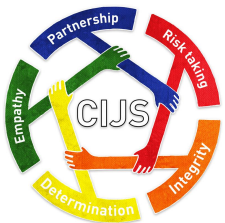


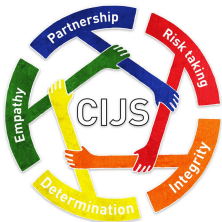
Promoting British Values

Our schools meet the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural (SMSCD) development of our pupils. Through SMSCD provision, we actively promote British Values. The Government defines British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

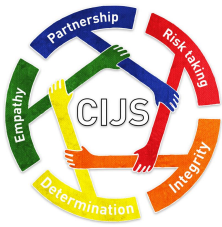
Value	How do we promote it?
<p>Democracy</p> <p>Links to the United Nations Convention of the Rights of the Child</p> <p>4 – Making Rights Real 7 – Name and Nationality 8 – Identity 12 – Respect for children’s views 13 – Sharing thoughts freely 15 – Setting up or joining groups 17 – Access to information 28 – Access to Education 29 – Aims of Education 42 – Everyone must know children’s rights</p>	<ul style="list-style-type: none"> • We teach how citizens can influence decision-making through the democratic process. • We have an elected School Council. This is used as an opportunity to promote and teach respect about democracy and the electoral process. • We encourage volunteerism and children act as Play Leaders, Book Buddies and Reading Champions. The School Council represent the school in decision making for supporting local and national charities. • The beginnings of democracy are taught through historical research of Ancient Greece/Roman civilisations and the changing role of British monarchs. • Democracy is also promoted through additional PSHE lessons, circle times, assemblies and visitors. • Assemblies focus on British Values, Diversity and news events



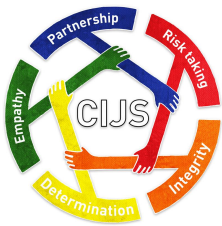
Value	How do we promote it?
<p>The Rule of Law</p> <p>Links to the United Nations Convention of the Rights of the Child</p> <ul style="list-style-type: none"> 2 - No discrimination 7 - Name and nationality 8 - Identity 11 - Protection from kidnapping 12 - Sharing thoughts freely 14 - Freedom of thought and religion 16 - Protection of privacy 17 - Access to information 18 - Responsibility of parents 19 - Protection from violence 22 - Refugee children 23 - Children with disabilities 26 - Social and economic help 28 - Access to education 30 - Minority culture, language and religion 32 - Protection from harmful work 33 - Protection from harmful drugs 34 - Protection from sexual abuse 35 - Prevention of sale and trafficking 36 - Protection from exploitation 40 - Children who break the law 41 - Best law for children applies 	<ul style="list-style-type: none"> • We teach pupil to appreciate that living under the rule of law in Britain protects individual citizens and is essential for their well-being and safety. • We have high expectations about pupil conduct and this is reflected in our 'Praise-led' behaviour policy. There are rewards for exhibiting responsible actions and respectful behaviour; demonstration of our values is recognised through such things as our weekly celebration assembly, Class DoJo and positive referrals. • Through our school's values and collective worship, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing making good choices even when it is difficult. • The local police officer/PCSO visits the school to talk to the children and explain about their role in society. • Community groups and Derby City Road Safety teams come into school to talk about responsibilities children have in their local community. • The school's own Safeguarding policy is our guide to best practice.



Value	How We Promote It
<p>Individual Liberty</p> <p>Links to the United Nations Convention of the Rights of the Child</p> <ul style="list-style-type: none"> 7 - Name and nationality 8 - Identity 13 - Sharing thoughts freely 14 - freedom of thought and religion 15 - Setting up or joining groups 24 - Children with disabilities 30 - Minority culture, language and religion 31 - Rest, Play, culture, Arts 	<ul style="list-style-type: none"> • Through our school values, collective worship, News Assemblies and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and participate in extra-curricular activities offered. • Children are given opportunities to engage in a range of sporting activities during their lunchtimes. • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, collective worship and outside organisations, as well as through the PSCHE curriculum. • Our work to prevent bullying is on-going with a clear Anti-Bullying Policy throughout the school community. • Assemblies and Thought of the Week focus on UNICEF rights • Children in Year 5 and 6 undertake the Life Skills Programme and the Equate programme



Value	How We Promote It
<p>Mutual Respect</p> <p>Links to the United Nations Convention of the Rights of the Child</p> <p>2 – No discrimination</p> <p>3 – Best interests of the child</p> <p>7 – Name and nationality</p> <p>9 – Keeping families together</p> <p>12 – Respect for children’s views</p> <p>13 – Sharing thought freely</p> <p>14 – Freedom of thought and religion</p> <p>15 – Setting up or joining groups</p> <p>23 – Children with disabilities</p> <p>29 – aims of education</p> <p>30 – Minority culture, language and religion</p> <p>31 – Rest, play, culture, arts</p>	<ul style="list-style-type: none"> • Children are taught to understand the importance of identifying and combatting discrimination. • We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equal Opportunities Policy. • Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences. • Mutual respect is also promoted through additional PSHE lessons and collective worship. • EAL support/provision is appropriate, caring and respectful; for adults and children alongside any minority groups such as travelling communities. • Assemblies focus on UNICEF rights and news events



Value	How We Promote It
<p data-bbox="107 411 703 443">Tolerance of Different Faiths and Beliefs</p> <p data-bbox="107 488 1048 520">Links to the United Nations Convention of the Rights of the Child</p> <ul style="list-style-type: none"> <li data-bbox="107 564 405 596">1 – No discrimination <li data-bbox="107 603 506 635">3 – Best interests of the child <li data-bbox="107 641 454 673">7 – Name and nationality <li data-bbox="107 679 271 711">8 – Identity <li data-bbox="107 718 562 750">12 – Respect for children’s views <li data-bbox="107 756 618 788">14 – Freedom of thought and religion <li data-bbox="107 794 450 826">28 – Access to Education <li data-bbox="107 833 427 865">29 – Aims of Education <li data-bbox="107 871 707 903">30 – Minority culture, language and religion 	<ul style="list-style-type: none"> <li data-bbox="1178 418 2056 481">• We teach children that the freedom to choose and hold other faiths and beliefs is protected in law. <li data-bbox="1178 488 2018 552">• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. <li data-bbox="1178 558 2107 782">• Tolerance of different faiths and beliefs is promoted through the assemblies, RE curriculum and Assemblies. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject is often displayed in the classrooms or around the school. Experience days are held such as Divali and Chinese New Year. <li data-bbox="1178 788 2085 932">• This is supplemented by collective worship (Year Group and Whole School) which, although mainly Christian in nature, also marks and celebrates significant religious festivals such as Ramadan and Diwali. <li data-bbox="1178 938 2096 1018">• Visits are made by local religious leaders such as our local vicar. Children have the opportunity to visit places of worship.