



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Affiliation with the Derby County Community Trust	<p>Last year an increased number of children attended sports competitions and festivals, with 261 children attending at least one event. 16 DCCT 'Achieve' competitions and 10 'Inspire' festivals were attended. Many children across all year groups had the opportunity to compete competitively. Every Pupil Premium child was given the opportunity to attend an event, with many 'less sporty' children across all year groups attending at least one festival, accessing a range of sports in a non-competitive manner. We won the rounders competition and were runners up in the U11s EFL Cup Qualifier. The children were given a sense of pride through certificates being celebrated in assemblies and write ups of events and photographs published in the weekly newsletter. Our PE Lead attended a dance CPD, allowing her to run an after-school dance club and take a group of</p>	<p>Affiliate with DCCT again in 2024/25. Attend the September briefing to plan out competitions and festivals with the aim of attending an increased number of events. Book on to more SEND events this year. Also identify CPD needs within the school and book onto relevant CPD courses available through the DCCT.</p>

<p>Sports Coach specialist provision</p>	<p>Year 3 children to Derby Theatre and perform on stage at the Celebration of Dance.</p> <p>All children received some specialist sports provision in their PE sessions, which they enjoyed. Support was readily available to teaching staff when teaching their PE lessons. Last year this enabled us to attend more external events.</p>	<p>Provision to continue.</p>
<p>Dance lessons delivered by a specialist dance teacher.</p>	<p>Last year each child received dance lessons from a specialist dance teacher, from Deda Dance, for half a term. The children enjoyed their sessions and feedback from the teachers was that they gained a lot from observing the sessions.</p>	<p>Deda Dance has now gone into administration. Dance lessons to be delivered by a new external company.</p>
<p>Wheelchair basketball sessions delivered to all Y5 pupils by an outside agency</p>	<p>Last year, all Y5 pupils received 6 weeks of wheelchair basketball sessions in the Spring term, with an opportunity to attend an after-school club too. Feedback from the teachers and pupils was very positive. A group of pupils then competed in a tournament against other schools in our trust.</p>	<p>Booked for 2024/25.</p>
<p>CPD for teachers</p>	<p>The PE Lead attended a dance CPD and, as a result, set up a dance club for Y3s. The club was well attended and the pupils performed one of their dances on stage at Derby Theatre at the Celebration of Dance, also at the CIJS Arts Festival. The Sports Coach attended NFL CPD. NFL to be rolled out this year. The ECT attended the start of the ECT course before going on maternity leave.</p>	<p>Run a dance club and book on to the Celebration of Dance for this year's Y3s. Roll out NFL – after school/lunchtime club Carry out a staff survey to identify teaching staff's needs and utilise the DCCT CPD courses.</p>

<p>Widen the range of after school clubs available (Sports Coach and Teaching Staff to plan and deliver)</p>	<p>A wider range of free after school clubs were offered, including Drumba, dodgeball, multi-sports, football (including girls' football), cricket, tag rugby, dance, netball and wheelchair basketball. A girls' football club was run last year in collaboration with AFC Chellaston.</p>	<p>Continue to provide a range of free after school clubs, widening what is on offer, for example a golf club. SoccerStars to continue to provide a football club for all year groups and SHS Sports to introduce a range of new alternative sports after school clubs. Build further links with outside sports clubs to inspire the children to continue with a sport outside of school.</p>
<p>Continue to implement OPAL provision</p>	<p>Children now have a wider variety of play on offer at break and lunch times. We have seen an improvement in teamwork, resilience, challenge and the development of the whole child.</p>	<p>Continue provision.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
DCCT Affiliation Package to enhance PE opportunities for all children across the school and provide CPD for staff	Pupils – access to a range of competitions and festivals Teaching staff – CPD courses	Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	More pupils accessing competitions and festivals and improving their attitudes towards sport. Increased staff confidence in delivering lessons	£1,850
Travel to external sporting events	Pupils – increased opportunities to attend a range of competitions and festivals	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	More pupils accessing competitions and festivals and improving their attitudes towards sport.	£
Sports Coach specialist provision	Pupils – to receive high quality PE lessons Teaching staff – To observe high quality PE lessons to enhance their own teaching and have help and advice readily available	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	All pupils receive high quality PE lessons. Increased attitudes towards sport. Increased staff confidence in delivering lessons.	£5,000

