textiles Design, make and evaluate a building for a 2D sustainable city using felt/fabric.</p>	<p>DT Structure Design, make and evaluate a sustainable city and understand the importance of it.</p> <ul style="list-style-type: none"> • How could we design a sustainable city? • Why do skyscrapers not fall over in the wind? • Why is sustainability important? <p>DT Food (linked to French) Make crepes with a healthy filling</p> <ul style="list-style-type: none"> • Which items of food provide us with high amounts of energy? • How could we make a dish healthier?

Physical Education
Striking and Fielding Gymnastics

Religious Education
Derby/Derbyshire Agreed Syllabus 2020
L2.1 What do different people believe about God?

RHE / PSHCE
<p>Healthy and Safer Lifestyles</p> <ul style="list-style-type: none"> • Sex and Relationships Education <p>Myself and My Relationships</p> <ul style="list-style-type: none"> • Managing Change

Why? (key questions of enquiry for the term)	Teacher led (fixed)	1. How do artists make buildings look 3D?
		2. How do artists show structures in different ways?
		3. How could we design a sustainable city?
		4. Why do skyscrapers not fall over in the wind?
		5. Why does it take over 3 days to digest a Big Mac?
	Pupil Led (fluid)	1.
		2.
		3.
		4.
		5.

English
See CJS Medium Term Plan for English
Linked Book(s)
Linked Film Unit

Languages
<ul style="list-style-type: none"> • As-tu un animal? • Boucle d'or et les trois ours

Maths
See CJS Medium Term Plan for Maths

Computing
Espresso Coding – 4b Repetition and Loops Digital Safety

Science
<p>Electricity</p> <ul style="list-style-type: none"> • Simple series circuits • Common insulators and conductors. <p>Animals Including Humans</p> <ul style="list-style-type: none"> • The functions of the basic parts of the digestive system. • Food chains • Teeth

Wellbeing/Mentally Healthy Classroom
Independent Me & Others and Me

Visits / Visitors / Enrichment
<p>Little Architects Dream Big - http://download.dreambigfilm.com/DB_Activity_WindyTower.pdf https://youtu.be/gj6iS5AjvY</p> <p>Lego workshop - building with Lego and use of electricity circuits – linked to DT/Science/ICT</p> <p>Theme Day – led by Y4 teachers – children to be architects for the day, designing and building a new town.</p> <p>Art exhibition showcasing children's work – parents to visit</p>