



Chellaston Junior School Sports Premium Plan 2021-22

At CJS, we receive PE and Sport Premium funding based on the number of pupils in years 3 to 6.

In most cases, the DfE determine how many pupils in the school attract the funding using data from the previous January school census.

Funding for 2021 to 2022 (£21,070) and £4070 under spend from 2020-2021 (To be used by March 2022)

Schools, like CJS, with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

DfE advice on **How to use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- 1. Develop or add to the PE and sport activities that our school already offers**
- 2. make improvements now that will benefit pupils joining the school in future years**

For example, we can use our funding to:

- a. hire qualified sports coaches to work with teachers**
- b. provide existing staff with training or resources to help them teach PE and sport more effectively**
- c. introduce new sports or activities and encourage more pupils to take up sport**
- d. support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs**
- e. run sport competitions**
- f. increase pupils' participation in the School Games**
- g. run sports activities with other schools**

The DfE has stipulated that we should not use our funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of our core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach our existing PE curriculum)

Rationale behind CJS Sports Premium Funding:

We have **5 key indicators** for our PE & Sport Premium Funding (you'll find action plans on the following pages):

- Key indicator 1: Engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
- Key indicator 5: Increased participation in competitive sport.

In order to:

- Improve the quality of Teaching and Learning
- Increase the range of sporting activities on offer
- Increase participation in intra-school competitions (and activities with other schools)
- Encourage more pupils to take up sport (especially vulnerable pupils and those who are less active)
- Fund the Active Schools Programme
- Increase/improve resources

This will impact in the following ways

- Improved staff knowledge and expertise leading to:
 - Improved attendance
 - Improved behaviour for learning
 - Raised self-esteem
 - Increased sense of community and belonging (i.e. being part of teams)
 - Increase fitness, reduce obesity
 - Improved progress and outcomes in reading, writing and maths

INITIAL PLANNED SPEND:

The school is allocating more than the £ funding for 2021-22, overall, over the 5 key indicators

1	2	3	4	5
Engagement in regular physical activity	Profile of PE & Sport	Confidence, Knowledge & Skills	Broader range of experiences	Increased participation in competitive sport
£6,155.74	£0	£11,875	£1000	£1500
Other Indicators identified by school: Additional Swimming and Involvement with SSP:				
£3500				

Total planned spending **£24,030.74**

Underspend - £1,109.26 (but can be added towards the additional active areas on the playground e.g. outdoor gym)

ACTUAL SPEND:

The school is allocating more than the £ funding for 2021-22, overall, over the 5 key indicators

1	2	3	4	5
Engagement in regular physical activity	Profile of PE & Sport	Confidence, Knowledge & Skills	Broader range of experiences	Increased participation in competitive sport
£3800	£1193.1	£6780	£1392	£0
Other Indicators identified by school: Additional Swimming and Involvement with SSP:				
£1500				

Total planned spending **£14,865.1**



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £6,155.74

Key indicator 1: Engagement of all pupils in regular physical activity

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase daily physical activity in the school day. Continuing work from the Active schools programme which ran before Covid.</p>	<p>-Increase the amount of daily physical activity children do in a day. -Aiming to have at least 3 active lesson within the day. -All teachers to use DPA record sheet to capture increase of Physical activity (to be introduced in Autumn 2). -To embed physical activity in the culture of our school. -Support the engagement of parents e.g. Parent and child events, fitness classes and family rounders. Breakfast mornings with Rammie (currently not able to do due to covid. DCCT will get back to me when they have another plan) -Assess the difference that physical activity levels have on our pupils fitness and physical development.</p>	<p>Nil</p> <p>£450 (£150 per session 1 per term)</p>	<p>BMc</p>	<p>-Observations from learning walks. Photos taken by staff to put on the PE board or on Twitter. -DPA record sheets collected each week by Sports Mini leader. - at least 3 active lessons within each day over a sample of 5 school days in all classes.</p>	<p>-Share ideas in staff meetings termly and any new websites/resources. -Up the aim to 3 active lessons in a day the following year.</p>
<p>Engage with pupils who aren't particularly sporty and either currently overweight or at risk of becoming so.</p>	<p>-Each class to carry out a fitness test (number of laps children can run around the field/playground in 10 minutes) to identify suitable candidates to be invited to lunch time club. Teachers to also teacher assess as could be SEND reasons for lack of stamina and fitness. - Fitness is fun lunch time club to be run once a week. (No coaches currently available to run this session. DCCT will get back to me when more availability)</p>	<p>£450 (£150 for six 1 hour sessions, six sessions each term)</p>	<p>BMc</p>	<p>- Chn to be re-assessed on physical fitness at the end of the year and compare it to start of years measurements. - at least 90% of targeted children increase the number of laps they can run over the year.</p>	<p>-To continue this club with Teacher or HTLA in future years.</p>