<p>An outside agency to deliver wheelchair basketball sessions to all Y5 pupils, ending in a tournament across EMET schools</p>	<p>Pupils – an opportunity to learn a disability sport</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>All Y5 pupils to experience a disability sport</p>	<p>£1800</p>
<p>Build links with outside sports clubs to inspire children to continue with a sport outside of school.</p> <ul style="list-style-type: none"> <li>- Morley Hayes Golf to deliver golf lessons during PE lessons and deliver an after-school club with an opportunity to play at Morley Hayes</li> </ul>	<p>Pupils – an opportunity to learn a different sport with the option to continue outside of school</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>All Y3 pupils to receive golf lessons</p>	<p>£600 for curriculum lessons Parents to pay for after school lessons and sessions at Morley Hayes</p>
<p>SHS Sports to deliver dance lessons (from a range of genre) to each class for half a term</p>	<p>Pupils – to receive high quality dance lessons from a range of dance genre</p> <p>Teaching staff – to observe high quality dance lessons and use observations to enhance the delivery of their own lessons. Also, to utilise dance instructor’s</p>	<p>Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All pupils receive high quality dance lessons. Increased attitudes towards dance.</p> <p>Staff to increase their skills and knowledge in dance and to improve their confidence in delivering</p>	<p>£3,410 (for dance lessons and lunch clubs from SHS Sports)</p>

<p>Widen the range of after school clubs available</p> <ul style="list-style-type: none"> <li>- Staff from CJS to continue to provide a range of free after school clubs</li> <li>- Soccer Stars to continue to provide after school football sessions for all year groups</li> <li>- SHS Sports to introduce a range of new, alternative sport after school clubs (parkour, archery, zorbing)</li> </ul> <p>SHS Sports to deliver a lunch club offering a range of alternative sports (for example archery, zorbing, parkour) which will target certain groups of children (less sporty etc)</p>	<p>knowledge.</p> <p>Sports Coach and teaching staff – to plan and deliver sessions</p> <p>Pupils - access to a broad range of after school clubs</p> <p>Pupils – an opportunity to learn a new alternative sport and become more engaged in sport</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p> <p>Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>dance lessons.</p> <p>More pupils meeting their daily physical activity goal. More pupils try out new sports</p> <p>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in sport activities</p>	<p>£0 for clubs delivered by CJS staff Parents to pay for clubs run by outside agencies</p> <p>£3,410 (lunch club and dance lessons from SHS Sports)</p>
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<p>Subscription to the Primary PE Planning website to support teachers in delivering high quality, progressive PE lessons</p>	<p>Pupils – to receive high quality PE lessons</p> <p>Teaching staff – To enhance their own teaching</p>	<p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To support teachers to deliver high quality PE lessons and ensure progression throughout the school</p>	<p>£200</p>
<p>Drumba subscription and equipment hire – all year groups to have a Drumba PE unit for half a term</p>	<p>Pupils – to develop their coordination and fitness during alternative PE lessons</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>All year groups to undertake a drumba unit in their PE lessons. This will increase coordination and fitness.</p>	<p>£300</p>
<p>Attend the Celebration of Dance festival and purchase costumes</p>	<p>Pupils – to develop a sense of pride when representing the school</p>	<p>Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>To build confidence and improve children’s attitude towards dance.</p>	<p>£300</p>
<p>CPD for teachers</p>	<p>Teachers (Sports Coach, PE Coordinator and ECT) – to develop subject knowledge</p> <p>Pupils – access to a wider range of opportunities</p>	<p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teachers more confident to deliver effective PE lessons and provide more opportunities for the pupils.</p>	<p>(DCCT affiliation)</p>

<p>OPAL provision</p>	<p>Play workers – to facilitate OPAL activities</p> <p>Pupils – a wider range of activities to take part in during lunch and playtimes.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>More pupils meeting their daily physical activity goal</p>	<p>£1000</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Affiliation with the Derby County Community Trust</p>	<p>Again, we have achieved an increase in the number of children attending sports competitions and festivals ran by the Derby County Community Trust, with 342 (77%) children having the opportunity to attend at least one event (up from 261 last year). We entered 24 DCCT 'Achieve' competitions and 12 DCCT 'Inspire' festivals (up from 16 and 10 respectively the previous year). This year, we also entered 2 'Plus' festivals, aimed solely at SEND children, which we have never entered before.</p> <p>Many children across all year groups had the opportunity to compete competitively. Every Pupil Premium child was given the opportunity to attend an event, with many 'less sporty' children across all year groups attending at least one festival, accessing a range of sports in a non-competitive manner.</p> <p>We achieved the gold School Games accreditation mark award (the highest possible in the first year of applying) in recognition of our development of competition across our school and into the community.</p> <p>We have seen an increase in our success across the competitions.</p> <ul style="list-style-type: none"> <li>- We were overall winners at the Y3/4 Sports Hall Athletics competition.</li> <li>- We came 2<sup>nd</sup> out of 14 schools in the track and</li> </ul>	<p>Affiliate with the Derby County Community Trust again in 2025/26. Attend the September briefing to plan out competitions and festivals with the aim of attending a high number of events again and increasing the number of SEND events. Also identify CPD needs within the school and book onto relevant CPD courses available through the DCCT.</p>

