



CHELLASTON JUNIOR SCHOOL

Maple Drive
Chellaston
Derby
DE73 6PZ

Telephone 01332 701460
Headteacher Mr James Emery

June 2009

Welcome to Chellaston Junior School.

We consider it a real privilege to work in partnership with you in educating your child. The governors and staff are committed to helping all children realise their potential, in a safe, happy and caring environment.

We place strong emphasis on developing pupils' skills in literacy, numeracy, science and information and communications technology (ICT). At the same time we aim to provide a broad, balanced and rich curriculum which provides opportunities for pupils to develop as independent learners and creative thinkers.

We have the highest expectations in terms of effort, attainment, behaviour, attendance and dress. We expect children to do their best and we welcome your support as we aim to continually improve as a school.

We realise that keeping parents informed is very important in ensuring that we work effectively in partnership. We hope you find this booklet useful. Also, it is vital that you keep the school informed of any details, from medical to emotional, which may affect the welfare of your child. Communication is the key to a successful partnership. Please remember that we are here to help and support and should you have any questions, please don't hesitate to contact us.

Thank you for sending your child to Chellaston Junior School. We look forward to many productive years as we work together to help your child be the very best they can be.

Mr J Emery
Headteacher

OFSTED 2009 INSPECTION REPORT

"This is a good school which is firmly focussed on pupils achieving their best in all aspects of school life. The quality of care, guidance and support for pupils is excellent and their personal development and well-being are outstanding.

Pupils make good progress and standards at the end of Year 6 are above average in English, mathematics and science.

Pupils are enthusiastic about their work and are keen to meet the high expectations the staff set for them. Their excellent involvement in the day-to-day life of the school comes through practical activities involving conservation and sustainability, taking on responsibilities, and actively participating in consultation and decision-making through the school council.

Pupils' preparation for the next stage of their education and world of work is good. Their good achievement in literacy, numeracy and information and communication technology (ICT) is extremely well supported by their positive attitudes and respect for others".

SCHOOL TERM AND HOLIDAY DATES FOR PUPILS – 2009/2010

Autumn 2009

Thursday 3 September to Friday 23 October

Monday 2 November to Friday 18 December

Spring 2010

Monday 4 January to Friday 12 February

Monday 22 February to Thursday 1 April

Summer 2010

Monday 19 April to Friday 28 May

Monday 7 June to Friday 23 July

May Bank Holiday - 3 May 2010

Inset Days:-

Thursday 3 September 2009

Friday 4 September 2009

Friday 12 February 2010

Monday 19 April 2010

Monday 14 June 2010

We provide all parents/carers with wallet-sized cards with our school term and holiday dates. These are for your personal use which we hope you will find useful when booking holidays, dental appointments etc. Most parents like to keep one in their wallet/purse so that they are always at hand!

OUR SCHOOL

Chellaston Junior School serves the area of Chellaston, an expanding suburb, four miles south of the centre of the City of Derby.

The school, which first opened in 1967, was originally designed to cater for 240 children aged between 7 and 11. Since then it has been extended a number of times (1984, 1987, 1989 and 1999). It currently has capacity for 480 pupils.

The original building has been rewired and the toilet blocks have been refurbished. A programme of window replacement has now been completed.

All classrooms in the school are well equipped. They are carpeted, have window blinds, storage and display areas and give easy access to art and craft facilities. The school has a well-equipped kitchen and multi-purpose hall.

Outside, there is a hard play area with surrounding seating, a shaded grassed area and pathways leading to further games and rest areas. There are football and games pitches, a grass track, a pond, wildlife and garden areas. There is an outdoor teaching area for use in the warmer weather.

SCHOOL AIMS

This school believes that it is important to promote the spiritual, moral, social, cultural, mental and physical development of pupils and prepare them for the opportunities, responsibilities and experiences of adult life. To achieve this, the school aims: -

- To create a happy and secure environment.
- To further confidence, self-reliance, caring, understanding, respect and helpfulness.
- To increase self-awareness, the ability to make reasonable choices and take on greater personal responsibility.
- To help realise maximum potential.
- To develop good study habits, self-discipline, perseverance and self-motivation.
- To acquire a reasoned set of attitudes, values and beliefs, including a respect for and an understanding of other people's religious, social and moral ways of life.
- To ensure a command of basic English and the ability to communicate effectively and confidently through reading, writing, drama, speaking and listening.
- To encourage children to be positively self-critical, to try and improve upon their efforts and correct their own errors.
- To develop an understanding of basic mathematical facts, concepts and processes for use in a variety of situations.
- To know how to choose and use mathematical and scientific instruments.
- To encourage 'scientific' curiosity, design, experimentation and testing, including 'hands on' experience of computing.
- To enjoy making music and singing, solo and ensemble.
- To become aware of geographical, historical and social aspects of our local environment, particularly Chellaston.

