

Overview of learning themes

Year 2		 Autumn Horrible History	 Spring A Brave New World	 Summer Stand up, Speak Out, Make a Difference
Our World – Our Possibilities – Expressing Ourselves	History	Understand key events in British History and their impact on society through: <ul style="list-style-type: none"> - The Battle of Hastings – 1066 - The Gunpowder Plot – 1605 - The Plague/Covid – 1665 / 2020 - The Great Fire of London – 1666 - -WWI 	Study how exploration changed civilisation’s view of the world and the legacy of key people: <ul style="list-style-type: none"> - Christopher Columbus - Scott and Amundson - Ann Bancroft - Captain James Cook 	Compare and contrast how the legacy of people have changed lives for descendants: <ul style="list-style-type: none"> - Marie Curie - Rosa Parks - Emily Davison
	Geography	Understand the impact of extreme weather on the UK and the world. Keep a weather chart of the UK. Link to seasons	Study differences and similarities between the physical and human features of the UK and Australia. Use world maps and the four compass points. Identify a desert climate. Keep a weather chart of the UK and compare with an area of Australia. Link to seasons and compare and contrast seasons in Australia.	Use a world map and a globe to: <ul style="list-style-type: none"> - Identify hemispheres - Locate oceans and continents - Locate the poles - Identify the earth’s axis points - Locate extreme climates Compare and contrast weather in countries on the equator and the poles.
	Art	Create our own sculpture to reflect a season taking inspiration from Andy Goldsworthy.	Create a landscape picture using colours taking inspiration from John Constable and John Ndambo.	Create artwork which expresses emotions and weather taking inspiration from Paul Signac and Turner’s Snow Storm.
	Mus ic	Learn to play an instrument; basic notation; composition; perform		
	D&T	Investigate levers; design and make a toy with a lever.	Investigate bread; design and create a portable snack.	Investigate structures; design and build a shelter.
	Science	Plant bulbs and predict how they change over time. Investigate what plants need to survive. Plant seeds in different conditions and predict what will happen. Find out and describe the basic needs of mammals, birds, fish, amphibians, reptiles and humans.	Revisit bulbs and observe and record changes. Create a plant life cycle. Research plants that survive in different conditions. Walk around Chellaston and sort materials according to their properties. Investigate how materials can be changed and what material is suited for.	Revisit bulbs and observe and record changes. Explore habitats in the local areas. Consider different habitats including polar, desert, ocean and woodland. Find out about habitats and diets and understand simple food chains.
	PS HE	Democracy; team building; safety	Fair trade; working together; personal safety and safety circles	Belonging; different families; negotiation and co-operation
	P L	Ball Skills; Dance; Gymnastics; Outdoor Athletics	Ball games & Multi-Skills; Indoor Athletics; Mini Muay Thai	Rugby Fundamentals; Dodgeball; Drumba
	Comput ing	Coding: Programming blocks and debugging simple programs; Digital Literacy: Acceptable use and online reputation; online bullying; Information Technology: Stop start animation	Digital Literacy: copyright and ownership; online relationships	Coding: create own programme and evaluate Digital literacy; privacy and security; managing online information
	RE	Why do we need to give thanks? What do candles mean to people?	How do we know some people were chosen in early life? What is a prophet?	How do some people talk to God? Where do some people talk to God?