

Outside Visitors Policy

2021-2023

This policy is reviewed every two years and was agreed by the Governing Body of Chellaston Junior School in Spring 2021 **and will be reviewed again in Summer 2023**

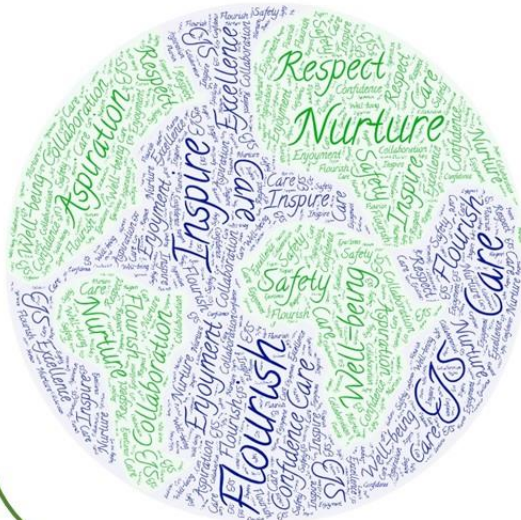
Signed: _____ Chair of Governors

Date: _____

Non-Statutory Policy

Chellaston Junior School

Inspire Nurture Flourish



At CJS, we **inspire** the whole school community, we **nurture** our learners' curiosity and well-being and we aim for our pupils and staff to **flourish** as:

- **Successful Learners** who enjoy learning, make excellent progress and achieve very high standards across the curriculum
- **Confident Individuals** who are able to lead happy, safe, healthy and fulfilling lives
- **Responsible Citizens** who make a positive contribution to British and the global society

1. Policy Statement

Chellaston Junior School assures all visitors a warm, friendly and professional welcome, whatever the purpose of their visit. The school also has a legal duty of care for the health, safety, security and well-being of all pupils and staff. This duty of care incorporates the duty to safeguard all pupils from subjection to any form of harm, abuse, nuisance or inappropriate influence. It is the responsibility of the Governing Body, Head teacher and senior staff to ensure that this duty is followed at all times. In performing this duty, the school recognises that there can be no complacency where child protection and safeguarding procedures are concerned. The school therefore requires that all visitors (without exception) comply with the following policy and procedures. Failure to do so may result in the visitor's escorted departure from the school site.

2. Policy Responsibility

The Head teacher is the member of staff responsible for implementation, coordination and review of this policy. The Head teacher will also be responsible for liaising with the school's Caretaker, Senior Leaders, office team and safeguarding leads as appropriate. All breaches of this procedure must be reported to the Head teacher. Failure by staff members to adhere to this policy may lead to disciplinary action.

3. Aims

To safeguard all children within the school's responsibility both during school hours and out of school hours activities which are arranged by the school. The ultimate aim is to ensure that pupils at Chellaston Junior School can learn from and enjoy curricular and extracurricular experiences in an environment where they are safe from harm. The school also has a responsibility to protect and preserve its resources against theft, vandalism and misuse.

4. Objectives

To have in place a clear protocol and procedure for the admittance of external visitors to the school, which is understood by all staff, governors, visitors and parents and adheres to child protection and safeguarding guidelines. To enable the school to account and care for all visitors to the site in the event of an emergency or practice drill.

5. Where and to Whom the Policy Applies

The school is deemed to have control and responsibility for its pupils anywhere on the school site (i.e. within the school boundary fence), during normal school hours, during after school activities and on school organised (and supervised) off-site activities. Visitors are defined as all people other than current staff members, long term agency staff, pupils and parents/guardians involved in the task of delivering or collecting pupils at the start or end of the school day.

The policy applies to:

- All governors of the school.
- All external visitors entering the school site during the school day or for after school activities (including tutors, sports coaches, and topic related visitors e.g. authors, journalists, musicians and artists).
- All parents and volunteers.
- Other education related personnel (advisors, inspectors, health professionals).
- Building & maintenance and all other independent contractors visiting the school premises.