- To become concerned about the care of our environment, our planet and 'green issues'.
- To teach skills in art and handicrafts.
- To enjoy and improve upon personal and team involvement in games, swimming and a wide variety of physical activities.
- To use speech, movement and drama for different purposes and with different audiences.
- To teach the National Curriculum requirements and Religious Education to every child at the right level and pace for that child.
- To ensure pupils are excited about coming to our school and enjoy being here.

To meet the aims of the school, we need and encourage the support and co-operation of all parents so a close partnership develops between pupils, parents, staff and governors for the development of each child's potential.

ORGANISATION

Class organisation is generally based on mixed ability, single age groups but may be varied to meet the needs of specific groups of pupils, where the assessment process suggests a different approach would be more beneficial to their teaching and learning needs.

The school is organised into 16 class groups. Pupils in Years 3 and 4 are taught by their own class teacher, whereas those in Years 5 and 6 may be taught by different teachers for literacy and numeracy.

All pupils in the school will be taught by other members of teaching staff during their class teacher's Preparation, Planning and Assessment (PPA) time. There are also occasions when children are taught by a member of staff who has specialist knowledge of a particular subject, e.g. music, science, P.E. and French. Class teachers retain responsibility for the pastoral care of children and it is important that the Headteacher or class teacher is kept informed of all matters which may affect the well being and performance of the children in their care.

THE SCHOOL DAY

Pupils are present for a minimum day of 5 hours 20 minutes, being composed of an official morning session of 3 hours 5 minutes (from 8.55 am - 12 noon) and an afternoon session of 2 hours 15 minutes (from 1.20 pm - 3.35 pm). Many children have far longer days than this though as they are involved in before school clubs, lunchtime teaching sessions and after school clubs, matches and activities.

The school sessions are: -

Morning - 8.55 am to 12 noon Afternoon - 1.20 pm to 3.35 pm

There is a short break in the morning (usually 10.45 to 11.00 am)

Before school clubs normally start at 8.00 am until 8.50 am

After school clubs normally start at 3.40 pm until 4.45 pm.

SCHOOL OPENS AT 8.45 AM EACH DAY – Children should not arrive before 8.45 am (unless in a teacher-led 'early morning' club) as legal supervision will not be provided until that time. Where there are temporary difficulties in this respect, parents are asked to see the Headteacher.

LATECOMERS – Pupils arriving late must first report to the School Office to explain the reason for their lateness. They will need to let the office staff know if the lunch register needs to be amended and a meal ordered.

HOMEWORK

Parents are informed each term of topics that are being taught in each year group.

Children are encouraged to discuss work being undertaken at school with their parents and to bring resources and information from home to enrich the school lessons. If a child has a particular weakness that the staff feel could be assisted by further practice at home, this is arranged.

We encourage pupils to carry out homework tasks, in accordance with our Homework Policy. Tasks are recorded in the Home-School Diary and Learning Log. Homework is also set online using Education City. Parents are kept informed of termly subject topics via letters and our school website www.cjs.derby.sch.uk. Parents are welcome to contact school for further information if they wish. We hope parents will encourage and support their children.

All children are expected to read nightly and learn some tables and graded spellings each week. Every child has a Reading Record Book in which regular reading at home and school should be recorded. Your child should always have this book and a reading book with them.

They should also always have their Home-School Diary with them too.

SCHOOL ASSEMBLIES

There is a daily assembly in the school hall:

Monday	10.30 – 10.45 am	Headteacher
Tuesday	10.30 – 10.45 am	Y3/4 Teaching staff
Wednesday	10.30 – 10.45 am	Y5/6 Teaching staff
Thursday	10.15 – 10.45 am	Music Co-ordinator for Hymn Practice
Friday	3.00 – 3.35 pm	Headteacher. Presentation of Awards.

