



English - Reading

In Year 3, children move from learning to read towards reading to learn. They build fluency, develop expression, and begin to read and discuss longer, more challenging texts. Reading is linked closely to our themes – Myths and Legends, Stone Age to Iron Age, and Eurovision – exploring both fiction and non-fiction in greater depth.

We teach all children to:

- Read fluently, using phrasing and intonation to bring meaning to the text.
- Use a growing range of strategies to understand unfamiliar words.
- Discuss books confidently, sharing opinions and ideas.
- Develop comprehension through questioning, inference, and explanation.
- Learning is carefully matched to each child's stage of development, helping them to become confident, thoughtful readers.

Area of Study	Year 3
Word Reading	<ul style="list-style-type: none">• Apply knowledge of root words, prefixes and suffixes to read new words.• Read most words fluently and automatically.• Use context to help work out unfamiliar vocabulary.
Fluency	<ul style="list-style-type: none">• Read aloud clearly and with expression.• Use punctuation to guide phrasing and meaning.• Develop stamina for reading longer texts independently.
Comprehension Retrieval	<ul style="list-style-type: none">• Locate and recall information from fiction and non-fiction texts.• Answer <i>who, what, where, when</i> questions accurately.• Use evidence from the text to support answers.
Comprehension - Inference	<ul style="list-style-type: none">• Make simple inferences about characters' feelings and motives.• Explain predictions using clues from the text.• Discuss how actions and events link together.
Comprehension - Language	<ul style="list-style-type: none">• Explore new vocabulary in context and discuss meanings.• Notice how authors use words and phrases to create atmosphere.• Identify figurative language such as similes and repetition.
Comprehension - Discussion	<ul style="list-style-type: none">• Talk about favourite authors, characters, and themes.• Express opinions about what they have read, giving reasons.• Recommend books to friends and explain why they enjoyed them.
Comprehension - Text Structure & Genre	<ul style="list-style-type: none">• Identify key features of different text types (narrative, poetry, report).• Recognise how chapters and paragraphs organise ideas.• Compare settings, plots, and themes across texts.



Year 3

How can I help my child at home?

Read Together Regularly

- Listen to them read aloud, encouraging expression and pace.
- Read to your child to model fluency and enjoyment.
- Discuss tricky words and new phrases as you go.



Talk About Reading

- Ask open questions such as “What might happen next?” or “Why did the character do that?”
- Share your own thoughts and responses to stories.
- Encourage your child to give reasons for their ideas.

Build Vocabulary

- Explore new topic words together – look up meanings and use them in conversation.
- Play games like Word of the Week to make learning fun.



Explore a Range of Texts

- Visit the library and choose books on different topics.
- Read information books, poetry, and magazines as well as stories.

Encourage a Love of Reading

- Let them see you reading!
- Celebrate effort and progress – every book finished is an achievement.

