



Chellaston Junior School

Sports Premium Plan 2020-21

At CJS, we receive PE and Sport Premium funding based on the number of pupils in years 3 to 6.

In most cases, the DfE determine how many pupils in the school attract the funding using data from the previous January school census.

Funding for 2020 to 2021 £21,030 (+ £11,223 under spend from 2019-2020- to be used by March 2021)

Schools, like CJS, with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

DfE advice on **How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- 1. Develop or add to the PE and sport activities that our school already offers**
- 2. make improvements now that will benefit pupils joining the school in future years**

For example, we can use our funding to:

- a. hire qualified sports coaches to work with teachers**
- b. provide existing staff with training or resources to help them teach PE and sport more effectively**
- c. introduce new sports or activities and encourage more pupils to take up sport**
- d. support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs**
- e. run sport competitions**
- f. increase pupils' participation in the School Games**
- g. run sports activities with other schools**

The DfE has stipulated that we should not use our funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of our core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach our existing PE curriculum)

Rationale behind CJS Sports Premium Funding:

We have **5 key indicators** for our PE & Sport Premium Funding (you'll find action plans on the following pages):

- Key indicator 1: Engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
- Key indicator 5: Increased participation in competitive sport.

In order to:

- Improve the quality of Teaching and Learning
- Increase the range of sporting activities on offer
- Increase participation in intra-school competitions (and activities with other schools)
- Encourage more pupils to take up sport (especially vulnerable pupils and those who are less active)
- Fund the Active Schools Programme
- Increase/improve resources

This will impact in the following ways

- Improved staff knowledge and expertise leading to:
 - Improved attendance
 - Improved behaviour for learning
 - Raised self-esteem
 - Increased sense of community and belonging (i.e. being part of teams)
 - Increase fitness, reduce obesity
 - Improved progress and outcomes in reading, writing and maths

The school is allocating more than the £ funding for 2020-21, overall, over the 5 key indicators

1	2	3	4	5
Engagement in regular physical activity	Profile of PE & Sport	Confidence, Knowledge & Skills	Broader range of experiences	Increased participation in competitive sport
£18,278	£0	£5775	£3000	£2700
Other Indicators identified by school: Additional Swimming and Involvement with SSP:				
£2500				

Total planned spending **£32.253**



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: July 2020

September 2020 – August 2021

Total fund allocated: £18,278

Key indicator 1: Engagement of all pupils in regular physical activity

Percentage of total allocation: 32%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Increase daily physical activity in the school day. Continuing work from the Active schools programme	-Increase the amount of daily physical activity children do in a day. -Aiming to have at least 3 active lesson within the day. -All teachers to use DPA record sheet to capture increase of Physical activity -To embed physical activity in the culture of our school. -Support the engagement of parents e.g. Parent and child events, fitness classes and family rounders. -Assess the difference that physical activity levels have on our pupils fitness and physical development.	Nil	BMc	-Observations from learning walks. Photos taken by staff to put on the PE board or on Twitter. -DPA record sheets collected each week by Sports Councillor.	-Share ideas in staff meetings termly and any new websites/resources. -Up the aim to 3 active lessons in a day the following year.
Engage with pupils who aren't particularly sporty and either currently overweight or at risk of becoming so.	- Run a lunch club similar to how Rammie's healthy hero's ran last year using DCCT coaches. Fitness is fun sessions. -Assess the chn physical fitness	£500		- Chn to be re-assessed on physical fitness at the end of the year and compare it to previous years measurements.	-To continue this club with Mid Day supervisors in future years.
Continue to promote the daily mile to get all pupils undertaking 15 minutes of additional activity in the week.	-Promote daily mile with termly competitions etc... e.g. Autumn 2 Launch a whole school class competition "Race to Lapland". -Share with new staff Daily mile video and info.	£150 – prizes?	BMc BMc	- All pupils involved get an additional 15 minutes of exercise once a week.	- To get firmly embedded within the school day.
Continue with providing physical literacy programme.	-TA to assess the physical literacy of pupils in Year 3. -Pay DCCT health team to run Physical Literacy Programme. Train up year 3 teachers and TA's - Get more TA's trained to carry out physical literacy intervention required in Year 4.	£3393 (+£430 subscription for imoves 19-20) £500 £150		-Improve staff knowledge and understanding to accurately identify children with poor physical development. -Effectively support children to improve their core stability and gross motor skills. -Increasing pupils' confidence to take part in physical activity.	-Trained staff will then be able to carry out assessments Year on Year as children join at Year 3.
Increase participation by providing school PE kit for those who do not have their PE kit in school.	- Provide enough spare kits in various sizes in school. - Sue or JW to wash kits at the end of each term. - KD to monitor the sizes and kit that is running low at the end of each term. - KD to inform BMc or JG to order more kit when needed using funding.	£500	BMc and JG (Currently not required. To be reviewed Spring Term)	- KD to keep a record of all the children that borrow spare kit and teaching staff to note any children that could not take part at all. -All staff and KD have been given record sheets -KD to work alongside with NB to order t-shirts, trainers etc... to replenish kits.	- Continually update spare kit cupboard.