<p>Sports Coach specialist provision</p>	<p>field competition.</p> <ul style="list-style-type: none"> <li>- We won the Year 5/6 rounders competition.</li> <li>- We won the mini basketball competition and progressed onto the county finals where we came second.</li> <li>- Our girls' football team won the mini soccer competition, progressing onto the county finals and then progressing onto the regional finals at the Vale Stadium in Birmingham.</li> <li>- Our boys' football team were runners up in the EFL kids' cup final after winning the city competition.</li> </ul> <p>We have also had an increase in the number of girls attending football events, with 4 competitions and 1 festival. (We now also have a girls' only 'Wildcat' football club and girls only lunch clubs).</p> <p>The children have been given a sense of pride through certificates being celebrated in assemblies and write ups of events and photographs published in the weekly newsletter.</p> <p>25 children from Year 3 had the opportunity to dance on stage at Derby Theatre at the Celebration of Dance.</p> <p>Throughout the year, all children have received some specialist sports provision in their PE sessions, which the children have enjoyed. Guidance and support have also been readily available to teaching staff when teaching their PE lessons.</p> <p>This has allowed us to attend more external events</p>	<p>To continue next year. Some lunch clubs to focus on the identified bottom 20%.</p>
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<p>Wheelchair basketball sessions delivered by Express Coaching Services Ltd</p>	<p>throughout the year and also provide extra after school clubs (free of charge to parents) and lunch time sports provision. A weekly 'Sports Award' is also available to children as a reward.</p> <p>Every Year 5 child received wheelchair basketball PE sessions for half a term, with an opportunity to attend an after-school club too. Feedback from the teachers and pupils was very positive. A group of pupils then competed in a tournament against other schools in our trust.</p>	<p>To repeat next year or find a suitable alternative sport</p>
<p>Build links with outside sports clubs to inspire children to continue with a sport outside of school.</p>	<p>All Year 3 children received golf lessons as part of their indoor PE sessions for half a term, delivered by a PGA golf professional. They then had the opportunity to attend a specialised golf session at Morley Hayes driving range on a Saturday morning, which was well taken up.</p> <p>Aaron also ran a fully booked afterschool club for Years 3-6. The first five sessions were held at our school with the final session being held at Morley Hayes driving range.</p>	<p>Book again for next year and look at further local clubs to build links with.</p>
<p>Curriculum dance lessons provided by an outside provider</p>	<p>All children in the school received dance sessions (from a range of genre) delivered by SH Active in their PE lessons, which they enjoyed. Teachers also observed the sessions as part of their CPD.</p>	<p>Provide curriculum dance lessons next year with SH Active or find an alternative provider</p>
<p>Provide a wider range of after school sports clubs</p>	<p>We have again increased our afterschool club provision and widened the variety of clubs on offer.</p> <p>CJS staff have provided clubs in NFL, athletics, tri-golf, basketball, cricket, tag rugby, drumba,</p>	<p>To continue next year and look to increase our links with other local sports clubs</p>

<p>Provide lunchtime clubs aimed at mass participation</p> <p>Subscribe to the Primary PE Planning website</p> <p>Drumba subscription and equipment hire</p> <p>Build on our OPAL provision</p>	<p>lacrosse, yoga and dance.</p> <p>Soccer Stars have continued to run their weekly mixed club and have now introduced a 'Wildcats' girls' only club.</p> <p>A PGA golf professional delivered golf sessions in school and at Morley Hayes driving range.</p> <p>Express Coaching delivered a wheelchair basketball afterschool club.</p> <p>SH Active have provided clubs in zorbing, archery, parkour and Nerf wars.</p> <p>SH Active have run lunch clubs in dodgeball and football, as identified in pupil voices at the start of the year. These have been popular and well taken up.</p> <p>Teachers with differing levels of confidence in teaching PE have been supported in delivering high quality, progressive PE lessons</p> <p>All year groups received Drumba as part of their PE sessions for half a term. We used the portal which provided progressive lessons for each year group. The children have enjoyed the sessions.</p> <p>We have continued to build on our OPAL provision, with an even wider variety of play on offer at break and lunch times. We achieved the OPAL platinum accreditation.</p>	<p>Continue next year.</p> <p>Continue subscription.</p> <p>Continue subscription and look at ways to utilise it more</p> <p>Continue next year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>Local pool space is limited, particularly for such a large group of pupils (128). We have been unable to source space and transport which is financially viable.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>21%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>No pool space locally</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Lisa Turner-Rowe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Julian PE Coordinator</i>
Governor:	<i>Grant Chaplin</i>
Date:	22.07.2025