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £6,155.74

Key indicator 1: Engagement of all pupils in regular physical activity

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote the daily mile to get all pupils undertaking 15 minutes of additional activity in the week.	-Promote daily mile with termly competitions etc... e.g. Autumn 2 Launch a whole school class competition "Race to Lapland". OR link to geography term "Which class can reach the summit of Everest first?" <i>(This did not happen with the huge amount of staff absences I did not think it would be fair to run)</i> - Plan B "Run 500 mile" a competition to see which class can run 500 miles first. -Share with new staff Daily mile video and info. -Book for a track to be painted around the edge of the field to outline the course.	£150 – Prizes – NOT SPENT	BMc	- All pupils involved get an additional 15 minutes of exercise once a week. - All classes take part in the daily mile at least 4 times a week throughout the Spring term.	- To get firmly embedded within the school day.
Encourage active play.	-Install a traverse wall along the Hub wall.	£1,516.74 for 3m wall + £639 matting. Total: £2155.74 – NOT SPENT		-Children to be more active at playtime. With challenges set each half term.	Sustainable, will last for a long time and can input varied challenges through out the year for children.
Continue with providing physical literacy programme.	-Pay DCCT health team to run Physical Literacy Programme . Train up year 3 teachers and TA's - Get more TA's trained to carry out physical literacy intervention required in Year 4.	£500 – NOT SPENT £150 – NOT SPENT	BMc	-Improve staff knowledge and understanding to accurately identify children with poor physical development. -Effectively support children to improve their core stability and gross motor skills. -Increasing pupils' confidence to take part in physical activity. - in target group of children (those scoring below 10 on the baseline), at least 80% score at least 15 by June 2022	-Trained staff will then be able to carry out assessments Year on Year as children join at Year 3.

Trying to implement promotion of the daily mile was difficult as the timetable changed many times over the year and the 2 hour dinner slot prevented classes going out 2 hours of the day. The changes in TA roles across school and the changes in the timetable was a headache to try to book in the DCCT team to run the programme within school.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £6,155.74