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Extend lunchtime provision of activities with external providers and experts.	<p>-Mini leaders activities for all year 3 chn across the week. When possible in summer term.</p> <p>- Lunchtime play equipment to be extended and replenished to keep chn active at lunchtime.</p> <p>-Lunchtime Yoga club and fitness club to run in the hub at lunchtimes. Could do in Autumn term for particular year groups. When possible, in summer term.</p>	<p>NIL</p> <p>£400</p> <p>£1000</p>	<p>BMc/JG</p> <p>BMc</p> <p>JW</p>	<p>- BMC to monitor, rota up on PE board. Photos taken each term.</p> <p>- Receipt of order. BMC and JW to monitor what is actually being used regularly at Lunch. JW monitor rotation of activities. -JS to inform the Middays of the money allocation they have to spend on equipment. -Reciept of order. Photo graphs of being used.</p> <p>-Increasing pupils' confidence to take part in physical activity.</p>	<p>- BMC to train up year 6 volunteers each Autumn term. Replenish equipment used by chn. Promote success of leaders in assemblies and award with certificates at the end of the year.</p> <p>- Where budget available continue to extend and replenish equipment.</p>
Increase opportunity of PP children taking part in after school clubs	<p>-School to subsidise Pupil premium children to attend soccer stars after school club.</p> <p>-Letters to be sent out to PP parents.</p> <p>-Clubs need to be year group bubbles so will run each evening for each year group.</p>	£3500	BMc/JG	<p>-letters sent out to parents.</p> <p>-registers and consent forms.</p>	
Increase engagement of pupils and increase amount of physical activity within the PE lesson.	<p>-Buy resources for partner class bubbles to share and use in their games and PE lesson. These will enable all year groups to participate in their games and PE sessions without equipment needed to be quarantined.</p>	£7755 (Taken from under spend)		<p>-Partner classes to monitor the equipment and keep in order.</p>	<p>More equipment in school for lessons once COVID 19 is over.</p>

WIDER IMPACT AS A RESULT OF ABOVE:



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: February 2020

September 2020 – August 2021

Total fund allocated: £

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: Nil

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Promote the Legacy of 2012 and 2016 to inspire pupils to be active and achieve.	-Regular school assemblies to focus on the Olympic/Paralympic themes or current sporting events to inspire pupils to be active and achieve (at least one per half term). Continue via zoom during this uncertain time. -Continue to liaise with SSP about city/district events which can be used in assemblies	NIL	JG/BMcG/MF and SLT	-Assembly rotas -Assembly board (photos)	-SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. -Staff to seek further 'local heroes' and experts to raise the profile of PE/Sport for assemblies, activities and clubs
PE/Sports display in hall to raise profile with pupils, designed to be interactive and engaging.	-Continue to update regularly and sign-post pupils to extra-curricular activities inside and outside of school. -Continue to update with photos to celebrate successes and inspire further pupils.	NIL	JG	-Leaflets/fliers being used for children if not already sent home with them. -Photograph of Working PE display.	-Regularly update display board with photos and leaflets to inspire and motivate
Use of social media (Twitter) and CJS's Weekly Bulletin to celebrate success and sign-post clubs to encourage increased participation	-Regularly update Twitter with events that are entered -Re-tweets of Derby City SSP's promoting of events -Re-tweets of events/competitions/clubs which are taking place in the local area -Event leaders to write up short summary of activity (with photos if consent is given) and forward to office staff for Weekly Bulletin	Nil	JG/BMcG/Event leaders	-Number of 'followers' has increased dramatically (both with parents, local clubs and businesses) -Pupils proud to read write-ups and see photos in print/electronically in weekly bulletin.	-Continue to promote recent and upcoming events and clubs via social media (re-tweets) and the bulletin -Continue to use social media to make further links with the wider community
Participation and success celebrated in weekly assemblies to inspire and motivate others	-Hand out certificates from events organised by SSP and other agencies -Celebrate successes of children where achievements have been made in clubs or activities outside of school. This may be via zoom for majority of the year.	NIL	AS/BMc/JG	-Event leaders to fill in certificates to be handed out weekly -Increase in children bringing in medals/cups/trophies as they see others being successful	-Continue to encourage and promote successes inside and outside of school

WIDER IMPACT AS A RESULT OF ABOVE:

√Pupils are very proud to be involved in assemblies/photos on the notice board etc... which is impacting on confidence and self esteem.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: February 2020

September 2020 – August 2021

Total fund allocated: £5775

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: 27%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Develop teacher skills through training CPD and coaching (SSP mentoring) In order to improve progress and achievement of all pupils the focus is on up-skilling the staff will undertake the afPE accredited courses and disseminate to other staff	-Recap on assessments in staff meeting and identify what an expected skilled child should look like. Staff meeting time.	Nil	JG/BMcG		-CJS staff to hold staff meeting to discuss good practice and benefits of mentoring sessions
Develop teacher skills through training CPD and coaching (other agencies)	-Experts in basketball to visit to deliver sessions so teaching staff can improve knowledge, skills and confidence when teaching these sports (Spring Term if possible) -JG/BMcG to book sessions	£910 Basketball (Stedroy Baker)	JG/BMcG	-Visits from experts have previously provided teaching staff with further knowledge and ideas on how to deliver basketball.	-Staff to feedback on sessions and their effectiveness in improving their own CPD and skills (decide whether to use next year)
Develop Teacher Skills Through Training CPD And Coaching (ASA Swimming Course)	-4 members of staff to complete swimming training delivered by ASA to develop confidence, skills and knowledge. - NQT PE course	£165 £800 (Cover)	BMcG	-Course completion certificate -Increased understanding of current standards of swimming	
PE Learning Walks to celebrate good practice and identify areas for development	-JG/BMcG to observe and support staff in the delivery of PE/Games lessons -JG/BMcG to ensure progression maps and skills are being taught in relevant year groups. This can be completed via pupil interviews.	£500	JG/BMcG	-All year groups to have feedback on quality of teaching and learning in PE and all clear on ways to develop	-Areas that are identified for improvement can be included into future action plan -Staff to celebrate good practice and share ideas
Twilight or Inset on Gymnastics, Dance and Games.	-Derby SSP to deliver x2 Whole school training tailored to our school on Gymnastics and OAA. How to deliver high quality gymnastic lessons and make use of equipment.	£800	BMcG	-Staff increased knowledge, confidence and skills to deliver high quality PE. -Insight into current good practice -Showcase resources available -Able to identify good to outstanding practice and criteria required	-Staff to act upon and use within own lessons



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September 2020 – August 2021

Total fund allocated: £5775

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: 27%

Develop teacher skills through training CPD (Mental Health First Aid)	-Book 4 members of staff on Mental Health First Aid course.	£800 £800 (cover)	BMc/JG	-Increased confidence, knowledge and understanding around how best to support someone with a mental health issue. -Create a mentally healthy, supportive environment in school.	Trained Teachers to continue creating a mentally healthy and supportive environment amongst their year groups.
Extend and replenish resources.	- Teachers to inform JG/BMcG of damaged resources or resources that need replacing. -Sports Council to assist JG with this.	£1000	BMc/JG And Sports council.	-All chn are able to participate and take part in a lesson and keep active.	-Give jobs to Sports council and year 6 to monitor the equipment and look after it e.g. pumping balls. - Do Termly inspections and audits.