LUNCHTIME AND SNACKS

Lunchtime

Lunches are cooked on the school premises; the meals are of a high nutritional standard and are popular with children and staff. The choice includes a meat or fish dish, a vegetarian meal, filled jacket potatoes or sandwiches. There is also a salad bar. Children are encouraged to make healthy choices and are awarded stickers for doing so. Special diets on medical or religious grounds can be catered for. The cost of a school lunch is currently £1.70 per day but will increase to £1.85 in September 2009. Payments should be made on Monday for the whole week, or in the case of absence, on the day of return to school. All monies should be sent into school in a named envelope with the amount enclosed clearly written on the front. Cheques should be made payable to 'Chellaston Junior School.' Payments

can be made in advance for a term, half term or month. It is regretted that meals cannot be supplied where parents are in arrears with payments.

Alternatively, children may bring a packed lunch. The packed meal should be stored in a single plastic container. Drinks should include a plastic cup or drinking straw. Glass bottles and cans are not allowed. Children are occasionally rewarded with stickers for having a healthy packed lunch box. Parents are asked not to send in any foods containing nuts as we have a number of children in school with severe nut allergies.

Children are cared for and supervised by experienced staff during the lunchtime period. They are encouraged to eat their meals and are expected to maintain the high standard of behaviour which runs through the school day. Lunchtime staff organise and run a variety of lunchtime outdoor activities.

If you wish your child to go home at lunchtime they may do so as long as we have written permission to allow them out of school.

Parents who feel they may be eligible for free meals are actively encouraged to contact the school office for information. All enquiries are dealt with confidentially.

If your child wishes to change from dinners to packed lunch or vice versa, please let us know, giving a week's notice.

Snacks

We have 'Healthy Schools' status, so we encourage children to have regular drinks of water and to bring fresh or dried fruit or vegetables such as carrots to eat at morning break times. Fruit is also on sale during morning break.

Children may bring in their own drinking water (unflavoured), providing it is stored in a suitable container and can re-fill their containers at the start of breaktimes if they wish to do so. Plastic water containers can be purchased from the School Office.

We do not allow sweets, crisps, biscuits and fruit filled or cereal bars.

Children who are requested by staff to work over break time will not have the opportunity to eat snacks.

CJS SCHOOL COUNCIL



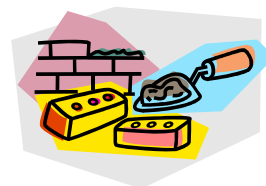
"Their excellent involvement in the day-to-day life of the school comes through...taking on responsibilities, and actively participating in consultation and decision-making through the school council."
(OFSTED Report – January 2009)

The school has an active school council that provides an opportunity for pupils to become partners in their own education and to make a positive contribution to the school environment and ethos. The school council enables them to learn valuable social and life skills and what it means to be an active citizen in both their school

and local community. It allows pupils to have a “voice”, to share their opinions and ideas with others, to develop effective communication skills and develop their own self worth. Pupils are able to develop responsibility and become actively involved in the decision making process of the school.



WORKING TOGETHER TO BUILD A BETTER SCHOOL!



PUPIL WELL-BEING

PUPILS' ILLNESSES OR INJURY

Where we suspect illness or injury, parents are contacted by telephone. Sick pupils will be cared for until parents arrive by our Welfare Assistant, Ms Savidge. Cuts and grazes are given simple treatment. If your child is well enough to attend school but needs to take medicine that has been prescribed by a doctor, Ms Savidge will administer the medicine (but only after a parental consent form has been filled in and received by school). Please ask for a form at the School Office for this.

HEALTH & SAFETY - RESPONSIBILITIES OF PUPILS

All pupils are expected, within their expertise and ability, to:-

- exercise personal responsibility for the safety of themselves and their fellow pupils
- observe standards of dress consistent with safety and/or hygiene (this would preclude unsuitable footwear, knives and other items considered dangerous)
- observe all the safety rules of the school and in particular the instructions of the teaching staff in the event of an emergency
- use and not wilfully misuse, neglect or interfere with things provided for safety purposes.

EMERGENCY TELEPHONE NUMBERS

These are needed for every child so that we can contact you during the school day wherever you may be. Accidents do not happen at convenient times! Please tell us of any new telephone numbers if you move house, change job or your mobile phone.