Key indicator 1: Engagement of all pupils in regular physical activity

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation by providing school PE kit for those who do not have their PE kit in school.	<ul style="list-style-type: none"> - Provide enough spare kits in various sizes in school. - Sue or JW to wash kits at the end of each term. - KD to monitor the sizes and kit that is running low at the end of each term. - KD to inform NB and BMC to order more kit when needed using funding. 	£500	BMc	<ul style="list-style-type: none"> - KD to keep a record of all the children that borrow spare kit and teaching staff to note any children that could not take part at all. -All staff and KD have been given record sheets -KD to work alongside with NB to order t-shirts, trainers etc... to replenish kits. -The percentage of children that needed to borrow kit will now be able to engage in PE. 	<ul style="list-style-type: none"> - Continually update spare kit cupboard.
Extend lunchtime provision of activities with external providers and experts.	<ul style="list-style-type: none"> -Mini leaders activities lead by Year 5/6 for all year 3 chn across the week. <i>(This has been difficult to organise with changes to lunch times and procedures throughout the terms. Hopefully this may get set up in Spring 2)</i> - Lunchtime play equipment to be extended and replenished to keep chn active at lunchtime. -Lunchtime Yoga club and Karate/judo club to run in the hub at lunchtimes. Autumn term 2 for particular year groups. <i>(No coaches available to run DCCT will confirm when there is availability)</i> -Soccer stars to run at lunch time 	<ul style="list-style-type: none"> -Nil (Included in enhanced package) £400 £900 (£25 per session x2 sessions a week each term) – NOT SPENT £2,400 	BMc	<ul style="list-style-type: none"> - BMC to monitor, rota up in playground. Photos to be taken of children leading activities each term. - Receipt of order. BMC and JW to monitor what is actually being used regularly at Lunch. JW monitor rotation of activities. -Receipt of order. Photographs of equipment being used and children being active. -Increasing pupils' confidence to take part in physical activity. -Monitor the uptake of the club at the start and end of term. Classes to have a 90% uptake at the end of term. 	<ul style="list-style-type: none"> - BMC to train up year 6 volunteers each Autumn term. Replenish equipment used by chn. Promote success of leaders in assemblies and award with certificates at the end of the year. - Where budget available continue to extend and replenish equipment.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £6,155.74

Key indicator 1: Engagement of all pupils in regular physical activity

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity of PP children.	- Matchday Maths , a numeracy intervention for targeted Year pupils, using physical activity to engage and motivate pupils around key numeracy skills.	£500 (10 x 1 hour sessions)	BMc	BMc (nominated teacher to oversee PP in Year 5) to assess targeted children before and after intervention both physically (using the results from the whole school fitness test) and Numeracy skill (results of NTS tests). Aim for all targeted children to increase the number of laps they run by the end of June and make 3 points progress.	-TA could run the same intervention next year if it proves to be successful.
Increase opportunity of PP children taking part in after school clubs	-School to subsidise Pupil premium children to attend soccer stars after school club. -Letters to be sent out to PP parents.		BMc	-letters sent out to parents. -registers and consent forms. -Identify the percentage of PP children that have joined soccer stars. This will give percentage that have engaged.	-To continue offer for free clubs run by staff to PP.

WIDER IMPACT AS A RESULT OF ABOVE:



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £0

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: Nil

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Promote the Legacy of 2012 and 2016 to inspire pupils to be active and achieve.	-Regular school assemblies to focus on the current sporting events to inspire pupils to be active and achieve (at least one per term). September – Paralympics, Ryder Cup etc... -Continue to liaise with DCCT about city/district events which can be used in assemblies <i>(Autumn term assemblies got cancelled)</i>	NIL	BMcG and SLT	-Assembly rotas -Assembly board (photos) -Keep a note of number assemblies that have link to inspiring children to be active and achieve across the year. Aim to have at least 3 assemblies across the year that have this theme.	-Staff to seek further 'local heroes' and experts to raise the profile of PE/Sport for assemblies, activities and clubs.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £0

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: Nil

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Use of social media Dojo, Twitter and CJS's Weekly Bulletin to celebrate success and sign-post clubs to encourage increased participation	-Regularly update Dojo and twitter with events that are entered. -Re-tweets of DCCT superschools promoting of events. -Re-tweets of events/competitions/clubs which are taking place in the local area -Event leaders to write up short summary of activity (with photos if consent is given) and forward to office staff for Weekly Bulletin	Nil	BMcG/Event leaders	-Number of 'followers' has increased dramatically (both with parents, local clubs and businesses) -Pupils proud to read write-ups and see photos in print/electronically in weekly bulletin. -Aim to have at least 3 sporting events written up in the news letter across each term.	-Continue to promote recent and upcoming events and clubs via social media (re-tweets) and the bulletin -Continue to use social media to make further links with the wider community
We did not take part in any of the DCCT competitions due to continued staffing issues over the autumn and spring term.					
Participation and success celebrated in weekly assemblies to inspire and motivate others	-Hand out certificates from events organised by DCCT and other agencies -Celebrate successes of children where achievements have been made in clubs or activities outside of school.	NIL	AS/BMc	-Event leaders to fill in certificates to be handed out weekly -Increase in children bringing in medals/cups/trophies as they see others being successful -Aim for 25% of children across the school to have attended an event and received a certificate.	-Continue to encourage and promote successes inside and outside of school
Improved resources to support high quality teaching across the school.	-Resources replenished and increased when required to enable staff to have enough equipment for all children to use in the lesson.	£1193.1	BMG		

