

Payments

This funding will be provided in 3 tranches. We have now made the first payments. **For CJS, this first payment is £10140**

Full details of the allocations and conditions of grant can be found at [Coronavirus \(COVID-19\) catch-up premium: provisional allocations](#).

Allocations are based on the latest available data on pupils in mainstream schools and high needs place numbers in special, AP, hospital schools and special schools not maintained by a local authority.

We will then distribute a second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census.

The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds.

A further £33.33 per pupil or £100 per place will be paid during the summer term 2021.

Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

Guidance to support the use of tuition will be published as part of wider National Tutoring Programme communications later in the summer.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

The [guidance on full opening](#) sets out that Ofsted will conduct a programme of non-graded visits to some schools during the autumn. During these visits, inspectors will discuss how the school is bringing pupils back into full-time education – this may include plans schools have to spend their catch-up funding.

Ofsted plans to resume routine inspections in January 2021, with the exact timing being kept under review. When routine inspections restart, Ofsted will make judgements about the quality of education being provided, and that will include how leaders are using their funding (including catch-up funding) to ensure the curriculum has a positive impact on all pupils.

Catch-Up Premium **SLT Pre-Reading Tasks**

[Government Information about the catch-up premium](#) (ctrl and click the link)

[Catch up premium funding allocations 2020-21](#) (ctrl and click the link)

[EEF Covid Best Practice Guide for Schools](#) (ctrl and click the link)

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The_EEF_guide_to_supporting_school_planning_-_A_tiered_approach_to_2020-21.pdf (ctrl and click the link)

Government [Curriculum expectations for the next academic year](#). (ctrl and click the link)

[National Tutoring Programme – general information](#) (ctrl and click the link) – this is aimed at disadvantaged and vulnerable groups

[National Tutoring Programme best practice guidance](#) (ctrl and click the link)

Catch-Up Premium CJS Spending Plan for Catch-Up Premium

Activity / Resource	Purpose	Intended Impact	Cost	Evaluation (Jan 2021)																	
Purchase iPads x 32	To be able to run more catch-up programmes for more children	To increase access (i.e. more regular access in school) to high quality online learning resources)	£290 x 32 £9280	Ordered; delivered; To be set up																	
iPad Charging Stations (x4)	To charge the ipads	As above	£1200	Ordered; delivered																	
Doodle Maths subscription	To improve maths outcomes across the school	To improve standardised scores in maths by 6.62 on average across the school <ul style="list-style-type: none"> • Baseline 94.08 • Target 100.70 Baseline (all pupils) <table border="1"> <thead> <tr> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>92.03</td> <td>92.45</td> <td>97.03</td> <td>97.45</td> </tr> </tbody> </table>	Y3	Y4	Y5	Y6	92.03	92.45	97.03	97.45	Target (Avg Maths Standardised Scores all pupils) <table border="1"> <thead> <tr> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>98.90</td> <td>99.92</td> <td>103.18</td> <td>104.13*</td> </tr> </tbody> </table> * notional – these pupils will not sit standardised reading tests in summer 2021 To ensure that at least 82.17% of pupils achieve EXS+ in Y6 SATs 2021	Y3	Y4	Y5	Y6	98.90	99.92	103.18	104.13*	Maths - £2545	Training delivered; Doodle Maths is up and running; Weekly Top Doodlers being announced to the children
Y3	Y4	Y5	Y6																		
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Doodle English and Doodle Spell Subscription	To improve Punctuation, Grammar and Spelling across the school	To improve spelling outcomes across the school (increased standardised scores) Baseline (all pupils) <table border="1"> <thead> <tr> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>98.8</td> <td>97.04</td> <td>105.1</td> <td>105.87</td> </tr> </tbody> </table>	Y3	Y4	Y5	Y6	98.8	97.04	105.1	105.87	Target (Spelling Standardised Scores all pupils) <table border="1"> <thead> <tr> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>101</td> <td>106</td> <td>107</td> </tr> </tbody> </table>	Y3	Y4	Y5	Y6	102	101	106	107	English - £2545	As above
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98.8	97.04	105.1	105.87																		
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Rapid Phonics (Pearson)	To fill gaps in pupils' phonics awareness?	To improve spelling outcomes for SEN pupils Baseline (SEN pupils) <table border="1"> <thead> <tr> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>81.93</td> <td>83.59</td> <td>88.50</td> <td>95.14</td> </tr> </tbody> </table>	Y3	Y4	Y5	Y6	81.93	83.59	88.50	95.14	Target (Spelling Standardised Scores SEN pupils) <table border="1"> <thead> <tr> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>86</td> <td>89</td> <td>93</td> <td>97</td> </tr> </tbody> </table>	Y3	Y4	Y5	Y6	86	89	93	97	£2000	We still need to order this in. CH to deliver relevant training
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Appoint 1 x Teaching Assistant	To deliver small group interventions from Shine	To increase standardised scores across the school in both reading and maths by the figures indicated above	£7329	fixed term (afternoons 12.45pm to 3.30pm – 2 hrs 45mins x 2 = 5 hours 30 mins)																	
Tutoring (A) 1:3 Maths	To provide small group tutoring to support catch up in maths and English for 72 children	As above	As above NB – tutoring has been paused during lockdown	£8820	Evidence from the EEF points to tutoring being the most effective means of intervention and catch-up Tutoring to be provided by qualified teachers.																
Tutoring (B) 1:3 Phonics	To provide small group catch up in phonics + Notional £800 for Phonics resources	As above	As above NB – tutoring has been paused during lockdown	£4005	Partnering with Connex (through the National Tutoring Programme) (A) 15 hours of tuition £183.75 24 groups x 3 children £4410 And repeat for 72 more chn																
Total Planned Spending			£37,724																		
Funding from Catch-up premium			£40,560																		
Contingency			£2936	(B) 6 groups of 3 chn And repeat for 18 more chn + £1000 for supply (prep)																	