HEALTH CHECKS ON PUPILS

The School Nurse makes regular visits to school to carry out medical checks on children. Where medical screening is carried out by a nurse, parents will be notified of the visit and may be present at the examination, if they wish. The School Nurse also comes into school to carry out checks on pupils' hearing and eyesight. If you have any concerns about your child, please let us know so that we can arrange an appointment with the School Doctor for your child.

SCHOOL SECURITY

For security reasons all visitors including parents must enter school via the main entrance and report to Reception. Every visitor is required to sign in and out.

When a child arrives late, or if a parent is collecting a child for an appointment, they should report to the School Office. Children who leave the premises during school hours are given an 'Authorised Absence Pass' which must be handed in when the child returns to school.

Entry into the main building is controlled by a security keypad.

The school gates are locked five minutes after the start of the school day and opened five minutes before leaving time.

HOMETIME SAFETY AND COLLECTION

Pupils are dismissed from class from 3.35 pm onwards. Parents and older brothers or sisters are asked to wait outside the school grounds on the Flatts grassed area. Any child left at the school gate will be taken to the school reception.

There is normally a School Crossing Patrol Warden available for pupils crossing Maple Drive and one for those crossing Derby Road. It is important that pupils use the crossing place and listen to the Warden's instructions. There is also a traffic light controlled crossing point on Derby Road at the junction of Station Road.

Parents are asked to avoid bringing cars to school. It is far healthier for pupils to walk and makes arriving and leaving school far safer for them and others. Cars should never be parked on the zigzag lines or in designated bus bays - parents who do so are breaking the law and may receive a fine; police and traffic wardens regularly patrol the area.

Children may cycle to and from school. Pupils are encouraged to wear a safety helmet and should provide their own cycle lock. Cycle racks are provided.

CHILD PROTECTION POLICY

The school follows and implements the requirements of Derby & Derbyshire Safeguarding Children Procedures. Whilst the school is mindful of the need to share things with parents which relate to their children, should a situation arise whereby a child discloses information to us, or we suspect that the child may be subject to emotional, physical or sexual abuse, our duty lies with protecting the child. By law, we are instructed to inform the social services care team about our concern.

SCHOOL ATTENDANCE POLICY

Good attendance is essential if pupils are to take full advantage of school and gain the skills needed to equip them for life.

The school aims to achieve good attendance by operating an attendance policy within which staff, pupils, parents and the Education Welfare Service can work in partnership. The school will monitor attendance and ensure quick and early intervention if a problem is identified.

All staff will encourage punctuality and good attendance and liaise with home and other agencies when this is appropriate.

Good attendance will be seen as an achievement in its own right and recognised as such by the school. The attendance policy is based on the premise of equal opportunities for all.

SCHOOL DRESS CODE

UNIFORM

High standards of dress are considered to be very important. School uniform is practical, allows for ease of recognition, avoids discrimination and adds to pupils' sense of belonging and self respect.

The school colours are bottle green, grey, white and black.

Boys:

Green sweatshirt* or green jumper

Green or black school fleece*

White school shirt

White polo shirt*

Grey or black trousers

Plain socks in grey or black

Sensible school shoes - not trainers

Girls:

Green sweatshirt*, green jumper, green sweatshirt cardigan* or green cardigan

Green or black school fleece*

White school shirt

White polo shirt*

Grey or black skirt or grey pinafore dress

Grey or black tailored trousers - not casual style or leggings

Green gingham summer dress

Plain socks in grey, black or white or tights in grey, black, cream, white or dark green

Sensible, flat school shoes - not trainers

* These items are available from school and bear the school's embroidered logo. Most items are available from a number of city retailers or supermarket outlets.

SCHOOL DRESS CODE FOR P.E./GAMES

The following kit will be required for PE and Games lessons:

Boys and Girls:

INDOOR

White T-shirt*
Black* or white shorts
White socks
White or black pumps

OUTDOOR

Plain tracksuit/leisure suit or black fleece* and black jogging bottoms*
White socks
Trainers

* These items are available from school.

Please note that for health and safety reasons teachers are not permitted to teach P.E. to children who are wearing incorrect clothing or footwear. We have to be very strict about correct kit so that your child and others are safe.

Specialist footwear for games (e.g. football boots) will be recommended to parents if the use/expense is justified. A strong pair of waterproof trainers will normally suffice unless frequent practices and inter-school matches are arranged.

Children will be told about appropriate swimming kit before lessons are arranged.