WIDER IMPACT AS A RESULT OF ABOVE:



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £11, 875

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop teacher skills through training CPD and coaching.</p> <p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p>	<p>-Questionnaire via Survey Monkey to identify Staff confidence in teaching various areas of the curriculum to identify areas for improvement.</p> <p>-Teacher support provided by DCCT to support staff identified in survey to improve confidence, competence and PE subject knowledge.</p> <p>-Recap on assessments in staff meeting and identify what an expected skilled child should look like. Staff meeting time.</p>	<p>Nil</p> <p>£300 per coach - NOT SPENT</p>	<p>BMc</p>	<p>-Pre and post questionnaire. Learning walks. Pupil voice/interviews.</p> <p>-Completed assessments</p> <p>-Aim to increase staff confidence by 10% from October – June.</p>	<p>Raising standards across the PE curriculum will contribute to whole school improvement.</p> <p>-Hold staff meetings to discuss good practice and new ideas particularly from the teacher support sessions.</p>



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £11, 875

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation:

Develop teacher skills through training CPD and coaching (other agencies)	-Experts in basketball to visit to deliver sessions so teaching staff can improve knowledge, skills and confidence when teaching these sports (Spring Term) -BMcG to book sessions	£910 Basketball (Stedroy Baker) Unable to do in summer term - NOT SPENT	BMcG	-Visits from experts have previously provided teaching staff with further knowledge and ideas on how to deliver basketball.	-Staff to feedback on sessions and their effectiveness in improving their own CPD and skills (decide whether to use next year)
	-4 members of staff to complete swimming training delivered by ASA to develop confidence, skills and knowledge. (Currently awaiting to hear when the course is restarting. Paused due to Covid).	£165 £800 (Cover) - NOT SPENT	BMcG	-Course completion certificate -Increased understanding of current standards of swimming.	
	- ECT receiving Teacher support in PE x 3	£100 x 27 sessions = £2700		Pre and post questionnaire. Learning walks.	
	-Book 4 members of staff on Mental Health First Aid course.	£800 £800 (cover) - NOT SPENT	BMcG	-Increased confidence, knowledge and understanding around how best to support someone with a mental health issue. -Create a mentally healthy, supportive environment in school.	Trained Teachers to continue creating a mentally healthy and supportive environment amongst their year groups.
	-Professional dance teachers to teach alongside teachers dance sessions that link into curriculum. -One teacher per year group to receive support in all new dance units. (This got amended several times by Karen, hopefully will run in Spring 2)	£4080		-Increased understanding and knowledge of teaching dance which is designed for our curriculum. -Aim to increase staff confidence of teaching PE by 10% from October – June.	



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022

Total fund allocated: £11, 875

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation:

PE Learning Walks to celebrate good practice and identify areas for development	-BMcG to observe and support staff in the delivery of PE/Games lessons -BMcG to ensure progression maps and skills are being taught in relevant year groups. This can be completed via pupil interviews.	£500 – NOT SPENT	BMcG	-All year groups to have feedback on quality of teaching and learning in PE and all clear on ways to develop. -Aim to have children active in PE session 70% of the time.	-Areas that are identified for improvement can be included into future action plan -Staff to celebrate good practice and share ideas
Twilight or Inset based on outcome of Staff questionnaire.	-Survey monkey questionnaire on staff competence on various areas of the PE curriculum to identify the needs of staff.	£400 – NOT SPENT	BMcG	-Staff increased knowledge, confidence and skills to deliver high quality PE. -Insight into current good practice -Showcase resources available -Able to identify good to outstanding practice and criteria required -Aim to increase staff confidence of teaching PE by 10% from October – June.	-Staff to act upon and use within own lessons

WIDER IMPACT AS A RESULT OF ABOVE:

- √Increase knowledge, confidence and skills of all teaching staff.
- √Gain new ideas to support the development of Sport, Physical Activity and Health.
- √Improve the quality of PE, sport and physical activity provision across the school.



