



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

Comprehension, grammar and mathematics tasks will be set on Doodle Maths and Doodle English for your child to complete whilst we work on getting a full set of remote learning up on our CJS website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical science work that requires specific equipment will be adapted for the home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils a maximum of four hours each day.

- Morning Zoom session – 15 mins
- Afternoon Zoom session – 15 mins
- Independent work (video lessons and task completion) – 3 hours 30 mins

Accessing remote education

How will my child access any online remote education you are providing?

We have a dedicated Remote Learning tab on our website. This is where all your learning tasks and resources will be uploaded by your class teacher.

Each day a new set of tasks will be uploaded. These will include links to lessons on Oak Academy or BBC Bitesize, alongside worksheets and PowerPoints created by your teacher.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A folder of resource books will be delivered to for your child to work through.
- The folder will need to be returned to your class teacher when your child is back in school.
- For families in need of electronic devices to be able to access online learning, we can loan devices. Parents are expected to sign an agreement and consent form for this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Whole class Zoom sessions – one in the morning to introduce the learning for the day and one in the afternoon to address any common misconception, review the learning of the day and share in the class story.
- Recorded teaching (Oak Academy, BBC Bitesize, White Rose). The links to these will be on the learning tasks uploaded daily to the school website.
- PowerPoint teaching slides and supporting worksheets created by your class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each day we expect your child to:

- Log in and take part in both whole class Zoom sessions.
- Complete all the compulsory tasks set on the school website.
- Use Class Dojo to contact their class teacher to ask any questions they have.
- Share work on their Class Dojo Portfolio. Details of how to access this can be found here https://youtu.be/EIEt_CNstx0. Your child will have a copy of their Class Dojo Portfolio login details in their home/school diary.

To support your child you should:

- Set a daily routine for completion of tasks, starting at around 9am and not going beyond 3pm;
- Keep to the daily routine;
- Ensure that they are online for class and/or individual Zoom sessions
- Ensure that they have a quiet space (preferably not a bedroom) for the class Zoom sessions
- Provide your child with rest breaks;
- Provide your child with a lunch break of at least 45 minutes;
- Encourage your child to take exercise where possible;
- Try to answer your child's queries
- Encourage your child to persevere
- Encourage your child to take pride in all of their written work
- Spend some time 1:1 with your child, if possible, encouraging independence, perseverance and asking them to explain their thinking and choices (if you feel confident to do so)
- Seek additional means of online advice and/or support where required
- Maintain contact with your child's class teacher through Class Dojo

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your class teacher will take a register at each Zoom session and will also record who has shared work on their Class Dojo Portfolio. If your child has not attended a session, their class teacher will contact you on Class Dojo to check for reasons why they have not taken part.

For pupils who regularly do not take part in the remote learning (Zoom sessions or uploading work to Class Dojo Portfolio), our Learning Mentor will contact parents directly to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class feedback will be given during the afternoon Zoom session.
- Individual feedback will be given via Class Dojo Portfolio.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work on Doodle Maths and Doodle English will be set at the correct level for your child to access independently.
- If required, we will provide paper copies of work that is at the correct level for your child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of individual children needing to isolate, class teachers will provide you with a set of resources to work through at home. Your child will be directed to complete tasks in grammar, maths and reading that the rest of the class are learning in school.

We expect that the children will continue daily practice of:

- ▶ Doodle Maths and Doodle English

<https://www.doodlemaths.com/>



- ▶ Spellings on Spelling Shed

<https://www.spellingshed.com/en-gb/>

- ▶ Reading on Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>



- ▶ Times tables on TTRS

<https://play.ttrockstars.com/auth/school/student/41439>

Your class teacher will set up a Zoom session each day so that your child can join a lesson with the rest of the class. They will contact you on Class Dojo to share the Zoom link.