CARE OF SPORTS CLOTHING

Children should bring sports clothing to school in a suitable sports bag (e.g. the plastic Sportspax or CJS drawstring P.E. bag which are both available to purchase from school). Please do not send in large bags, as we do not have cloakroom/classroom space for them. The outside of the bag must show the child's name.

JEWELLERY

Children should not wear make up, nail varnish or jewellery. Similarly denim jeans, denim jackets, leather jackets or clothing with badges are never considered acceptable schoolwear.

Watches may be worn at parents' own risk but must be removed for all sporting activities. Small stud-type earrings may be worn but the Governing Body will not accept responsibility where such items become damaged or lost or cause personal injury. Children must be able to take these out for themselves for PE activities (or provide surgical tape to cover them over) for safety reasons.

Please mark all items of clothing with your child's name.

LOST PROPERTY

Unmarked lost property is stored in school and disposed of at the end of each term. Parents wishing to locate lost items should report to Reception before or after school.

HOME-SCHOOL COMMUNICATION

PARENTS AS PARTNERS

Parents are encouraged to become actively involved with school life. Examples of ways in which parents can become involved include:

- Participating in or supporting whole school events e.g. Superstars, Christmas Fair, Sports Day etc.
- Joining the CJS FUNd Raisers group.
- Working with small groups of children under the direction of the teacher
- Helping with art and craft, design and technology
- Acting as a 'safety patrol' at the swimming baths
- Assisting a teacher with an extra curricular club
- Assisting with concerts and performances
- Taking groups of children to away matches (if properly insured - please see the Headteacher)
- Accompanying children on class outings and local visits.
- Representing parents on the Governing Body.

COMMUNITY AND PARENTS' NOTICEBOARDS

There is a noticeboard located outside the main school entrance and a Community and Parents' Noticeboard just inside the main entrance door. Various information about the school and community is on display for you to read. There is also a separate stand containing child health, welfare and other educational publications, some of which you may take away.

CJS BUZZ NEWSLETTERS

Regular newsletters, which convey a picture of school life and detail forthcoming events, past successes, invitations and items of general interest, are sent home to all parents via their children. Please check your child's bag! They are also available on the school website www.cjs.derby.sch.uk. If you would like us to include an item in the newsletter, please email us at admin@cjs.derby.sch.uk.

CJS WEBSITE

The school website can be found at www.cjs.derby.sch.uk. The website has recently been re-designed and is being updated. It contains details of school dates, important events, a school gallery, pupils' work, termly topics, quizzes and much more.

PARENTS' SUGGESTIONS/COMMENTS

We welcome your comments and suggestions. Inside the main entrance door is a parents' suggestion box and cards are provided to enable you to write your suggestions and/or comments. Parents' views are sought on various issues via questionnaires and we appreciate your support in completing these for us.

PARENTS' EVENINGS

The school holds three parents' evenings each year, one each term, in order to keep parents informed of their child's progress and to discuss and share any concerns. However, parents are welcome to arrange other meetings with staff at other times. Appointments can be made via the Home-School Diary or via the school office. Staff are available most days, either before or after school and can be contacted via the school office.

Our Equal Opportunities Policy

We intend that all aspects of life at Chellaston Junior School support a positive approach equally towards girls and boys and between ethnic groups. We endorse that education here must be provided and practised upon the founding principles of equal opportunities. We agree that all children have a born and free right to equal and open access to all that this school offers. We agree that gender and ethnic distinctions should not be made in class selection, registers, lists, sets, pupil lines, pupil 'jobs', seating arrangements, groupings, punishments, rewards, sports, club and team selections, for example. We are aware of our need to avoid stereotyping and intolerance.

We are not prepared to accept any language or behaviour which oppresses, terrifies or removes respect from any child or adult. We attempt to be critical of the books and resources which we use in school: material with sexist or racist assumptions, if found, will be withdrawn. Within school, staff will review, from time to time, the curriculum, language, behaviour, routines, resources and display of the school in the light of equal opportunities issues and assumptions. We understand that good educational practice means that we must be equally sensitive to the needs and abilities of all our children and staff. We offer equal and open access to all sports. We have 'mixed' games, clubs and teams and often have 'friendlies' with similarly minded schools and associations.

Chellaston Junior School is an equal opportunities employer.