WIDER IMPACT AS A RESULT OF ABOVE:

- √Increase knowledge, confidence and skills of all teaching staff.
- √Gain new ideas to support the development of Sport, Physical Activity and Health.
- √Improve the quality of PE, sport and physical activity provision across the school.
- √Ensures staff are aware of progression maps to build on prior learning and that new skills are being taught in each year group.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: February 2020

September 2020 – August 2021

Total fund allocated: £3000

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation: 14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities of attempting different sports in Year 6.	-Plan and timetable an Activity day for Year 6 to take part in activities like climbing, caving, archery etc... Every child should get the chance to take part in x 2 activities.	£2000	BMcG Book and organise timetable.	- Y6 children are offered a broader range of sports and activities.	-Sign-post children to opportunities made available to them during activity day. -Re-book favoured activities for following year.
Increase opportunities of attempting different sports across the school.	-Premier Sports to offer enrichment activities such as archery, fencing, handball lacrosse and tchoukball.	£1000	BMcG Book and organise timetable.	- Y3/4/5 children are offered a broader range of sports and activities.	-Find links to existing clubs for children who want to take it up. -Regular leaflets/fliers delivered to classes which are shared on noticeboard/entrance/ social media.
Increase opportunities of outside curriculum in order to get more pupils involved, particularly on those who do not take up additional PE and Sport opportunities.	-Ask staff if anyone would like to run new clubs e.g. table tennis, fitness class, yoga. -Target chn highlighted on the Active schools baselines.	Nil		-Sports Council to conduct survey of favoured activities/sports -Sports Council to keep a record of children who have taken part to target less active participants	- School is not dependent on "experts" coming in to teach PE and Sports as staff are running clubs.
WIDER IMPACT AS A RESULT OF ABOVE: √An increase of children participating in competitions and festivals in comparison to last year. √All children given the opportunity to try new sports inside and outside of school. √Children develop a lifelong love of exercise and healthy living.					



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: February 2020

September 2020 – August 2021

Total fund allocated: £2700

Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation: 13%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Give children the opportunity in all year groups competing in inter-schools sports.	-Enter virtual competitions and festivals provided by the SSP. -Encourage more staff to take part in virtual festivals and competitions with classes.		JG and BMC JG and BMC JG	-Certificates awarded after the events. -Risk assessments completed for events and photographs. -An increase in the amount of children involved with competitive sports. -Pupils are motivated to be active and enjoy taking part in competitions and festivals.	-Increase the number of staff taking children to events so staff become more confident and willing to do in the future. -Train more staff to drive the minibus.
Increase the intra-school competitions in addition to Sports Day.	-Use DCCT and SSP Derby to lead various different roadshows for each year group to compete against their classes.	£1000	JG and BMC	-Photographs, children's reports, weekly bulletin. -Increased participation in intra school competitions. -Sports Council to keep record of participants to target less active and less enthusiastic.	-Keep sports week tournaments simple and easy to follow so all staff get involved and enjoy.
	-All pupils to be involved in at least 3 intra-school sporting events across the school year: 1 x fundraising event (Sports relief/red nose day). 2 x Sport week tournament (year group competition in chosen sport) 1 x Competitive Sports' Day (held over 2 days) 1 x swimming gala 1 x Active schools themed competition e.g. Daily Mile -Sports Council to record favoured events and help support for lower school	£1000	JG and BMC		
	-To use Super Schools app to run intra-school competition within the classrooms/outside.	£200			
Give children sense of team spirit.	-New kits.	£500			
WIDER IMPACT AS A RESULT OF ABOVE					
√More children keen to take part in sport and competition.					
√More children finding a sport or activity to promote a healthy lifestyle					

Other Indicators identified by school: Additional Swimming and Involvement with SSP					Percentage of total allocation: 12%
-All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.	-Mop up the year 6 chn that didn't complete swimming 25m	£1000		Covers all 5 key indicators	
Involvement with SSP		£1500			