



At CJS, we receive PE and Sport Premium funding based on the number of pupils in years 3 to 6.

In most cases, the DfE determine how many pupils in the school attract the funding using data from the previous January school census.

Funding for 2019 to 2020 (£21,090)

Schools, like CJS, with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

DfE advice on **How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- 1. Develop or add to the PE and sport activities that our school already offers**
- 2. make improvements now that will benefit pupils joining the school in future years**

For example, we can use our funding to:

- a. hire qualified sports coaches to work with teachers**
- b. provide existing staff with training or resources to help them teach PE and sport more effectively**
- c. introduce new sports or activities and encourage more pupils to take up sport**
- d. support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs**
- e. run sport competitions**
- f. increase pupils' participation in the School Games**
- g. run sports activities with other schools**

The DfE has stipulated that we should not use our funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of our core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach our existing PE curriculum)

Rationale behind CJS Sports Premium Funding:

We have **5 key indicators** for our PE & Sport Premium Funding (you'll find action plans on the following pages):

- Key indicator 1: Engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
- Key indicator 5: Increased participation in competitive sport.

In order to:

- Improve the quality of Teaching and Learning
- Increase the range of sporting activities on offer
- Increase participation in intra-school competitions (and activities with other schools)
- Encourage more pupils to take up sport (especially vulnerable pupils and those who are less active)
- Fund the Active Schools Programme
- Increase/improve resources

This will impact in the following ways

- Improved staff knowledge and expertise leading to:
 - Improved attendance
 - Improved behaviour for learning
 - Raised self-esteem
 - Increased sense of community and belonging (i.e. being part of teams)
 - Increase fitness, reduce obesity
 - Improved progress and outcomes in reading, writing and maths

The school is allocating more than the £20,000 funding for 2019-20, overall, over the 5 key indicators

1	2	3	4	5
Engagement in regular physical activity	Profile of PE & Sport	Confidence, Knowledge & Skills	Broader range of experiences	Increased participation in competitive sport
£7470	£0	£1865	£0	£2500

Plus £1500 for our affiliation with Derby City SSP

Total spending **£13335 (£7755 underspend due to COVID-19)**



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: July 2020

September 2019 – August 2020

Total fund allocated: £21,090

Key indicator 1: Engagement of all pupils in regular physical activity

Percentage of total allocation: £7470 (35%)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Active schools programme	<ul style="list-style-type: none"> -Increase the amount of daily physical activity children do in a day. -To embed physical activity in the culture of our school. - Engage with pupils who aren't particularly sporty and either currently overweight or at risk of becoming so. -Support the engagement of parents. -Assess the difference that physical activity levels have on our pupils fitness and physical development. 	Funded by the government £1500	BMc	<p>Reports from results of assessments taken by the DCCT Health team have been forwarded onto us and shared with staff. BMC and JG are aiming to target all children highlighted as overweight/poor fitness to take onto more festivals and competitions etc...</p> <p>Targeted children are taking part in a lunch club "Rammie healthy hero's" and will be doing some family classes to support parents etc...</p>	As a school we could continue to do the physical assessments for each year group year on year. Producing data to show whether children's physical fitness is improving.
Increase participation by providing school PE kit for those who do not have their PE kit in school.	<ul style="list-style-type: none"> - Provide enough spare kits in various sizes in school. - Sue or JW to wash kits at the end of each term. - KD to monitor the sizes and kit that is running low at the end of each term. - KD to inform BMC or JG to order more kit when needed using funding. 	£500	BMc and JG	<ul style="list-style-type: none"> - KD to keep a record of all the children that borrow spare kit and teaching staff to note any children that could not take part at all. -All staff and KD have been given record sheets (Autumn term). -KD to work along side with NB to order t-shirts, trainers etc... to replenish kits. 	- Continually update spare kit cupboard.
Extend lunchtime provision of activities with external providers and experts.	<ul style="list-style-type: none"> - Target year groups with less opportunity (Y4/3) with Soccerstars. -Mini leaders activities for all year 3 chn across the week. <p>- Lunchtime play equipment to be extended and replenished to keep chn active at lunchtime.</p>	£6970 (including breakfast club) NIL £400	BMc/JG BMc JW	<ul style="list-style-type: none"> - Rotas for classes in the week. Monitored by Midday staff. - BMC to monitor, rota up on PE board. Photos taken each term. <p>- Receipt of order. BMC and JW to monitor what is actually being used regularly at Lunch. JW monitor rotation of activities.</p> <p>-JS to inform the Middays of the money allocation they have to spend on equipment.</p> <p>-Reciept of order. Photo graphs of being used.</p>	<ul style="list-style-type: none"> - Where budget available continue to provide. - BMC to train up year volunteers each Autumn term. Replenish equipment used by chn. Promote success of leaders in assemblies and award with certificates at the end of the year. - Where budget available continue to extend and replenish equipment. -Depending on success timetable year groups time to use.
Extend and all OSHL to raise the amount of pupils participating further.	<ul style="list-style-type: none"> -Increase the number of clubs offered in comparison to previous year. -Run clubs linked to festivals and competitions run by Derby SSP. 	£ NIL	JG/BMc	<p>-Make use of Children centre at lunch times to run Yoga club and fitness club. Basketball club was going to happen in the summer term and Yoga but Covid stopped this from commencing.</p> <p>-Trial club sessions registers: Basketball, table tennis, footgolf, sitting volleyball, futsal, benchball, gymnastics.</p>	<ul style="list-style-type: none"> -Encourage more staff to run clubs with support. -From trial sessions continue clubs which were popular with chn.