DATA PROTECTION

The **school** holds information on pupils to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as whole is doing. This information includes contact details, National Curriculum assessment results, attendance information, personal characteristics such as ethnic group, special educational needs and any relevant medical information. From time to time schools are required to pass on some of this data to Local Authorities, the Department for Children, Schools and Families (DCSF) and to agencies that are prescribed by law, such as the Qualifications and

Curriculum Authority (QCA), Ofsted, Learning and Skills Council (LSC), the Department of Health (DH) and Primary Care Trusts (PCTs).

FREEDOM OF INFORMATION ACT

The Freedom of Information Act 2000 came fully into force on 1 January 2005. The Act is intended to promote greater openness and accountability by providing a general right of access to information held by public authorities. Chellaston Junior School has issued its publication scheme as a guide to the type of information we routinely publish.

Before making a request, please look at the publication scheme (available from the school) to see whether the required information is included. If the information you wish to see is not included within the scheme, you are still able to make a request under the general right of access.

THE CURRICULUM

Chellaston Junior School follows and provides for that learning, assessment and recording as required under the Education Act 1996, which requires that all maintained schools provide a balanced and broadly based curriculum. Our school curriculum is also based on DCFS National Curriculum guidance which outlines two broad aims:

- to provide opportunities for all pupils to learn and to achieve
- to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.

The school holds the Basic Skills Agency Quality Mark.

Our achievement in the field of Arts education has been recognised by the granting of an Artsmark Gold Award.

The school's commitment to promoting the benefits of physical activity has been recognised by the achievement of Activemark Gold, a national Sport England award which acknowledges the high level of physical activity provision in school.

The school holds the British Council International Award in recognition of its good practice in promoting international understanding.

It also holds the Healthy Schools Award. The school has demonstrated that it has met national criteria using a whole school approach to physical and emotional well-being focused on four core themes:

- Personal, Social and Health Education
- Healthy Eating
- Physical Activity
- Emotional Health and Well-being

SPECIAL EDUCATIONAL NEEDS (SEN) POLICY AND PROVISION

**SENCO (Special Educational Needs Co-ordinators):
MRS C HOLMES and MR A WHEAT**

The term 'special educational needs' (SEN) has a legal definition, referring to children who have learning difficulties that make it harder for them to learn or access education than most children of the same age.

If your child has special educational needs, they may need help in a range of areas, for example:

- reading, writing, number work or understanding information
- expressing themselves or understanding what others are saying
- making friends or relating to adults
- behaving properly in school
- organising themselves
- some kind of sensory or physical needs which may affect them in school.

Chellaston Junior School follows the requirements of the Government's 'Code of Practice' when identifying and supporting children with special needs. This enables us to assess, support and monitor those children who are having greater difficulties in learning or behaviour than we would expect an average child to have.

The 'Code of Practice' gives a graduated approach which we can apply to children with special needs. This ranges from school action, where the class teacher has noted a concern and decides to give the child a little extra help, through to the Local Authority having assessed the child and decided to issue a 'Statement of Special Educational Needs'.

In addition, we monitor all children who experience difficulties from time to time and provide extra support where appropriate and possible.

If your child is considered to have special needs, we will discuss the situation with you and his or her name will be noted on our school's List of Special Needs, a confidential document that all schools keep. This helps to ensure that your child's needs are met by whichever teacher happens to be teaching your child.

If you feel that your child has special educational needs and may need extra help, please mention this to your child's class teacher, to the Headteacher, or the Special Educational Needs Co-ordinator (SENCO for short).

It is essential that if your child has a 'Statement of Special Educational Needs' that you let us know, prior to admission, so that we can make the necessary provision for your child. A 'Statement' is a legal document issued by the Local Authority after a child has been fully assessed. It details the nature of your child's difficulties and advises on the provision of support your child should have in school alongside his or her learning/behavioural objectives.

THE ESSENTIAL ROLE OF PARENTS

Chellaston Junior School acknowledges the huge contribution parents can make to their child's education, whether their child has special needs or not. However,

where a child does have special needs, parental help and support can make all the difference as to how well the child overcomes his or her difficulties. You, as parents of children with special needs, can help by:

1. Keeping in contact with the class teacher so that you know how your child is doing in school.
2. Attending regular Review Meetings which you will be invited to so that you are familiar with any targets set for your child and so that you know whether your child is reaching those targets. All children who have special needs will have an 'Individual Education Programme' (IEP) which consists of specific measurable targets for the child to reach. For nearly all the targets, practice at home is essential.
3. Encourage your child! Children achieve much more when their confidence is high. However small the difficulty, children can easily become discouraged when they feel they are struggling. If school and parents acknowledge every success and step made, however small, then the child is more likely to continue to progress. Children also need lots of support when, despite the best efforts on everyone's part, progress seems to be very limited.

