

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£4,070.00
Total amount allocated for 2021/22	£25,140.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£13,430.00
Total amount allocated for 2022/23	£21,060.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£33,490.00

Swimming Data

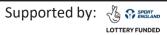
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>a</u>	Percentage of total allocation:			
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
DCCT Affiliation Package to enhance PE opportunities for all children across the school.		£1,750 DCCT affiliation	More children than in previous years attended DCCT events. 9 DCCT 'Achieve' competitions and 5 'Inspire' festivals were attended. Many children across all year groups had the opportunity to compete competitively. Many Pupil Premium and 'less sporty' children across all year groups attended Mega Fests, accessing a range of sports in a noncompetitive manner. Most of these children enjoyed the festivals more than they were expecting and came away being more positive about sport.	Sign up to the DCCT package again next year. Attend the September briefing to plan out next years competitions and festivals with the aim of attending more events next year.
More physical activities available at break and lunch times.	Purchase new playground equipment (including fixed playground equipment) Midday Supervisors to encourage more children to participate in physical activity at lunchtimes Teachers on duty in the MUGA and	£2000 Plus £13,430 underspend from 2021/22 premium to be	New fixed playground equipment has been installed and a range of playground equipment purchased, all of which are very popular with the children and, as a result, they are more active at	Continue to initiate games in the MUGA and Hub carpark. Train up mini-leaders to support and encourage their peers to be more active at break and lunch times and to teach them games and activities. Mini-













	Hub carpark to initiate physical activity with equipment.		more opportunities to be active in the Hub carpark and teachers on duty in MUGA initiate more games.	leaders to work with children in KS1 also.
	Organise lunch and after school clubs Keep registers to monitor pupils accessing the clubs	£3,300 for lunchclub	Soccerstars have continued to provide lunch and afterschool clubs for every year group, with a good uptake.	Soccerstars to continue to provide opportunities for girls and boys from every year group to take part in football.
Premier Sports to deliver daily afterschool clubs (dodgeball, tag rugby, gymnastics and basketball)	Keep registers to monitor pupils accessing the clubs.	for by parents)	Premier Sports have delivered daily afterschool clubs all year with a good uptake. Fencing was also introduced during the year to provide children with alternative sports. More children are now attending an afterschool club.	Premier Sports to continue with their afterschool clubs next year.
	Teachers to observe the lessons and use observations to enhance the delivery of their lessons. Teachers to utilise dance instructor's knowledge.	£6,000	All children in the school received dance sessions delivered by Deda Dance in their PE lessons for a half term, which were hugely successful. The children enjoyed their sessions and feedback from the teachers was that they gained a lot from observing the sessions.	Deda Dance to deliver sessions again next year.
	Organise with Premier Sports to offer free places for suitable children (2/3 per session)	£0 (Premier Sport to fund?)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			Т	%
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote achievements in school during assembly time and to parents through dojo	To book DCCT events Place the 2022/23 wall planner in the PPA room for staff to see what events are happening throughout the year. Celebrate participation and success in assemblies with certificates and medals. Make parents aware through dojo. Produce an excel spreadsheet of children who have attended clubs and tournaments.	Within DCCT affiliation	celebrated during assembly giving the children a sense of pride. Write ups of events and	Continue to celebrate achievements in assembly and the newsletter. Put the DCCT wall planner up in the PPA room and encourage members of staff to sign up to events.
Promote achievements and raise awareness of future events through a noticeboard.	Create a noticeboard. Display certificates, scores, photos, match write-ups etc.	£O	displayed in the school's entrance. To be developed next	Create a noticeboard to celebrate achievements and promote future events and clubs.
Encourage more of a sense of team sprit when representing the school.	Purchase new kit to be worn at events when representing CJS.	£1,000	pride representing the school.	A change in PE kit to ensure all children have CJS kit which can be used in lessons and to go out to competitions and festivals.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:				
Deda Dance to help deliver dance lessons and CPD for staff in the Spring term. All children to access a fortnightly session delivered by the dance instructor, with fortnightly sessions in between delivered by their class teacher.	Staff to observe dance instructor deliver quality dance lessons and to use observations to improve their delivery in the lessons they teach. Staff to discuss planning and delivery of their dance unit with the Deda Dance instructor.	£6,000	Deda Dance. All teachers observed the sessions lead by the dance instructor and then delivered a dance session on the	Teachers are more confident in delivering dance lessons. Deda Dance to continue delivering sessions and supporting staff next year, particularly the new teachers starting.
Staff to observe the delivery of quality PE teaching through DCCT events and use observations to improve their own delivery.	planner with staff during staff	affiliation	to various DCCT events during the year. All members of staff who	Encourage more staff to sign up to take children to events to support their CPD. Put the wall planner up in the PPA room.
Premier Sports to deliver quality Games lessons for Years 4, 5 and 6. TAS to assist classes and observe.	TAs to observe lessons in order to build their confidence in delivering Games sessions.	1 T.	quality Games lessons for Years 4, 5	A teacher and a newly appointed PE coach to deliver Games lessons next year.
Drumba to be introduced at CJS Staff to be trained up during staff meetings/twilight session	Staff to be trained in delivering Drumba sessions Drums to be purchased Timetable drawn up for each class to use throughout the week	£4,980	deliver Drumba sessions and have delivered sessions to their class.	Continue to deliver Drumba during PE sessions and introduce a Drumba after school club.







