




Overview of learning themes

Year 4		 Deep in the Forest	 Empires Rule!	 Divide and Conquer
Our World – Our Possibilities – Expressing Ourselves	Humanities	Investigate the human and physical features of a contrasting location through: <ul style="list-style-type: none"> - Locate rainforests across the world - Identifying location using geographical language, maps, atlases and globes - Compare and contrast physical features of rainforests with our location - identify physical features of a river - Compare European rivers to The Amazon river - Study the water cycle 	Use evidence and comparison to show how the Roman empire grew through: <ul style="list-style-type: none"> - Travel and trade - Artefacts - Evidence from Mount Pompeii - Conflict - People – Boudicca / Ceaser - Settlements – UK and Europe - Myths and legends 	Compare and contrast Anglo Saxon and Viking invasion with the Romans through: <ul style="list-style-type: none"> - Artefacts (primary sources) - Sutton Hoo burial site - Beliefs - Travel and exploration - Settlements - Literature
	Art	Create Tropical Forest picture in the style of Rousseau using sketching, layering and mixed media.	Investigate mosaic work from across eras and create own tile inspired by our work on the Romans.	Create visual piece to depict a Viking legend taking inspiration from Renaissance and Pre-Raphaelite artists.
	Music	Learn to play an instrument and read simple notation. Perform in front of audiences – Hot House Music – Outside Provider		
	D&T	Investigate linked levers. Design, make and evaluate an extendable grabber.	Design, make and evaluate a dip to compliment Italian food.	Investigate shell structures. Design, make and evaluate a boat.
	Science	Classify animals and plants Investigate food chains	Classify and investigate materials Investigate Evaporation and condensation Investigate electricity and circuits.	Human digestion and teeth Investigate sound and hearing
	French	Family and introductions. Recap numbers and count beyond 10	Describing animals High frequency words	Recap fruits, learn to order food, drinks and snacks
	PSHE	Being Me: teams, democracy, dealing with conflict Celebrating Difference: Unique attributes, anti-bullying	Dreams and Goals: resilience, success and failure Healthy Me – friendship, peer pressure and staying healthy	Relationships: jealousy and loss, coping strategies Changing Me: How is a baby formed and genetic characteristics
	PE	Net and wall games Orienteering Gymnastics	Dance Invasion Games	Athletics Gymnastics
	Computing	Digital Literacy – safety features online, secure passwords Information technology – Rainforest database	Information Technology: animation Word Processing	Compputer Science: debugging and coding Digital Literacy: Scenarios, age restrictions, security
	RE <small>Derby Agreed Syllabus</small>	Why do some people think that life is like a journey and what significant experiences mark this? Christianity, Hinduism, Judaism.	Why do people pray? Christianity, Hinduism, Islam Why is Jesus inspiring to some people? Christianity	Wht do different people believe about God? Christianity, Hinduism, Islam