6. Protocol and Procedures

6.1 Visitors Invited to the school:

a) Before any visitor is invited to the school, the Head teacher, or a member of the senior leadership team, should be informed, with a clear explanation as to the relevance and purpose of the visit and intended date and time of the visit. Once the proposed visit is entered into the school calendar this will be discussed as part of the regular review of the diary and at senior leadership team meetings.

b) When inviting visitors to the school, the member of staff hosting the visit should ensure they are asked to bring in formal identification (including photo id) with them at the time of their visit and be informed of the procedure for visitors as set out below:

- Members of staff arranging for and hosting visitors must inform the school office in advance so that this information can be entered into the school calendar.
- All visitors must report to the school reception desk.
- At reception, all visitors must state the purpose of their visit and who has invited them. They should be ready to produce formal identification. All visitors will be asked to sign-in via the school's inventory system. All visitors will be required to read and accept visitor agreement. The visitor agreement will
- All visitors will be required to provide their name, organisation (if applicable), who they are visiting and vehicle registration (if applicable). A photograph will be required
- All visitors will be required to wear a visitor identification badge. The badge must remain visible throughout their visit.
- Visitors with a current and valid enhanced DBS will be issued with a green lanyard.

- Visitors without a current and valid enhanced DBS will be issued with a red lanyard. All visitors who are given a red lanyard will be required to be escorted at all times by school staff.
 - To safeguard all children and staff, if visitors are not wearing an identification lanyard, staff will politely challenge visitor for the nature of their visit. The visitor will then be escorted to reception so that an identification lanyard can be issued. The admin team will then contact and locate school member of staff hosting the visitor.
 - All staff will politely challenge visitors with red lanyards, if roaming unescorted in school. All Staff will ask for the visitors' reason for visiting school and which staff member they are seeing. Staff should then locate school the member of staff hosting the visitor. If hosting staff member cannot be found, the visitor shall be escorted to reception. The visitor must wait at reception until hosting staff member is located.
 - All visitors will be given the opportunity, subject to nature of visit, to read the school's safeguarding and child protection policy, general information about schools premises, health and safety policy, and Fire Evacuation Plan.
 - Visitors will then be escorted to their point of contact OR their point of contact will be asked to come to the school reception to receive the visitor. The contact will then be primarily responsible for them while they are on site. The visitor must not be allowed to move about the site unaccompanied unless the school has completed the relevant checks (though DBS) or has received details of this through the organisation employing the visitor.
- c) On departing the school, visitors should leave via the school reception and:
- Sign out via Inventory using the barcode on identification badge.
 - Return the identification badge to the school reception.

6.2 Approved Visitor List

The School will hold an approved visitor list for visitors who frequently visit the school site to undertake work within the school (including contractors, supply staff and health professionals). To qualify for this list the visitor must have demonstrated, prior to the visit that:

- a) They have a current clear enhanced DBS check and a copy of this has been registered on the Schools Central Record AND
- b) A current clear DBS children's barred check has been undertaken.
- c) Visitors on the Approved List MUST follow the same procedures on entry to the premises (i.e. come to reception and receive an ID badge having been entered onto the visitors register). The School Administrator who is responsible for HR and the Single Central Record keeps a list of such approved visitors.

6.3 Unknown/Uninvited Visitors to the School

Any visitor to the school site who is not wearing a visitor badge should be challenged politely in relation to who they are and their business on the school site. They should then be reminded of the school procedure and escorted to reception to be issued with a visitor badge if approved. The procedures under "Visitors to the School" above will then apply. In the event that the visitor refuses to comply, they should be asked to leave the site immediately and a member of the SLT informed. The SLT member will consider the situation and decide if it is necessary to inform the police. If an unknown/uninvited visitor becomes abusive or aggressive, they will be asked to leave the site immediately and warned that if they fail to leave the school grounds, police assistance will be called

for. Under the Summary Offences Act, the Head teacher reserves the right, and has the authority to prohibit any potential visitor from entering or remaining within the school.