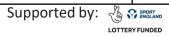




Extra support for ECT Key indicator 4: Broader experience o	JJ to observe a lesson taught by NH (ECT) and provide support	Course covered within DCCT affiliation £1,500 for cover (£250 x 6)	Natalie Haw has attended regular DCCT ECT sessions throughout the year. Feedback from the sessions have been very good and have helped build her confidence in delivering PE sessions.	Plan more time for NH to observe and wok alongside JJ and MA. Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce children to different sports via DCCT MegaFests and other festivals	Provide opportunities for less sporty children to attend DCCT events and festivals. Attend Girls Mini Soccer festival to encourage an increase in participation from girls Provide opportunities for Pupil Premium children to attend DCCT festivals.	Within DCCT affiliation	Many Pupil Premium and 'less sporty' children from all year groups have had the opportunity to attend a Mega Fest this year. These were very popular for those who attended and helped to increase their enthusiasm towards sport.	Book on to DCCT festivals next year and carefully select children to take.
Introduce children to different, more unique sporting opportunities	Outside company to deliver disability sports in the Summer Term. Drumba to be introduced and used regularly.	£2,000 Costings above	All Year 5 pupils have had weekly wheelchair basketball sessions this half term, where they develop a range of new skills. All children across the school have received Drumba in their PE lessons. PP and 'less sporty' children in Year 4 attended an alternative sports Mega Fest, where they tried out events such as new age curling in a non-competitive environment.	introduce a Drumba after school club.











Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
			_	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new swimming gala with EMET schools	Organise swimming gala for Summer Term Identify most competitive swimmers to represent CJS	transport	18 children competed in our first ever swimming gala. This was very popular with the children and they represented the school with pride.	To attend another swimming gala next year.
DCCT affiliation used to access a wide variety of sporting competitions for pupils across the school	Book on events Identify competitive children Attend competitions	affiliation	years were able to represent our school competitively. We attended 9 DCCT 'Achieve'	Aim to book onto more DCCT competitions next year. New sports coach to tailor after school clubs to prepare children for the competitions.
The netball team to represent the school in the Derby school's netball league	BMcG and JJ to run afterschool netball clubs, leading on to the netball team representing the school in the Derby school's netball league		Year 5/6 and Year 4 netball clubs have been very popular this year. Children in Years 5 and 6 have represented the school in the Derby school's netball league.	Netball clubs to run for years 4, 5 and 6 next year.

Signed off by













Head Teacher:	
Date:	
Subject Leader:	Jo Julian
Date:	July 2023
Governor:	
Date:	









