



English - Reading

In Year 4, children read widely and confidently, tackling a variety of challenging texts. They begin to analyse language choices, compare themes, and discuss authorial intent. Reading lessons are closely linked to our topics – Explosions and Rumbles, From Farming to Machines, and Inventors and Storytellers – helping children to build knowledge and curiosity through fiction, non-fiction, and poetry.

We teach all children to:

- Read fluently and accurately with expression and understanding.
- Infer meaning from clues within the text.
- Explain how authors use language, structure, and tone.
- Develop a lifelong enthusiasm for books and learning.

Area of Study	Year 4
Word Reading	<ul style="list-style-type: none">• Read further exception words and unfamiliar vocabulary independently.• Use knowledge of prefixes and suffixes to decode meaning.• Apply understanding of word roots and word families to aid comprehension.
Fluency	<ul style="list-style-type: none">• Read aloud with increasing pace, fluency, and expression.• Adjust tone and emphasis for effect.• Sustain reading over longer and more complex texts.
Comprehension Retrieval	<ul style="list-style-type: none">• Locate and record information accurately using evidence from the text.• Identify key facts, ideas, and quotations.• Skim and scan for specific details.
Comprehension - Inference	<ul style="list-style-type: none">• Make detailed inferences about characters, motives, and feelings.• Explain and justify predictions with evidence.• Draw conclusions about themes and messages.
Comprehension - Language	<ul style="list-style-type: none">• Analyse how authors use language to influence readers.• Identify and discuss figurative language (metaphor, simile, personification).• Explore word choices and their impact on tone or mood.
Comprehension - Discussion	<ul style="list-style-type: none">• Participate in group reading discussions respectfully.• Explain preferences, compare books, and recommend new reads.• Explore different interpretations of the same text.
Comprehension - Text Structure & Genre	<ul style="list-style-type: none">• Identify features of a range of genres and text types.• Explain how paragraphs and chapters are organised.• Compare structure and style across fiction and non-fiction texts.



Year 4

How can I help my child at home?

Read and Discuss Regularly

- Share books together – stories, news articles, or factual texts.
- Encourage them to explain what they've read and ask questions about it.
- Discuss characters, settings, and themes.



Develop Inference Skills

- Talk about feelings, motives, and relationships in stories.
- Ask “How do you know that?” to encourage evidence-based thinking.

Widen Reading Choices

- Offer a mix of fiction, poetry, and non-fiction.
- Explore authors from different cultures and backgrounds.
- Visit libraries or online reading platforms to discover new books.



Build Vocabulary

- Discuss new words and how they're used.
- Keep a notebook of interesting words or phrases they encounter.

Celebrate Progress

- Praise effort, curiosity, and thoughtful discussion.
- Encourage reading for pleasure, not just for schoolwork.