Chellaston Junior School PE and Sport Premium Action Plan

Date Updated: September 2021

September 2021 – August 2022


Total fund allocated: £1000

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities of attempting different sports across the school.	-Premier Sports to offer enrichment activities such as archery, fencing, handball lacrosse and handball.	£1000 – NOT SPENT	BMcG	- Y3/4/5 children are offered a broader range of sports and activities.	-Find links to existing clubs for children who want to take it up.

	During national sports week in June 2022. -Express coaching services to deliver beginners wheel chair basketball to Year 5 and 6 over a week.	£1392	Book and organise timetable.	-Aim for all children in school to take part in at least one sporting activity during sports week so 100% of children completed an additional activity.	-Regular leaflets/fliers delivered to classes which are shared on noticeboard/entrance/ social media.
Increase opportunities of outside curriculum in order to get more pupils involved, particularly on those who do not take up additional PE and Sport opportunities.	-Ask staff if anyone would like to run new clubs e.g. table tennis, fitness class, yoga.	Nil		-Sports survey of favoured activities/sports. - Keep a record of children who have taken part to target less active participants. -Aim for one member of staff from each year group offering a sports club at lunch or after school at some point within the year by June.	- School is not dependent on "experts" coming in to teach PE and Sports as staff are running clubs.
WIDER IMPACT AS A RESULT OF ABOVE:					

 Chellaston Junior School PE and Sport Premium Action Plan				<u>Date Updated:</u> September 2021	
September 2021 – August 2022				Total fund allocated: £1500	
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:	
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Monitoring:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Give children the opportunity in all year groups competing in inter-schools sports.	-Enter competitions and festivals provided by DCCT super schools and EMET network . -Encourage more staff to take part festivals and competitions with own classes.		BMC BMC	-Certificates awarded after the events. -Risk assessments completed for events and photographs. -An increase in the amount of children involved with competitive sports. -Pupils are motivated to be active and enjoy taking part in competitions and festivals. -Aim to have at least 25% of school children competing in a school sports competition.	-Increase the number of staff taking children to events so staff become more confident and willing to do in the future. -Train more staff to drive the minibus.
Increase the intra-school competitions in addition to Sports Day.	-All pupils to be involved in at least 3 intra-school sporting events across the school year:	£1000 – NOT SPENT £200 spent	BMC	-Photographs of children competing in competitions, copies of children's reports for assembly	-Keep sports week tournaments simple and easy to follow so all staff get involved and enjoy.

	1 x fundraising event (Sports relief/red nose day). 2 x Sport week tournament (year group competition in chosen sport) 1 x Competitive Sports' Day 1 x swimming gala 1 x Active schools themed competition e.g. Daily Mile		BMC	plus copies of evidence in the weekly bulletin. -Increased participation in intra school competitions. -Pupil voice or Questionnaire to keep record of participants to target less active and less enthusiastic. Aim for 100% of pupils to have competed in at least an intra-school competition at some point within the year.	
Give children sense of team spirit.	-New kits.	£500			
Our school did not participate in any of the competitions run by the DCCT. Children in netball club did participate in the East Derby netball league. Sports day went ahead but the gala and sports week did not happen this year.					
WIDER IMPACT AS A RESULT OF ABOVE:					

Other Indicators identified by school: Additional Swimming and Involvement with SSP					Percentage of total allocation:
-All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.	-Mop up the year 6 chn that didn't complete swimming 25m	£2000 – NOT SPENT		Covers all 5 key indicators	
Involvement with SSP	-Core affiliation to take part in events, competitions, festivals and courses.	£1500			