




Overview of learning themes

Our World – Our Possibilities – Expressing Ourselves	Year	Autumn	Spring	Summer
	1	Time Hop	People for the People	Ocean to the Stars
				
	History	Understand changes over time through: <ul style="list-style-type: none"> - The reigns of Queen Victoria, Queen Elizabeth II and King Charles III - Toys - Buildings - Pastimes 	Understand the legacy and impact on civilisation of: <ul style="list-style-type: none"> - Mary Seacole and Florence Nightingale - Ada Lovelace and Tim Berners-Lee - William Caxton 	Understand the legacy and impact on civilisation of people and events: <ul style="list-style-type: none"> - Neil Armstrong – space exploration - Grace Darling – Sea Rescue - Wright Brothers – first flight - Amelia Earhart – first transatlantic flight
	Geography	Identify the four countries of the UK, their flags and location. Identify Derby and London and their key features and landmarks. Track the weather and seasons	Identify the UK and the continent of Europe. Understand what an archipelago is. Identify the capital cities of the four countries of the UK and their key features. Describe position using four points of the compass. Track the weather and seasons	Identify UK on a world map and use a compass rose. Locate seven continents of the world, the oceans and the seas. Know the difference between habitable and inhabitable Track the weather and seasons
	Art	Pattern Making using inspiration from William Morris and Laura Ashley. Create flower art work using different materials taking inspiration from Vincent Van Gogh and Georgia O’Keeffe	Create night and sea pictures using shades of colour and techniques to show reflection taking inspiration from Van Gogh, Joseph Turner and Claude Monet (Romanticism and Impressionism)	Examine Portraits and compare to photographs. Use different formats, including digital media, to create portraits of key historical figures.
	Music	keeping the pulse together through music and movement Use bodies and instruments to listen and respond to pieces of music	make links between music, sounds and environments and use percussion, vocal and body sounds Use sound patterns (rhythms)	identify high and low notes and to compose a simple tune combine all the musical concepts for performance
	D&T	Investigate a Victoria Afternoon Tea . Design and make an Afternoon tea for others to enjoy using mixing, baking and cooking.	Investigate slider mechanisms. Design and make a moveable flower in a garden.	Investigate wheels and axis. Design and make a simple moving vehicle.
	Science	Observing changes across Autumn and consider how the weather changes in Autumn. Plant seeds and observe how changes. Explore the trees around school and sort leaves. Explore and sort material, consider how ice melts.	Observing changes across Winter and Spring and consider how the weather changes in these seasons. Revisit the seeds planted in the Autumn term. Grow wild plants and label parts of a plant. Share baby photos and discuss how we change over time? Label parts of the body and think about how our senses help us identify things.	Observing changes across Summer and consider how the weather changes in Summer. Describe material in different ways and investigate the use of different materials. Revisit the seeds planted in the Autumn term. Sort and compare animals, design and make an imaginary animal, considering specific features.
	PSHE	Rules; Belonging; Managing feelings; resilience and team work; managing conflict	Dreams & goals; resilience and motivation; safety & emergencies	Belonging; mutual respect and tolerance; developing team skills; keeping healthy
PE	Ball Skills; Dance ; Gymnastics; Outdoor Athletics	Ball Games and multi-skills; Indoor Athletics; Yoga	Games: Football fundamentals & Dodgeball; Drumba	
Computin g	Technology All Around Us: technology input and outputs. Programming: Basic coding using coding mice Online Safety: Online reputation; Online bullying	Online Safety: Online relationships, Copyright and ownership Digital creators: photography . Data Handlers - pictograms	Programming: Use coding blocks to create programs Online Safety: Privacy and security; Managing Online Information; Health wellbeing and lifestyle	
RE	How did the world begin? What do some people believe God looks like?	What is God’s job? Why should we care for the world?	How do we know that new babies are special? Why should we care for others?	