6.4 Governors and Volunteers

All parent and other volunteers must comply with Disclosure and Barring Service procedures, completing a DBS disclosure form via the school office before starting a volunteer role (see work experience and volunteering policy). All Governors now require an enhanced DBS check. Governors will be treated the same as any adult volunteer and added to the approved Visitors List. They should sign in and out at reception as detailed above. New governors will be made aware of this policy and become familiar with its procedures as part of their induction. This is the responsibility of the Head teacher and Chair of Governors.

6.5 Buildings and Maintenance Contractors

Contractors follow the procedures as set out in 6.1. When pupils are on the premises, contractors, under discretion of Caretaker, Head teacher or Office Administrator, may work unaccompanied, as long as valid DBS has been checks and nature of works does not affect the learning or safety of pupils or staff. Contractors without a valid DBS must be supervised at all times by the Caretaker or, if he is unavailable, by another member of staff. No contractor / engineer is permitted to work in, or move around the school, unsupervised when pupils are on site unless they have a valid DBS which has been checked and verified by the School Secretary and they have been briefed on H&S by the School Premises Manager. All contractor visits will ideally be booked for when the Caretaker is on site unless it is an emergency, in which case the Head teacher will be informed.

All contractors / engineers will be asked to sign the Contractors' Log Sheet and the Contractors' Notes / Site Rules – see appendix 1

6.6 Parent Visitors

Partnership with parents is an important feature of Chellaston Junior School which the school wishes to enhance. At the same time, the safeguarding and wellbeing of pupils and staff must be maintained. The school has clear procedures for managing the movement of parents on the school site at the start and end of the school day and for controlling and monitoring their access. Parents who visit the school site at times other than the start and end of the day are expected to report to the main reception to make the purpose of their visit known.

Parents visiting school must follow the procedures a set out in 6.1.

When parents have signed in, they will then be escorted to their point of contact OR their point of contact will be asked to come to the school reception to receive them. The contact will then be responsible for them while they are on site and will escort them off the premises at the end of the visit. The visitor must not be allowed to move about the site unaccompanied. If the parent needs to visit a room in a classroom for any other reason they will be escorted by a member of the office staff or directed to a specific waiting area (for example, when attending parent conferences). Exceptions to this are when there is a planned school or classroom event (eg, Community Day), in which case school staff will be available to steward parent visitors around the school and to undertake all reasonable precautions to ensure that visitors to the school are genuine.

6.7 Ex-Pupils

Should ex CJS pupils want to visit the premises, a request must be made in advanced prior to visiting. All requests will be subject to Head teacher approval.

6.8 Social Care, Health Care and Other Pre-Checked professionals

Derby Safeguarding Children Board have provided guidance to schools (last updated 2019) on visitors working for services such as Derby City Council Childrens Services (such as Social Workers), CAFCASS, Derbyshire Healthcare Foundation Trust and the expectations around providing ID and DBS evidence. Schools cannot expect these staff to provide DBS evidence but the guidance in Appendix 2 clarifies the checks that will have already taken place to ensure that those staff are safe to work with children. See Appendix 2.

Whilst there is no requirement for such staff to present DBS evidence, all such visitors must present Identification which proves that they are employed to work in any of the above categories.

7. Check List for Members of Staff Organising Visits from External Agencies

- Be confident that the visitor / external agency has the expertise in the subject that they are delivering and the experience and skills in delivering sessions to children and young people.
- Staff arranging speakers at the school must notify the Head teacher in advance of the plans so that he can be assured that the appropriate checks are carried out to ensure messages delivered are appropriate and align with the stated values of the school.
- Check (or ask a senior member of staff to help with this) that the visitor comes from an organisation which has values which align with those of the school. This may involve a Google search.
- Agree in advance for details of what the content of the talk/lesson/activity will be.
- Before the visit, discuss with the visitor how the session fits in with the school's programme, scheme of work, values and ethos.
- Discuss and agree aims of session, professional boundaries, including responsibility for classroom discipline, if applicable, before the session.
- Inform the visitor of: number, age and gender ratio of pupils, background, ethnicity and culture of pupils, special educational needs (if applicable).
- Provide access to relevant school policies e.g. risk assessments, as appropriate.
- Inform relevant people of the presence and remit of the visitor, e.g. school office in advance for the calendar and visitor badges.
- Inform pupils in advance of the activity.
- Provide the visitor with a named contact.
- Organise meet and greet arrangements and classroom or assembly lay out.
- Ensure the relevant staff member (i.e. class teacher) is present during the session and responsible for class discipline.
- Ensure the activity meets Health and Safety guidelines.