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Key indicator 1: Engagement of all pupils in regular physical activity

Percentage of total allocation: £7470 (35%)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Chn to be more physically active during the school day.	-Teachers to use ideas/training given at the staff meeting run by DCCT active schools on 23.10.19 Aiming to have at least one active lesson within the day. -All teachers to use DPA record sheet to capture increase of Physical activity from Wk Beginning 24.2.20	NIL NIL	All Staff BMc and JG	-Observations from learning walks. Photos taken by staff to put on the PE board or on Twitter. -Timetables of physical activity within a week for all classes.	-Share ideas in staff meetings termly and any new websites/resources. -Up the aim to 2 active lessons in a day the following year.
Continue to promote the daily mile to get all pupils undertaking 15 minutes of additional activity in the week.	-Share with new staff Daily mile video and info. -Autumn 2 Launch a whole school class competition "Race to Lapland"	NIL NIL	BMc BMc	- All pupils involved get an additional 20 minutes of exercise once a week.	- To get firmly embedded within the school day.
To promote physical activity and healthy life style to children who are over weight or becoming so.	-DCCT will be running "Rammie's Healthy hero club" for 6-8 weeks. From 12:10 – 12:40pm	NIL	BMc	- Chn to be re-measured and assessed on physical fitness and BMI at the end of the year and compare it to previous years measurements.	-To continue this club with Mid Day supervisors in future years.

WIDER IMPACT AS A RESULT OF ABOVE:

- √ All children are able to take part in PE and Games lessons except for unavoidable medical reasons.
- √ Children's voices are heard and clubs of interested offered, possibly increasing the uptake of clubs.
- √ Children's physical activity levels will increase across the week in comparison to previous years.
- √ Develop pupils leadership skills. Confident Sports leaders will immerge and begin their journey of becoming a future sports leader.
- √ Increased pupil's knowledge and understanding of the importance of physical activity and healthy eating for their health and wellbeing.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: July 2020

September 2019 – August 2020

Total fund allocated: £21,090

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: £0 (0%)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Promote the Legacy of 2012 and 2016 to inspire pupils to be active and achieve.	-Regular school assemblies to focus on the Olympic/Paralympic themes or current sporting events to inspire pupils to be active and achieve (at least one per half term) -Continue to liase with SSP about city/district events which can used in assemblies	NIL	JG/BMcG/MF and SLT	-Assembly rotas -Assembly board (photos)	-SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. -Staff to seek further 'local heroes' and experts to raise the profile of PE/Sport for assemblies, activities and clubs
Large PE/Sports display added outside Bakewell class to raise profile with pupils, designed to be interactive and engaging.	-Continue to update regularly and sign-post pupils to extra-curricular activities inside and outside of school. -Continue to update with photos to celebrate successes and inspire further pupils.	NIL	JG	-Leaflets/fliers being used for children if not already sent home with them. -Photograph of Working PE display.	-Regularly update display board with photos and leaflets to inspire and motivate
Use of social media (Twitter) and CJS's Weekly Bulletin to celebrate success and sign-post clubs to encourage increased participation	-Regularly update Twitter with events that are entered -Re-tweets of Derby City SSP's promoting of events -Re-tweets of events/competitions/clubs which are taking place in the local area -Event leaders to write up short summary of activity (with photos if consent is given) and forward to office staff for Weekly Bulletin	NIL	JG/BMcG/Event leaders	-Number of 'followers' has increased dramatically (both with parents, local clubs and businesses) -Pupils proud to read write-ups and see photos in print/electronically in weekly bulletin.	-Continue to promote recent and upcoming events and clubs via social media (re-tweets) and the bulletin -Continue to use social media to make further links with the wider community
Participation and success celebrated in weekly assemblies to inspire and motivate others	-Hand out certificates from events organised by SSP and other agencies -Celebrate successes of children where achievements have been made in clubs or activities outside of school	NIL	MF/SLT	-Event leaders to fill in certificates to be handed out weekly -Increase in children bringing in medals/cups/trophies as they see others being successful	-Continue to encourage and promote successes inside and outside of school

