



English - Writing

In Year 5, children refine their writing skills by using more precise vocabulary, varied structures, and sophisticated punctuation. They learn how to adapt their style and tone to suit different audiences and purposes. Writing is linked closely to our topics – Explosions, Rumbles, Water and Heights, From Farming to Machines, and Inventors and Storytellers – encouraging imagination and curiosity through a wide range of texts.

We focus on:

Writing with purpose and audience in mind, developing cohesion and organisation, and editing work to enhance meaning. Pupils explore a range of genres, including narrative, report, discussion, and persuasive writing, while also experimenting with authorial voice.

Area of Study	Year 5
Composition	<ul style="list-style-type: none">• Plan writing by identifying purpose and audience.• Develop ideas by drawing on reading and research.• Use clear structure and logical sequencing within paragraphs.• Use varied sentence structures to create interest and control pace.• Integrate dialogue to convey character and move action forward.• Use devices to link ideas across and within paragraphs (e.g., adverbials, pronouns, conjunctions).• Evaluate and edit by improving vocabulary, grammar, and punctuation choices.• Read writing aloud with fluency, clarity, and appropriate intonation.
Vocabulary, Grammar & Punctuation	<ul style="list-style-type: none">• Use relative clauses beginning with who, which, where, when, whose, that.• Use adverbs and modal verbs to show degrees of possibility (perhaps, should, might).• Use commas to clarify meaning or avoid ambiguity.• Build cohesion within and across paragraphs through adverbials and repetition.• Use brackets, dashes, or commas to indicate parenthesis.• Choose vocabulary and structures appropriate for formal or informal writing.
Spelling	<ul style="list-style-type: none">• Use further prefixes and suffixes and understand how to add them.• Continue to distinguish between homophones and commonly confused words.• Use knowledge of word roots (morphology) and origins (etymology) to spell unfamiliar words.• Use dictionaries and thesauruses confidently to check meaning and spelling.
Handwriting	<ul style="list-style-type: none">• Write fluently, legibly, and at speed.• Choose when to join letters and when to use print for clarity.• Present work neatly and consistently across all subjects.
Sentence Structure	<ul style="list-style-type: none">• Use expanded noun phrases to add detail and precision.• Vary sentence length and structure for effect.• Experiment with complex sentences to show contrast, cause, or consequence.
Editing and Evaluating	<ul style="list-style-type: none">• Re-read writing for sense and style.• Edit independently, focusing on grammar, punctuation, and vocabulary impact.• Proof-read carefully to correct spelling and punctuation.

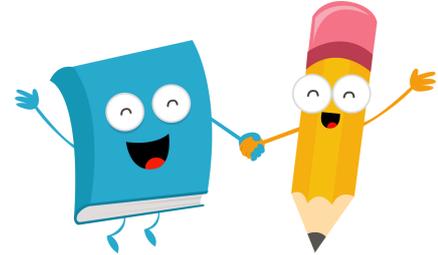


Year 5

How can I help my child at home?

Encourage Creative and Purposeful Writing

- Suggest writing diary entries, letters, stories, or persuasive pieces about topics that matter to them.
- Encourage imaginative projects – such as “invent a gadget” posters, reports, or news articles.



Support Grammar and Vocabulary



- Practise spotting clauses, fronted adverbials, and figurative language in reading.
- Use new words in everyday conversation to strengthen understanding.

Talk About Reading and Writing

- Discuss how authors create mood and character.
- Ask: “How did the writer show that?” or “What do you notice about this sentence?”



Focus on Editing

- Encourage them to read work aloud and listen for flow and sense.
- Praise effective choices of vocabulary and punctuation.

Celebrate Confidence

- Recognise perseverance and creativity.
- Remind them that writing takes practice, patience, and pride.