Equality Statement

At Chellaston Junior School, we actively seek to encourage equity and equality through our teaching. As such, we seek to advance the equality of opportunity between people who share any of the following characteristic:

- age
- gender reassignment
- being married or in a civil partnership
- being pregnant or on maternity leave
- disability
- race including colour, nationality, ethnic or national origin
- religion or belief
- sex
- sexual orientation

The use of stereotypes under any of the above headings will always be challenged.

Inclusion

Our school is an inclusive school. We aim to make all pupils feel included in all our activities. We try to make all our teaching fully inclusive. We recognise the entitlement of all pupils to a balanced, broadly-based curriculum. We have systems in place for early identification of barriers to their learning and participation so that they can engage in school activities with all other pupils. We acknowledge the need for high expectations and suitable targets for all children.



Chellaston Junior School

Contractors' Log

This Contractors' Log is to be signed by all general contractors carrying out work within the buildings or grounds of Chellaston Junior School (including The Hub). Lone Contractors must sign individually and the 'On-site' Team Leader or 'Responsible Person' in charge of a group of workers, working for a specific contractor, should sign on behalf of the whole group.

I am/my team are aware:

Please tick

• Of the School 'Site Rules' for contractors	
• Of fire and Emergency Evacuation Procedures;	
○ Assembly Point & who to report to,	
○ Means of escape,	
○ What the Fire Alarm Sounds like,	
○ Any planned evacuation drill,	
• Of the Welfare facilities	
• That I/we will use appropriate equipment for working at height	
• That I/we will require a 'Hot Work' permit (to be shown to the Premises Officer) if working with heat related procedures or equipment	
• I / we have been informed as to the location of any asbestos containing material and completed/signed the ASB100 register	
• Of the First Aid provisions and accident, incident and near miss reporting procedures	
• That all portable appliances are appropriately PAT certificated	

Contractors' Company	Contractor's Name	Date Starting	Approximate duration
A brief summary of work:			
Print name		Number of workers	
		Sign name	



Contractors' Notes (1)

Please read both sides of these notes carefully before signing the Contractors' Log.

Site Rules for Contractors

- **Contractors will** at all times be expected to undertake their work in a professional, competent and helpful manner and be sensitive to the issues of working in an educational environment.
- **Contractors will** always make prior appointments with Schools in order to ascertain the most appropriate time to carry out work.
- **Contractor's operatives will** always sign in and out at the School Reception each day. If going off site during the working day Reception will be informed.
- **Contractor's operatives will not** use foul or abusive language, will be polite at all times and carry out their work in a clean and tidy manner.
- **Contractors will** at all times ensure the works are undertaken without undue inconvenience and nuisance and without danger to occupants and users of the buildings.
- **Contractors will** co-ordinate and implement the works in such a way as to minimise the Health and Safety risk to pupils, staff and the Contractor's own employees. Contractors will agree all Health and Safety requirements with Property Services.
- **Contractors will** take all necessary precautions to prevent nuisance from noise (including radios), smoke, dust and rubbish. Burning of materials on site is not permitted.
- **Contractor's operatives will not** be permitted to smoke within the confines of the school building. Smoking in school grounds will only be allowed with the prior agreement of the Head teacher.
- **Contractors will** always make appropriate arrangements to prevent damage to existing buildings including furniture, carpets, fences, gates, walls, roads, paved areas and other site features including trees.
- **Contractor's operatives will not** engage students in conversation.
- **Contractor's operatives will** wear appropriate attire, which is acceptable to the school at all times.
- **Contractor's operatives will not** take instruction from School staff that may vary the nature or content of the works.
- **Contractors will** stop work if the School makes a complaint regarding operatives attitude, performance or quality of workmanship.