WIDER IMPACT AS A RESULT OF ABOVE:

√Pupils are very proud to be involved in assemblies/photos on the notice board etc... which is impacting on confidence and self esteem.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: July 2020

September 2019 – August 2020

Total fund allocated: £21,090

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: £1865 (9%)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Develop teacher skills through training CPD and coaching (SSP mentoring) In order to improve progress and achievement of all pupils the focus is on up-skilling the staff will undertake the afPE accredited courses and disseminate to other staff	-Progression map has been updated, distributed and shared with all staff so they are aware of the skill progression from year to year. -Introduce new assessments and identify what an expected skilled child should be look like. Staff meeting time.		JG/BMcG	This didn't happen due to staff changes at Derby SSP and then Covid 19	-CJS staff to hold staff meeting to discuss good practice and benefits of mentoring sessions
Develop teacher skills through training CPD and coaching (other agencies)	-Experts in basketball and cricket to visit to deliver sessions so teaching staff can improve knowledge, skills and confidence when teaching these sports -JG/BMcG to book sessions	£910 Basketball (Stedroy Baker) £610 Cricket (Chance to Shine)	JG/BMcG	-Visits from experts have provided teaching staff with further knowledge and ideas on how to deliver basketball and cricket	-Staff to feedback on sessions and their effectiveness in improving their own CPD and skills (decide whether to use next year)
Develop Teacher Skills Through Training CPD And Coaching (ASA Swimming Course)	-2 members of staff to complete swimming training delivered by ASA to develop confidence, skills and knowledge. On 9.10.19 and 16.10.19 -The new member of year 4 may need to be booked onto the swimming course.	£55 (one candidate free through Derby SSP) £400 (Cover)	BMcG	-Course completion certificate -Increased understanding of current standards of swimming The new year 4 teacher completed half the course. The second part was paused due to COVID 19.	JS and RP to feedback to Y4 members of staff good practice in swimming sessions and any valuable info given out at sessions.
PE Learning Walks to celebrate good practice and identify areas for development	-JG/BMcG to observe and support staff in the delivery of PE/Games lessons -JG/BMcG to ensure progression maps and skills are being taught in relevant year groups. This can be completed via pupil interviews.	£500	JG/BMcG	-All year groups to have feedback on quality of teaching and learning in PE and all clear on ways to develop This was due to be done during the summer term and didn't happen due to COVID 19.	-Areas that are identified for improvement can be included into future action plan -Staff to celebrate good practice and share ideas
Twilight session to share ideas from Level 6 PE Co-coordinator course (gymnastics focus)	-BMcG to deliver twilight session suited to the needs of the school and the staff.	NIL	BMcG	-Insight into current good practice -Showcase resources available -Able to identify good to outstanding practice and criteria required This was due to be done during the summer term and didn't happen due to COVID 19.	-Staff to act upon and use within own lessons



Chellaston Junior School PE and Sport Premium Action Plan

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Total fund allocated: £21,090

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: £1865 (9%)

Extend and replenish resources.	- Teachers to inform JG/BMcG of damaged resources or resources that need replacing. -Sports Council to assist JG with this.	£1000 £500 spent £500 unspent	BMc/JG And Sports council.	-All chn are able to participate and take part in a lesson and keep active. The resources were not replenished in the summer term due to COVID 19. This can be completed in September.	-Give jobs to Sports council and year 6 to monitor the equipment and look after it e.g. pumping balls. - Do Termly inspections and audits.
Time out of the classroom to carry out audits, update action plan, survey etc...	- JG and BMc to have time out of the classroom each week to carry out duties.	£3500	BMc/JG	- Action Plan will be monitored carefully and kept up to date. -All planned actions should be carried out.	

WIDER IMPACT AS A RESULT OF ABOVE:

- √Increase knowledge, confidence and skills of all teaching staff.
- √Gain new ideas to support the development of Sport, Physical Activity and Health.
- √Improve the quality of PE, sport and physical activity provision across the school.
- √Ensures staff are aware of progression maps to build on prior learning and that new skills are being taught in each year group.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: July 2020