Please do not hesitate to contact the SENCO or the Headteacher if you wish to discuss any aspect of our Special Needs Policy and your child. Parents are welcome to see our Policy which is retained in the School Office. The SENCO has also got some further literature, which has been written with parents in mind, which you may find to be of help.

COMPLAINTS PROCEDURE

Under Section 23 of the 1988 Education Reform Act, there is an established procedure for parents to follow in the event of them feeling it necessary to make a formal complaint. We would, however, expect parents to contact the class teacher and/or Headteacher in the first instance, in order to provide the opportunity for the matter to be resolved informally. After discussing the concern with school staff, should parents still feel unhappy, they should make a formal complaint in writing, addressed to the Chair of Governors. A copy of the school's Complaints Policy is available from the School Office.

SCHOOL CLUBS

Chellaston Junior School is very fortunate in having staff who are willing to give up their own time in order to arrange and lead various extra-curricular activities which make valuable contributions to the social and academic education of our pupils. Extra-curricular activities may also be provided by peripatetic teachers who will make a charge for their tuition time. Please support staff by encouraging your child not only to join the activities but also to retain his/her interest throughout the year. Do take an interest in the various events yourself, for example by offering to help, or to transport pupils to away team games. Club activities take place before school, during the lunchtime and after school. Activities vary during the year and may not be available to all pupils in all years. Here are some examples of recent clubs.

CHOIR AND DRAMA

Choir is open to Year 5 and Year 6 children. Pupils in the Choir and Drama Club take part in the school's annual production.

DANCE

For pupils interested in learning different dance techniques.

INSTRUMENTAL TUITION

Lessons led by experienced music teachers for violins, clarinets, flutes, trumpets, drums, cello, French horn and trombone.

SPORTS CLUBS

Football, netball, tag rugby, cricket, hockey, rounder and gymnastics.

GREEN CLUB

Playing a lead role in school based environmental issues.

CYCLING PROFICIENCY

Teaching safety issues/techniques for cycling on the road and to school.

GARDENING CLUB

Pupils help to look after the school's wildlife and garden areas. They are involved in growing and planting flowers and vegetables.

KARATE

Skills, games, self-defence, stranger danger, with an opportunity to progress along the belt system.

ART CLUB

Children have the opportunity to develop their skills, whilst working with a wide range of mediums.

SPANISH

A club for children who wish to learn Spanish through play, song and creative play.

KNITTING

Teaching knitting skills

This year, children have also participated in Cookery, Drama, Basketball, First Aid and Technology classes at Chellaston Senior School, CC4G Computer Club for Girls (CC4G) as part of our Extended School activities.

Children wishing to join a club will be told when to see the member of staff concerned. Parents will then be asked to sign a consent form for those activities that occur before or after school. No child is allowed to be at school outside the hours of the normal school day unless we have received your signed consent form. Obviously, this is an important safety issue.

Each week we publish a "LOOK! What's Happening" club sheet to inform children which clubs are running. This is also made available on the school website. If you are ever uncertain whether a particular club is running or not, please telephone us. If we have to cancel a club at short notice, we will text parents using our GroupCall service.

THE ZONE

The Governing Body is registered with Ofsted to provide out of school care for children between the ages of 4 and 11. Childcare is provided in "The Zone" which is located in Foremark and Glossop classrooms during term time and in Hope and Edale during holidays.

