

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|------------|
| Total amount carried over from 2021/22 | £4,070.00 |
| Total amount allocated for 2021/22 | £25,140.00 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £13,430.00 |
| Total amount allocated for 2022/23 | £21,060.00 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £33,490.00 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> | 59% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 59% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 28% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| | | | % | |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| DCCT Affiliation Package to enhance PE opportunities for all children across the school. | Attend DCCT September meeting to identify opportunities throughout the year. Identify and book onto a range of competitions and festivals. | £1,750 DCCT affiliation | More children than in previous years attended DCCT events. 9 DCCT 'Achieve' competitions and 5 'Inspire' festivals were attended. Many children across all year groups had the opportunity to compete competitively. Many Pupil Premium and 'less sporty' children across all year groups attended Mega Fests, accessing a range of sports in a non-competitive manner. Most of these children enjoyed the festivals more than they were expecting and came away being more positive about sport. | Sign up to the DCCT package again next year. Attend the September briefing to plan out next years competitions and festivals with the aim of attending more events next year. |
| More physical activities available at break and lunch times. | Purchase new playground equipment (including fixed playground equipment) Midday Supervisors to encourage more children to participate in physical activity at lunchtimes Teachers on duty in the MUGA and | £2000 Plus £13,430 underspend from 2021/22 premium to be spent on this | New fixed playground equipment has been installed and a range of playground equipment purchased, all of which are very popular with the children and, as a result, they are more active at break and lunch times. There are | Continue to initiate games in the MUGA and Hub carpark. Train up mini-leaders to support and encourage their peers to be more active at break and lunch times and to teach them games and activities. Mini- |

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| | Hub carpark to initiate physical activity with equipment. | | more opportunities to be active in the Hub carpark and teachers on duty in MUGA initiate more games. | leaders to work with children in KS1 also. |
| Soccerstars to provide lunch and after school football clubs for girls and boys in every year group. | Organise lunch and after school clubs Keep registers to monitor pupils accessing the clubs | £3,300 for lunchclub £0 for afterschool club (paid for by parents) | Soccerstars have continued to provide lunch and afterschool clubs for every year group, with a good uptake. | Soccerstars to continue to provide opportunities for girls and boys from every year group to take part in football. |
| Premier Sports to deliver daily afterschool clubs (dodgeball, tag rugby, gymnastics and basketball) | Keep registers to monitor pupils accessing the clubs. | £0 (Clubs paid for by parents) | Premier Sports have delivered daily afterschool clubs all year with a good uptake. Fencing was also introduced during the year to provide children with alternative sports. More children are now attending an afterschool club. | Premier Sports to continue with their afterschool clubs next year. |
| Deda Dance to deliver quality dance lessons for all children during their Spring PE lessons. | Teachers to observe the lessons and use observations to enhance the delivery of their lessons. Teachers to utilise dance instructor's knowledge. | £6,000 | All children in the school received dance sessions delivered by Deda Dance in their PE lessons for a half term, which were hugely successful. The children enjoyed their sessions and feedback from the teachers was that they gained a lot from observing the sessions. | Deda Dance to deliver sessions again next year. |
| Subsidised after school clubs for children not engaged in sports | Organise with Premier Sports to offer free places for suitable children (2/3 per session) | £0 (Premier Sport to fund?) | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |

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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To promote achievements in school during assembly time and to parents through dojo | To book DCCT events Place the 2022/23 wall planner in the PPA room for staff to see what events are happening throughout the year. Celebrate participation and success in assemblies with certificates and medals. Make parents aware through dojo. Produce an excel spreadsheet of children who have attended clubs and tournaments. | Within DCCT affiliation | Certificates for all competitions and festivals have been celebrated during assembly giving the children a sense of pride. Write ups of events and photographs have also been published in the weekly newsletter. | Continue to celebrate achievements in assembly and the newsletter. Put the DCCT wall planner up in the PPA room and encourage members of staff to sign up to events. |
| Promote achievements and raise awareness of future events through a noticeboard. | Create a noticeboard. Display certificates, scores, photos, match write-ups etc. | £0 | Some certificates have been displayed in the school's entrance. To be developed next year. | Create a noticeboard to celebrate achievements and promote future events and clubs. |
| Encourage more of a sense of team spirit when representing the school. | Purchase new kit to be worn at events when representing CJS. | £1,000 | New kit purchased for events. Children enjoy wearing them and give them more of a sense of pride representing the school. | A change in PE kit to ensure all children have CJS kit which can be used in lessons and to go out to competitions and festivals. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| consolidate through practice: | | | | |
| Deda Dance to help deliver dance lessons and CPD for staff in the Spring term. All children to access a fortnightly session delivered by the dance instructor, with fortnightly sessions in between delivered by their class teacher. | Staff to observe dance instructor deliver quality dance lessons and to use observations to improve their delivery in the lessons they teach. Staff to discuss planning and delivery of their dance unit with the Deda Dance instructor. | £6,000 | All classes received quality fortnightly dance sessions from Deda Dance. All teachers observed the sessions lead by the dance instructor and then delivered a dance session on the weeks in between. This helped provided staff with new ideas and helped to build their confidence. Great feedback received. | Teachers are more confident in delivering dance lessons. Deda Dance to continue delivering sessions and supporting staff next year, particularly the new teachers starting. |
| Staff to observe the delivery of quality PE teaching through DCCT events and use observations to improve their own delivery. | Share the 2022/23 DCCT wall planner with staff during staff meetings and encourage them to sign up for events. | Within the DCCT affiliation | Some staff took groups of children to various DCCT events during the year. All members of staff who attended the sessions were very positive. | Encourage more staff to sign up to take children to events to support their CPD. Put the wall planner up in the PPA room. |
| Premier Sports to deliver quality Games lessons for Years 4, 5 and 6. TAs to assist classes and observe. | TAs to observe lessons in order to build their confidence in delivering Games sessions. | £ | Premier Sports have delivered quality Games lessons for Years 4, 5 and 6. | A teacher and a newly appointed PE coach to deliver Games lessons next year. |
| Drumba to be introduced at CJS Staff to be trained up during staff meetings/twilight session | Staff to be trained in delivering Drumba sessions Drums to be purchased Timetable drawn up for each class to use throughout the week | £4,980 | All staff are now trained up to deliver Drumba sessions and have delivered sessions to their class. Drumba has now been planned into our curriculum for all year groups. It is popular with the children. | Continue to deliver Drumba during PE sessions and introduce a Drumba after school club. |

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| Extra support for ECT | ECT to attend ECT PE courses run by DDCT JJ to observe a lesson taught by NH (ECT) and provide support | Course covered within DCCT affiliation £1,500 for cover (£250 x 6) | Natalie Haw has attended regular DCCT ECT sessions throughout the year. Feedback from the sessions have been very good and have helped build her confidence in delivering PE sessions. | Plan more time for NH to observe and work alongside JJ and MA. |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

| Intent | Implementation | | Impact | |
|---|---|------------------------------|---|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Introduce children to different sports via DCCT MegaFests and other festivals | Provide opportunities for less sporty children to attend DCCT events and festivals. Attend Girls Mini Soccer festival to encourage an increase in participation from girls Provide opportunities for Pupil Premium children to attend DCCT festivals. | Within DCCT affiliation | Many Pupil Premium and 'less sporty' children from all year groups have had the opportunity to attend a Mega Fest this year. These were very popular for those who attended and helped to increase their enthusiasm towards sport. | Book on to DCCT festivals next year and carefully select children to take. |
| Introduce children to different, more unique sporting opportunities | Outside company to deliver disability sports in the Summer Term. Drumba to be introduced and used regularly. | £2,000 Costings above | All Year 5 pupils have had weekly wheelchair basketball sessions this half term, where they develop a range of new skills. All children across the school have received Drumba in their PE lessons. PP and 'less sporty' children in Year 4 attended an alternative sports Mega Fest, where they tried out events such as new age curling in a non-competitive environment. | Book an outside company to deliver disability sports sessions again next year. Continue to deliver Drumba sessions in PE lessons and introduce a Drumba after school club. Book onto DCCT Mega Fests offering alternative sports. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|-------------------------|---|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Introduce new swimming gala with EMET schools | Organise swimming gala for Summer Term Identify most competitive swimmers to represent CJS | £300 for transport | 18 children competed in our first ever swimming gala. This was very popular with the children and they represented the school with pride. | To attend another swimming gala next year. |
| DCCT affiliation used to access a wide variety of sporting competitions for pupils across the school | Book on events Identify competitive children Attend competitions | Within DCCT affiliation | More children than in previous years were able to represent our school competitively. We attended 9 DCCT 'Achieve' competitions, progressing into the next round in cross country and the EFL Kids Football Cup. We were also runners up in the Y5/6 girl's football competition. | Aim to book onto more DCCT competitions next year. New sports coach to tailor after school clubs to prepare children for the competitions. |
| The netball team to represent the school in the Derby school's netball league | BMcG and JJ to run afterschool netball clubs, leading on to the netball team representing the school in the Derby school's netball league | £500 | Year 5/6 and Year 4 netball clubs have been very popular this year. Children in Years 5 and 6 have represented the school in the Derby school's netball league. | Netball clubs to run for years 4, 5 and 6 next year. |

Signed off by

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| Head Teacher: | |
| Date: | |
| Subject Leader: | Jo Julian |
| Date: | July 2023 |
| Governor: | |
| Date: | |