Contractors' Notes (2)

Please read both pages of these notes carefully before signing the Contractors' Log.

- **Emergency Evacuation Point**
 - The school playground
 - Report to Nicola Bacon or Jo Davis (Office Administrators) or Alex Smythe (Head teacher)
- **In the event of a fire or other emergency**
 - Fire Exit signs throughout the building. Once out of an exit door, you'll be able to make your way to the assembly point by turning either left or right.
 - If you exit the school from the front of the building, make your way out of the car park, up Maple Drive and onto the playground through the side gate
 - Emergency Evacuation (**FIRE** written in Red)
- **The Fire Alarm**
 - Sounds like a siren
- **Planned drills on the days you are at our school**
 - Please ask the office staff if we have a drill planned
- **Welfare Facilities**
 - Toilets are in the main entrance corridor just beyond the office. Please ask for access via the office.
- **First Aid Facilities**
 - A medical room is to be found near the main office. Please speak to a member of staff in the office
- **Other details**
 - Head teacher – Mr Alex Smythe
 - Deputy Head teacher – Mrs Karen Price
 - Assistant Heads – Mrs Stephenson, Mrs Ballington, Mr Beeston
 - Office Administrators – Nicola Bacon or Jo Davis

Telephone 01332 701460

- ***Sign the Contractors' Log sheet once you have read both pages of these notes***
- Please also read the **Site Rules for Contractors** on the reverse of this sheet

Access to Schools by Staff from Other Agencies

National guidance in [Keeping Children Safe in Education](#) (KCSIE) which outlines school roles and responsibilities in respect of providing access to children for assessment and the checks required on visitors to schools.

Access for Assessment

"Schools and colleges have a pivotal role to play in multi-agency safeguarding arrangements. Governing bodies and proprietors should ensure that the school or college contributes to multi-agency working in line with statutory guidance Working Together to Safeguard Children. Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. This includes providing a coordinated offer of early help when additional needs of children are identified and contributing to inter-agency plans to provide additional support to children subject to child protection plans. **All schools and colleges should allow access for children's social care from the host local authority and, where appropriate, from a placing local authority, for that authority to conduct, or to consider whether to conduct, a section 17 or a section 47 assessment.**" (Part 2: The Management of Safeguarding, Multi-agency working, sections 66 and 71, pages 19 and 20).

Visitors to Schools

Staff working for services such as Derby City Council Children's Services, CAF/CASS, Derbyshire Healthcare Foundation Trust and other education settings should be identified as a visitor to the school.

KCSIE Part 3: Safer recruitment, point 177 states: "Schools and colleges do not have the power to request DBS checks and barred list checks, or ask to see DBS certificates, for visitors (for example children's relatives or other visitors attending a sports day). Headteachers and principals should use their professional judgment about the need to escort or supervise visitors."

Senior Her Majesty's Inspector Deirdre Duignan has confirmed checks on visitors should comply with the above legislation.

To support schools to make these professional judgements, please be note that:

- All staff in paid or unpaid work that involves [working with children](#) where the work is classed as a [regulated activity](#) must have a DBS enhanced with barred list check. The employing agency such as Derby City Council, Derbyshire Healthcare Foundation Trust as well as other education providers are responsible for obtaining and scrutinising DBS checks on their staff.
- The DBS are clear that only employers and licensing bodies can request a DBS check and in accordance with section 124 of the Police Act 1997, certificate information is only passed to those who are [authorised to receive it](#) in the course of their duties.
- Other than on very rare occasion's staff from Children's Social Care should inform the school prior to their visit to see a child or young person. Staff from schools and other organisations should always notify the school prior to their visit.
- Anyone employed by an organisation to work with children and their families will have a photo ID which should be shown prior to any visit to verify the individual. If at any stage the school wish to take further action to confirm the identification of the individual, a discussion should take place with their manager using the main number of their organisation.