




Overview of learning themes

Year 4		 Deep in the Forest	 Empires Rule!	 Divide and Conquer
Our World – Our Possibilities – Expressing Ourselves	Humanities	Investigate the human and physical features of a contrasting location through: <ul style="list-style-type: none"> - Locate rainforests across the world - Identifying location using geographical language, maps, atlases and globes - Compare and contrast physical features of rainforests with our location - identify physical features of a river - Compare European rivers to The Amazon river - Study the water cycle 	Use evidence and comparison to show how the Roman empire grew through: <ul style="list-style-type: none"> - Travel and trade - Artefacts - Evidence from Mount Pompeii - Conflict - People – Boudicca / Ceaser - Settlements – UK and Europe - Myths and legends 	Compare and contrast Anglo Saxon and Viking invasion with the Romans through: <ul style="list-style-type: none"> - Artefacts (primary sources) - Sutton Hoo burial site - Beliefs - Travel and exploration - Settlements - Literature
			Use maps to show how the Romans travelled	Use maps to identify key settlements and Anglo Saxon kingdoms. Look at how weather impacts physical features of the land.
	Art	Create Tropical Forest picture in the style of Rousseau using sketching, layering and mixed media.	Investigate mosaic work from across eras and create own tile inspired by our work on the Romans.	Create visual piece to depict a Viking legend taking inspiration from Renaissance and Pre-Raphaelite artists.
	Music	Learn to play an instrument and read simple notation. Perform in front of audiences – Hot House Music – Outside Provider		
	D&T	Investigate circuits. Create a greetings card with a circuit element.	Design, make and evaluate a dip to compliment Italian food.	Investigate shell structures. Design, make and evaluate a boat.
	Science	Classify animals and plants Investigate food chains Investigate electricity and circuits.	Classify and investigate materials Investigate Evaporation and condensation	Human digestion and teeth Investigate sound and hearing
	French	Family and introductions. Recap numbers and count beyond 10	Describing animals High frequency words	Recap fruits, learn to order food, drinks and snacks
	PSHE	Being Me: teams, democracy, dealing with conflict Celebrating Difference: Unique attributes, anti-bullying	Dreams and Goals: resilience, success and failure Healthy Me – friendship, peer pressure and staying healthy	Relationships: jealousy and loss, coping strategies Changing Me: How is a baby formed and genetic characteristics
	PE	Netball; Dodgeball Gymnastics Outdoor Athletics	Tag Rugby; Tennis Dance Drumba	Baseball Mini Muay Thai Fitness
	Computing	Coding – programming -microbits, repetition, algorithms Digital Literacy – Online reputation – accuracy /bullying and content Information technology – Networks; websites	Digital Literacy: online relationships in social environments; copywrite/ownership – right to reuse Information Technology: animation; data logging	Computer Science: Programming using Scratch using repetition Digital Literacy: Self-image – positive interaction, privacy – consent to store info, , fake news, health and online time
RE	Are all religions equal? What makes some texts sacred?	Just how important are our beliefs? Who was Jesus?	Why is the bible the best-selling book of all time? Does the language of scripture matter?	

