

English - Writing

In Year 6, pupils bring together everything they've learned about writing to craft mature, cohesive, and engaging pieces. They learn how to manipulate structure and language for effect, drawing inspiration from our key topics – Who Would Live in a Place Like This?, Ancient Beliefs and Traditions, and War and Peace.

Children develop confidence in writing across genres – narrative, explanation, persuasion, and report – ready for the transition to secondary school.

We focus on:

Writing with precision and independence, using grammar and vocabulary for impact, and editing with a writer's eye. Children learn to think critically about their choices and communicate with clarity, purpose, and creativity.

Area of Study	Year 3
Composition	<ul style="list-style-type: none">• Plan writing carefully, identifying audience and purpose.• Draw on reading and research to develop and support ideas.• Write narratives with detailed settings, atmosphere, and characterisation.• Use a wide range of devices to build cohesion across paragraphs.• Vary structure, pace, and viewpoint to achieve effect.• Use a range of organisational and presentational features (e.g., headings, subheadings, bullet points).• Edit and improve writing to enhance clarity, tone, and accuracy.• Perform compositions with appropriate intonation, volume, and confidence.
Vocabulary, Grammar & Punctuation	<ul style="list-style-type: none">• Use relative clauses, adverbials, and conjunctions to connect ideas effectively.• Use passive voice to change emphasis within sentences.• Use modal verbs and adverbs to show certainty, possibility, and obligation.• Use expanded noun phrases to convey complex information concisely.• Use punctuation accurately: commas, brackets, dashes, colons, and semi-colons.• Link ideas across paragraphs using cohesive devices (e.g., repetition, contrast, ellipsis).• Distinguish between formal and informal styles of writing.
Spelling	<ul style="list-style-type: none">• Use prefixes and suffixes (e.g., un-, -ness, -ful, -ly).• Use knowledge of morphology and etymology in spelling.• Apply spelling rules for prefixes, suffixes, and silent letters.• Check spellings using dictionaries and proof-read written work.• Use a thesaurus to refine and enrich vocabulary.
Handwriting	<ul style="list-style-type: none">• Maintain legibility, fluency, and consistent presentation.• Choose the most effective layout for different writing purposes.
Sentence Structure	<ul style="list-style-type: none">• Use a range of sentence structures for clarity, emphasis, and variety.• Use punctuation to control meaning and effect within longer sentences.• Experiment with stylistic features such as repetition, parallelism, and varied o
Editing and Evaluating	<ul style="list-style-type: none">• Edit independently for clarity, cohesion, and impact.• Reflect critically on tone, viewpoint, and reader response.• Proof-read to ensure accuracy and precision in grammar and punctuation.

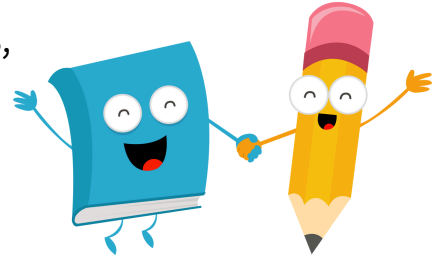


Year 6

How can I help my child at home?

Encourage Independent Writing

- Suggest writing newspaper articles, persuasive speeches, or creative stories.
- Invite them to keep journals or blogs about topics that inspire them.
- Encourage them to review or rewrite sections of favourite books or films.



Support Grammar and Style

- Discuss how different sentence types change tone or emphasis.
- Notice advanced punctuation (colons, dashes, semicolons) in reading.
- Encourage them to experiment with varied openings and linking phrases.



Build Vocabulary

- Use real-world reading (newspapers, magazines, online articles) to explore how language changes across contexts.
- Collect powerful words and phrases together in a “Writer’s Notebook.”
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Prepare for Transition

- Support regular reading and writing at home to keep skills sharp.
- Reassure them that writing is a process – even professional authors revise and redraft!



Celebrate Reflection and Effort

- Ask questions like “What part are you most proud of?” or “How could you make that even clearer?”
- Praise perseverance and thoughtful editing.

