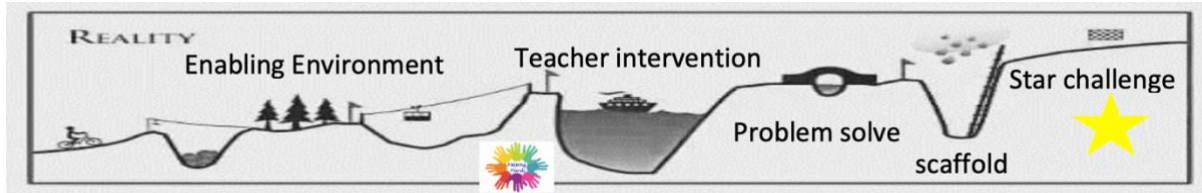


Our Teaching and Learning Philosophy

We believe the learning journey is different for every child and based on individual strengths. Our expectation is that every child has the potential to achieve the desired learning outcome and should not be limited by lowering of expectations.

At Chellaston Infant and Junior Schools, we understand that every child's journey is different but their end goal is the same. We facilitate their journey in a variety of ways, according to need, in a way that does not limit ours or a child's expectations and potential.

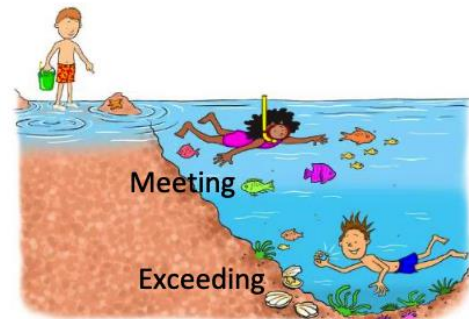


We understand that the aim for each child is not just that they know how to do something but that they can adapt their knowledge to a deeper way of thinking.

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Developing



In any one lesson you may see one or more of the following examples of how we facilitate each child's learning journey:

- Lessons introduced in relation to children's prior knowledge
- Teaching using categories of knowledge
- New material presented in small steps
- Clear and detailed explanations, models and scaffolds
- Questioning to check for understanding
- Active practice – guiding and supporting children as they progress
- Examples
- 'Helping hands' giving examples of resources and equipment to support learning (designed to support the child's understanding)
- An enabling classroom environment with examples and worked examples of learning activities
- 'Star challenges' at key points in the lesson (designed to deepen the child's understanding)
- Mixed ability pairing
- Ability grouping (dependent on subject)
- Pre-teaching
- Discussions about prior learning and next steps
- Collaborative work
- Adult intervention and feedback to support pupils to overcome learning hurdles
- Asking students to explain what they have learned
- Content re-visited regularly to support recall and retention

Each subject has a 'Subject on a Page' document which details the specific details relevant to the curriculum area.