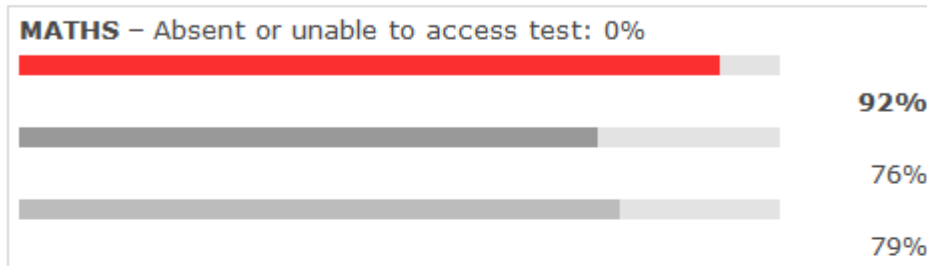
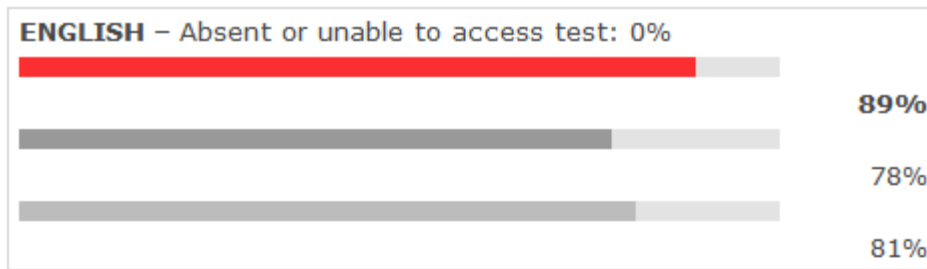
The Zone is open from 7.30 am until 9.00 am and 3.35 pm until 6.00 pm during term time and from 7.30 am until 6.00 pm during holidays. Once registered with The Zone, children are able to attend on a flexible or regular basis. Staff are able to collect from and take to local schools.

The Zone is managed by experienced and qualified staff and aims to provide a safe, secure and fun environment where every child feels important and where individual needs are accounted for.

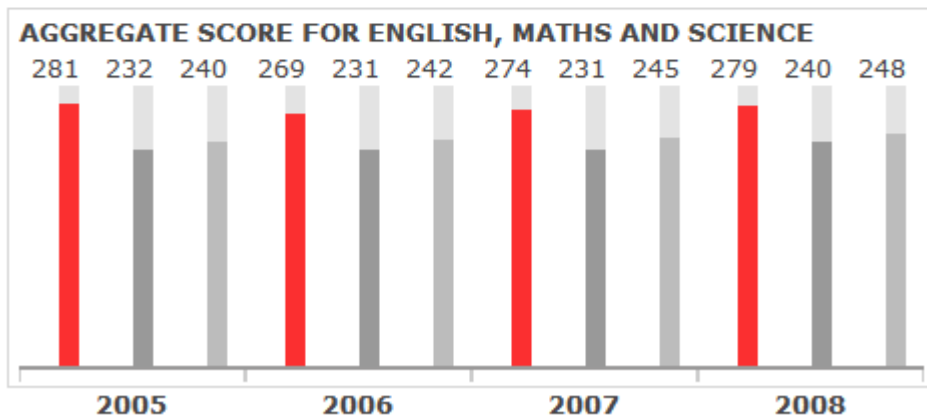
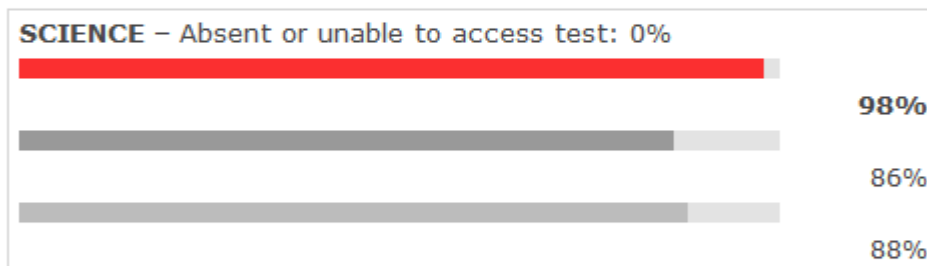
Parents who are interested in finding out more about this facility should contact the Manageress, Mrs Sarah Woolley on 07910 225 663.

'The Zone' provides an outstanding out-of-school service to the community: pupils' needs are meticulously met and they thoroughly enjoy a wide range of activities (Ofsted, 2009).

Key Stage 2 Test Results 2008



Pupils reaching expected level in both English and maths: 87%



KEY:

■ This institution ■ LA average ■ National average

ABSENCE: 3.8% total (5.3% locally, 5.3% nationally)

0.2% persistent (2.6% locally, 2.4% nationally)

Test results show that children at Chellaston Junior School achieve well above the nationally expected level at Year 6.

The attendance is also well above the national and local level.