September 2019 – August 2020

Total fund allocated: £21,090

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation: £0 (0%)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities of attempting different sports in Year 6.	-Plan and timetable an Activity day for Year 6 to take part in activities like climbing, caving, archery etc... Every child should get the chance to take part in x 2 activities.	£1000	BMcG Book and organise timetable.	- Y6 children are offered a broader range of sports and activities. This was due to be done during the summer term and didn't happen due to COVID 19.	-Sign-post children to opportunities made available to them during activity day. -Re-book favoured activities for following year.
Increase opportunities of attempting different sports across the school.	-Premier Sports to offer enrichment activities such as archery, fencing, handball lacrosse and tchoukball.	£1000	BMcG Book and organise timetable.	- Y3/4/5 children are offered a broader range of sports and activities. This was due to be done during the summer term and didn't happen due to COVID 19.	-Find links to existing clubs for children who want to take it up. -Regular leaflets/fliers delivered to classes which are shared on noticeboard/entrance/ social media.
Continue to enter new, unusual and/or different sports events offered by SSP.	-JG to book events and share with staff. As many chn as possible to access events offered.	£ (larger transport costs)	JG to book and share.	-JG to monitor and share good practice with other staff members.	-JG and staff to share events which are successful and motivating for chn.
Develop chn cycling skills and road awareness through the Bikeability award.	- Year 6 chn to complete the BikeAbility course.	Course is city funded Hire of bikes £100.	JG to book and plan.	- Chn that participate will get a certificate and will have completed a consent form. - All chn who participate will be equipped with knowledge of road safety. It should promote a healthy choice of travelling to school. - Chn will be physically active for 2 hours of that day. This was due to be done during the summer term and didn't happen due to COVID 19.	- Continue to do as is city funded. - After completion of course Year 6 to push cycling to school each day if safely possible.
Increase opportunities of outside curriculum in order to get more pupils involved, particularly on those who do not take up additional PE and Sport opportunities.	-Ask staff if anyone would like to run new clubs e.g. table tennis, fitness class, yoga. -Target chn highlighted on the Active schools baselines.	Nil		-Sports Council to conduct survey of favoured activities/sports -Sports Council to keep a record of children who have taken part to target less active participants	- School is not dependent on "experts" coming in to teach PE and Sports as staff are running clubs.
WIDER IMPACT AS A RESULT OF ABOVE: √An increase of children participating in competitions and festivals in comparison to last year. √All children given the opportunity to try new sports inside and outside of school. √Children develop a lifelong love of exercise and healthy living.					



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: July 2020

September 2018 – August 2019

Total fund allocated: £21090

Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation: £2500 (12%)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Increase the numbers of children competing in inter-schools sports.	-Enter more competitions and festivals provided by the SSP. -Encourage more staff to help take children to competitions and festivals. -Book staff onto minibus driving course so more staff can use the minibus and help out.	£2500 (Transport and staffing)	JG and BMc JG and BMc JG	-Certificates awarded after the events. -Risk assessments completed for events and photographs. -An increase in the amount of children involved with competitive sports. -Pupils are motivated to be active and enjoy taking part in competitions and festivals. This Stopped during Spring and Summer term due to COVID 19.	-Increase the number of staff taking children to events so staff become more confident and willing to do in the future. -Train more staff to drive the minibus.
Increase the intra-school competitions in addition to Sports Day.	-All pupils to be involved in at least 3 intra-school sporting events across the school year: 1 x fundraising event (Sports relief/red nose day). 2 x Sport week tournament (year group competition in chosen sport) 1 x Competitive Sports' Day (held over 2 days) 1 x swimming gala 1 x Active schools themed competition e.g. Daily Mile -Sports Council to record favoured events and help support for lower school	£1000	JG and BMc	-Photographs, children's reports, weekly bulletin. -Increased participation in intra school competitions. -Sports Council to keep record of participants to target less active and less enthusiastic. This was due to be done during the summer term and didn't happen due to COVID 19.	-Keep sports week tournaments simple and easy to follow so all staff get involved and enjoy.
WIDER IMPACT AS A RESULT OF ABOVE					
√More children keen to take part in sport and competition. √More children finding a sport or activity to promote a healthy lifestyle					

Other Indicators identified by school: Additional Swimming and Involvement with SSP					Percentage of total allocation: £1500 (7%)
-All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.	-Mop up the year 5/6 chn that didn't complete swimming 25m	£1000		Covers all 5 key indicators	
Involvement with SSP		£1500			

Swimming Outcomes 2018-19	Start	End	Difference
Meeting national curriculum requirements for swimming and water safety			
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	39%	85%	+46%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? (CJS class this as a grade 6 swimmer or above)	0%	37%	+37%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? (CJS class this as a grade 6 swimmer or above)	0%	37%	+37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Swimming Gala organised. Extra provision for Y5 children to reach 25m that have not done so in Y4.		

Year 6 Swimming Data	Chatsworth		Duffield		Foremark		Glossop	
	Start	End	Start	End	Start	End	Start	End
No grade/level	8		8		9		12	
Grade/Level 1								
Grade/Level 2	11		12		10		12	
Grade/Level 3	13	4	11	7	14	5	10	7
Grade/Level 4		4		3		4		5
Grade/Level 5		13		11		10		12
Grade/Level 6		13		10		14		10
Grade/Level 7								
Number of children capable of swimming 25m	13		12		14		12	